



Bowmansgreen Primary School
Year 2 – Home Learning Grid
Summer Term 1

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><u>Task One</u></p> <p>Write a recount of a part of your Easter holiday. Please include: time conjunctions, expanded noun phrases, first person, past tense, how you felt and a variety of punctuation. Write at least six sentences. https://www.theschoolrun.com/what-is-a-recount</p> <p>Challenge! What was your favourite activity? Use a conjunction to tell us why you liked it.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Two</u></p> <p>In Maths, we are learning to read scales and measure weight. Follow a recipe and make something at home. Get an adult to help you weigh all of the ingredients. Copy out the ingredients and the amounts which you used. You could use one of these recipes: https://www.bbcgoodfood.com/recipes/collection/kids-cooking</p> <p>Challenge! Explain what you had to do with your ingredients.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Three</u></p> <p>We will be continuing to learn about space and what it is like to live on the International Space Station (ISS). Research and find five interesting facts about the ISS. https://www.bbc.co.uk/newsround/34792835 https://www.ouruniverseforkids.com/iss-international-space-station/</p> <p>Challenge! Now you know all about the International Space Station, would you like to live there? Why?</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Four</u></p> <p>Our science topic is, 'Healthy Food'. Draw a healthy meal. Label each food and state what food group it belongs to. Think carefully about the different food types you need to include and how to make sure it is a balanced meal. https://www.bbc.com/education/topics/zv4cwmn/resources/1</p> <p>Challenge! Write five sentences explaining why you chose some of the food in your meal.</p> <p>Parent/carer signature and date:</p>
<p style="text-align: center;"><u>Task Five</u></p> <p>This half term, our school values are truth and honesty. A story that teaches us why it's important to tell the truth is called, 'The Boy That Cried Wolf'. Listen to the story on this link and re-tell the story. Include the beginning, middle and end. Write at least seven sentences. https://www.bing.com/videos/search?q=the+boy+who+cried+wolf+story+year+2&view=detail&mid=F525CD49C17668F076B4F525CD49C17668F076B4&FORM=VIRE</p> <p>Challenge! Can you write a sentence explaining what the moral of the story is?</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Six</u></p> <p>Pick three pizza toppings and carry out a survey amongst your family to find out which is their favourite pizza topping. Record this as a tally chart. Write a sentence to explain which was the most popular topping and which was the least popular. https://www.theschoolrun.com/what-is-a-tally-chart</p> <p>Challenge! Draw a bar graph to show your results. https://www.mathsisfun.com/data/bar-graphs.html</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Seven</u></p> <p>This half term, in English, we will be learning about myths. On this website you will find a list of Gods and Goddesses from Greek myths. Pick one and write five sentences about the character. You could tell us what their job was, who their family were and what they were like. http://www.historyforkids.net/ancient-greek-gods.html</p> <p>Challenge! Draw a picture of your God or Goddess and label them. Use adjectives to describe what they look like and what they are wearing.</p> <p>Parent/carer signature and date:</p>	<p style="text-align: center;"><u>Task Eight</u></p> <p>This term, in class, we are going to be writing instructions. To help us understand that instructions must be simple and clear, please follow the instructions on the link below to make an origami cat. Once you have finished making your origami cat write a 'success criteria' for what makes a good set of instructions. https://www.origamiway.com/easy-origami-cat.shtml</p> <p>Challenge! Try a different origami folding activity and write your teacher a set of instructions to follow.</p> <p>Parent/carer signature and date:</p>

