

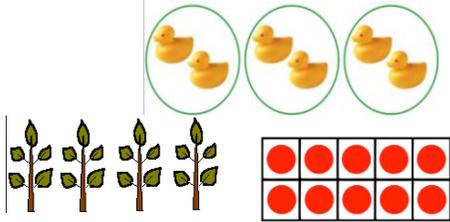
**Bowmansgreen Primary School**  
**Home Learning Grid - Reception**  
**Summer Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

**Task One**

Can you practise counting in twos, fives and tens? You can record this on to Tapestry and write your numbers in your book.



**Challenge!**

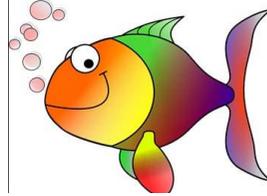
Can you make groups of twos, fives and tens using objects? Choose a challenging number to count up to!

***Parent/carer signature and date:***

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**Task Two**

Find out 3 facts about a creature that lives under the sea. Be ready to verbally share the facts you have found out during home learning sharing on Thursday!



**Challenge!**

Can you write down your 3 facts you have found out? Where did you look for your information?

***Parent/carer signature and date:***

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**Task Three**

Try making an 'Under the Sea' model. You could use playdough or cardboard boxes and tubes, yogurts pots etc.

Make your favourite sea-creature:



**Challenge!**

Write a sentence about your model – how can you improve it?

***Parent/carer signature and date:***

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**Task Four**

Can you write a post card? Think of a time you went to the beach or the sea side. Address your card to Ms Minardi or Miss Kay. Tell us what you saw, what you did and what your favourite part was! Try your best to use your phonics. Be ready to share your experience during home learning sharing.



**Challenge!**

Can you use any interesting vocabulary?

***Parent/carer signature and date:***

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**Task Five**

There are lots of fish that live in the sea. Can you think of five other words that start or end with the *sh* sound?



**Challenge!**

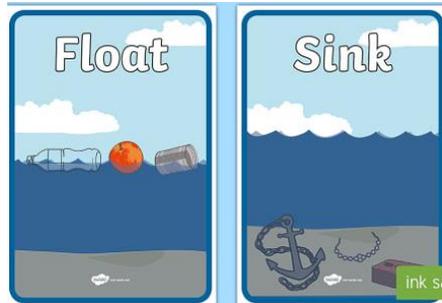
Choose three of your words and write them in a sentence (don't forget your capital letters and full stops).

***Parent/carer signature and date:***

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**Task Six**

Have a look around your house. Find two things that will float and two things that will sink. Ask a grown up to help you test these out. Record this on to Tapestry.



**Challenge!**

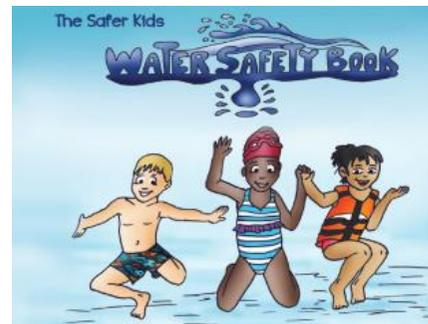
Write down what you found out and why those items sunk or floated! (An adult could scribe them for you.)

***Parent/carer signature and date:***

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**Task Seven**

Make a safety poster about how to stay around water or the sea side.



**Challenge!**

Can you make your poster 3D? Can you use any recycled materials?

***Parent/carer signature and date:***

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**Task Eight**

You will soon be leaving Reception to go into Year One.

Can you think of three questions you would like to ask your new teacher?

Write down your questions and we will give them to the Year One teachers. (An adult could scribe them for you.)

You can record these questions on Tapestry.



**Challenge!**

Write a sentence about what has been your favourite memory about being in Reception.

***Parent/carer signature and date:***

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