

**Bowmansgreen Primary School**  
**Year 4 – Home Learning Grid**  
**Summer Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b>Task One</b></p> <p>You need to make a bubble snake!</p> <p>Follow the instructions on the link below (or ask your teacher for a printout) to make a bubble snake.  <a href="https://www.persil.com/uk/dirt-is-good/arts-crafts/blowing-bubbles-making-bubble-snakes.html">https://www.persil.com/uk/dirt-is-good/arts-crafts/blowing-bubbles-making-bubble-snakes.html</a></p> <p>Record the steps you took and make sure they are in order. Try to take a picture too. We would love to see what your bubble snake looked like!</p> <p><u>Challenge!</u>            Can you measure your bubble snake as it grows and record the longest bubble snake you made?</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Two</b></p> <p>You need to buy an Aero, Malteser or Crunchie bar. Break it in half and observe what it looks like.</p> <p>Then you need to create a drawing and label it with what states of matter you see. Remember the three states of matter are:            *Solid * Gas *Liquid</p> <p>Then, write a paragraph to answer these questions:            If the bubbles were not put into your chocolate bar, do you think the bar would be heavier or lighter? Why?</p> <p><u>Challenge!</u>            Can you research why these chocolate bars have bubbles put in them? Write a paragraph to share your findings.  <a href="https://en.wikipedia.org/wiki/Aerated_chocolate">https://en.wikipedia.org/wiki/Aerated_chocolate</a></p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Three</b></p> <p>You need to combine Andrew Goldsworthy's nature art with our Science topic. Think of somewhere that you may see bubbles in nature.  <a href="https://frogmom.com/bubbles-in-nature/">https://frogmom.com/bubbles-in-nature/</a></p> <p>Can you draw or make a piece of artwork to show your idea of bubbles in nature?            We'll be even more impressed if you can use some natural materials!</p> <p><u>Challenge!</u>            Can you write a blurb that would go next to your painting if it were to be put in an art gallery?</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Four</b></p> <p>You need to research the river Danube and create a poster about it.            Your poster needs to include:</p> <ul style="list-style-type: none"> <li>• Where its source is (starts)</li> <li>• Where its mouth is (ends)</li> <li>• What European countries it flows through</li> <li>• What cities are along its course</li> <li>• How long it is</li> </ul> <p><a href="http://www.softschools.com/facts/rivers/danube_river_facts/2123/">http://www.softschools.com/facts/rivers/danube_river_facts/2123/</a></p> <p><u>Challenge!</u>            Can you add a section to your poster about a river's role in the water cycle?  <a href="https://www.natgeokids.com/uk/discover/science/nature/water-cycle/">https://www.natgeokids.com/uk/discover/science/nature/water-cycle/</a></p> <p><b>Parent/carer signature and date:</b>            .....</p>
<p style="text-align: center;"><b>Task Five</b></p> <p>You need to create a dessert, which uses bubbles. A good ingredient is popping candy. This uses bubbles of carbon dioxide gas which pop when their case dissolves in our mouths.</p> <p>Write a short paragraph to explain why you took the steps you did. Remember, conjunctions help you to explain!  <a href="https://recipes.sainsburys.co.uk/recipes/baking/popping-candy-surprise-brownie-bites#">https://recipes.sainsburys.co.uk/recipes/baking/popping-candy-surprise-brownie-bites#</a>  <a href="https://www.bakingmad.com/recipe/popping-candy-cupcakes">https://www.bakingmad.com/recipe/popping-candy-cupcakes</a></p> <p><u>Challenge!</u>            Can you write a review of your dessert? You may want to discuss:            The taste            The feeling            Whether the bubbles improved the dessert or not</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Six</b></p> <p>You will need to create a short play script (approximately half a page) based on your morning routine at home. Make sure you include:</p> <ul style="list-style-type: none"> <li>• Names of those involved</li> <li>• Actions</li> <li>• Dialogue</li> <li>• Scene title</li> </ul> <p><a href="https://www.theschoolrun.com/play-script">https://www.theschoolrun.com/play-script</a></p> <p><u>Challenge!</u>            Can you act it out with your family/friends and take a picture of your performance? Write a sentence or two to say what went well and what could have been improved.</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Seven</b></p> <p>You need to create your own menu for a Spanish café. Include different types of food and drink you have researched and include their English translation. Decorate it neatly so that it could be used in a Spanish café!  <a href="https://www.kids-world-travel-guide.com/spain-facts.html">https://www.kids-world-travel-guide.com/spain-facts.html</a></p> <p><a href="https://www.spanishdict.com/">https://www.spanishdict.com/</a> - a super online Spanish dictionary!</p> <p><u>Challenge!</u>            Watch one of the following clips:  <a href="https://www.bbc.com/bitesize/topics/z4mvr82/resources/1">https://www.bbc.com/bitesize/topics/z4mvr82/resources/1</a></p> <p>Write a paragraph explaining what you have learned about Spanish food.</p> <p><b>Parent/carer signature and date:</b>            .....</p>	<p style="text-align: center;"><b>Task Eight</b></p> <p>We would like you to enter the Spirited Arts competition. RE is all about questions. This term we will be exploring the theme of Peace. What does peace mean to you? Create your own competition entry by using drawing, painting, video, sculpture or other media. Please do not complete the task in your book as we will send away the entries. You must write a brief description of your artwork.  <a href="https://www.natre.org.uk/uploads/Spirited%20Arts/Spirited%20Arts%202019%20entry%20form%20final.pdf">https://www.natre.org.uk/uploads/Spirited%20Arts/Spirited%20Arts%202019%20entry%20form%20final.pdf</a> – The final page gives useful prompts to help you to write about your art work. We will copy this sheet for you.</p> <p><u>Challenge!</u>            Can you present your art work to the class and explain how it represents peace to you?</p> <p><b>Parent/carer signature and date:</b>            .....</p>

