

Bowmansgreen Primary School
Year 6 – Home Learning Grid
Summer 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>Think back over all of the books you have ever read. Which was your favourite? Write a review of that book(s) and include the following:</p> <ol style="list-style-type: none"> 1) Summarise the plot. 2) Ensure you have used persuasive language. 3) What age group would you recommend it to? <p>How close to 300 words can you make your review? <u>Challenge!</u> Draw the main character and annotate it with their characteristics.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Two</u></p> <p>Research as many of these foods as you can (at least three): blueberries, bananas, rice, chocolate, coffee. Find out:</p> <ul style="list-style-type: none"> • Where they grow • How they are picked or processed • How they are transported to the UK <p>https://www.bbc.com/bitesize/articles/zk4rmfr</p> <p><u>Challenge!</u> Choose a meal you eat regularly. List all the ingredients. Can you work out the total number of miles your meal has travelled before it reached your plate?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Three</u></p> <p>You need to pick two characters, from either The London Eye Mystery or Goodnight Mister Tom, and write character descriptions of both. Each character description should be half a page in length. Remember to think about:</p> <ul style="list-style-type: none"> • Their appearance • Their mannerisms and how they move • How they speak • Their personality • How others respond to them <p><u>Challenge!</u> Write a paragraph which compares and contrasts the two characters you have picked.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Four</u> <u>Famous Scientist</u></p> <p>(Text and questions sheet provided)</p> <p>Read the text about Albert Einstein and write full-sentence answers for the six questions.</p> <p><u>Challenge!</u> Write about what you think the positive and negative consequences of his theory (from question 6) could be.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>
<p align="center"><u>Task Five</u></p> <p>Think back over your time at Bowmansgreen. What are your best memories? Choose at least two memories and write them down.</p> <ul style="list-style-type: none"> • What happened? • Who was with you? • Which class were you in? How did it make you feel? <p>Write a paragraph for each memory.</p> <p><u>Challenge!</u> Write a 'thank you' letter to your friends or teacher who helped you to create the memory.</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Six</u></p> <p>Choose one of the following art movements and produce a picture based the style:</p> <ul style="list-style-type: none"> • Surrealism • Impressionism • Cubism • Pop Art <p>https://artyfactory.com/art_appreciation/art_movements/art_movements.htm</p> <p><u>Challenge!</u> Can you write a supporting paragraph to explain why you chose that art movement for the style of your artwork?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Seven</u></p> <p>In class we have been learning about Buddhism. We have researched Mandalas (a form of Buddhist prayer) and created our patterns. Create your own Mandala by drawing concentric circles and creating a symmetrical pattern. (As shown on the handout sheet). What kind thoughts did you have as you drew this? What message of peace and hope would you like to share around the world? Write a paragraph to explain your response.</p> <p>https://www.bbc.co.uk/religion/religions/buddhism/customs/mandala.shtml</p> <p><u>Challenge!</u> Can you make one using sand? Take a photo and share with us!</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>	<p align="center"><u>Task Eight</u></p> <p>In your Home Learning book, re-write the synonyms passage (on handout provided), replacing the red, underlined words with effective synonyms. Challenge yourself to come up with creative synonyms in order to up-level the passage but still maintain the desired meaning within the sentence.</p> <p><u>Challenge!</u> Select at least three of the red, underlined words from the passage and note down an antonym for each. Can you write a new sentence which includes each of your chosen antonyms?</p> <p><i>Parent/carer signature & date:</i></p> <p>.....</p>

