

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Summer Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;">Task One</p> <p>Write a recount of a part of your May half term holiday. Please include: time conjunctions, conjunctions, expanded noun phrases, first person, past tense, how you felt and a variety of punctuation. Write at least seven sentences. https://www.theschoolrun.com/what-is-a-recount</p> <p><u>Challenge!</u> What was your favourite activity? Use the word <i>because</i> to tell us why you liked it.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Two</p> <p>This half term, we will be learning about the coronation of Queen Elizabeth II, which occurred 65 years ago. Find out about her life and create a time-line of some important events. Include at least seven dates. https://www.totallytimelines.com/queen-elizabeth-ii-1926/</p> <p><u>Challenge!</u> Choose one event and describe how you think the Queen felt on that day. Write at least four sentences.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Three</p> <p>This half term, we will be writing a recount of the Queen’s coronation day. Draw and label a picture of the queen on her coronation day. What did she wear? Where did she sit? What did she have to hold? https://www.royal.uk/50-facts-about-queens-coronation-0</p> <p><u>Challenge!</u> Choose one item that the Queen wore and explain why she had to wear it. Write three sentences.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Four</p> <p>As we come to the end of the school year, write seven sentences describing what you have enjoyed this year and what you have learned. Think about the different topics we have covered and also some of the events that have happened outside of the classroom, such as trips and whole-school events.</p> <p><u>Challenge!</u> Draw a picture of your favourite event from this year.</p> <p>Parent/carer signature and date: </p>
<p style="text-align: center;">Task Five</p> <p>As we start to think about going into year three, what do you want to achieve in the next academic year? Write five targets for yourself. These could be about things you want to learn, things you want to improve, how you learn or friendship targets. For example: improving your handwriting, reading more at home, making new friends, speaking to others on the buddy bench or always trying your best.</p> <p><u>Challenge!</u> Choose one target and write three sentences explaining what you will need to do to meet your target.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Six</p> <p>This half term, in art, we will be looking at portraits of the Queen. Many of the portraits are different. She has different poses, backgrounds, outfits and sometimes she is with her family. The artwork is also in different styles and made with different things. For example, paint, chalk, camera, pencil and many more! Pick three portraits and tell us what you like about them. Write three sentences for each portrait. https://padlet.com/beth_chilton/ag6iz56tmr99</p> <p><u>Challenge!</u> If you were going to create a portrait of the Queen, what would it be like? Tell us about the: style, equipment you would use, pose, background, outfit and people or objects surrounding her.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Seven</p> <p>This half term, in RE, our focus is ‘<i>peace</i>’. Peace is when there is complete calm. There are lots of different symbols for peace, some of which are shown below:</p> <div style="text-align: center;"> <p>the peace sign a dove a poppy an olive branch a rainbow</p> </div> <p>Have a go at designing your own peace symbol. You can use ideas from the symbols above or create a totally different one.</p> <p><u>Challenge!</u> Write a three sentence explanation about your symbol. You could include: what it is and how it represents peace.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Eight</p> <p>In science, this half term, we will be learning about plants. Can you grow your own plant from a seed? Measure your plant over the next five weeks and record how much it grows each week in your home learning book. You could even bring it into school to show everyone!</p> <p><u>Challenge!</u> Write three sentences explaining what a plant needs in order to grow. https://www.bbc.com/bitesize/topics/zy66fg8</p> <p>Parent/carer signature and date: </p>