



Bowmansgreen Primary School

Term Outline – Spring 2019 Year Group: 1

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

English	<p>Poetry:</p> <ul style="list-style-type: none">• Children will explore a variety of vocabulary.• Structure - Rhyming Couplets.• Recite simple poems and rhymes by heart.• Will explore and use rhyme. <p>Contemporary Fiction</p> <ul style="list-style-type: none">• Stories Reflecting Children's Own Experience.• Use Talk for writing to sequence short stories.• Children describe settings and characters. <p>Non Fiction, Recount:</p> <ul style="list-style-type: none">• Retell then write their own variation of a newspaper report based on Ernest Shackleton. <p>Instructions:</p> <ul style="list-style-type: none">• Write instructions using a treasure map. <p>Spelling and Grammar</p> <ul style="list-style-type: none">• Punctuate sentences using full stops, exclamation marks and question marks.• Join clauses using and, but and because.• Use suffix -es and -s. <p>Phonics:</p> <ul style="list-style-type: none">• Will be taught phonics five times a week.• Will review phonics taught in EYFS.• Will practise reading and writing a variety of phonemes and graphemes and will learn to apply these skills to their reading.
Mathematics	<p>Measures</p> <ul style="list-style-type: none">• The Language of Comparing Length, Height, Mass and Speed

	<p>Sequencing Events</p> <ul style="list-style-type: none"> • Days of the Week and Months of the Year <p>Numbers to Twenty</p> <ul style="list-style-type: none"> • Adding using 'Think 10' • Subtraction using 'Think 10' • Equality and Balance • Part or Whole Unknown • Language and Problem Solving (part or whole unknown) <p>Measures</p> <ul style="list-style-type: none"> • Coins and Combinations to 20p, Ordering and Comparing <p>Counting in 2s, 5s 10s.</p> <p>Measures</p> <ul style="list-style-type: none"> • Non-standard Measures and Introducing Simple Standard Measures
Science	<p>Polar adventures:</p> <ul style="list-style-type: none"> • Identify a variety of materials used every day and compare their use. • Identify the properties of different materials. • Identify animals living in Antarctica and learn how animals camouflage. <p>Treasure</p> <ul style="list-style-type: none"> • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Describe the simple properties of a variety of everyday materials. • Identify and name a variety of common animals including fish.
Computing	<p>Discovery programming</p> <ul style="list-style-type: none"> • Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. • Create and debug simple programs. • Use logical reasoning to predict the behaviour of simple programs.
History and Geography	<p>History</p> <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality. The children will be learning about Ernest Shackleton. • Significant historical people. The children will be learning about famous pirates. <p>Geography</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at

	<p>this key stage.</p> <ul style="list-style-type: none"> • Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.
RE	<p>Justice and Charity</p> <ul style="list-style-type: none"> • Explore the meaning of right and wrong. • Discuss and give reasons about why we have rules. • Understand why Easter is celebrated.
Art and D&T	<ul style="list-style-type: none"> • Produce creative work, exploring their ideas and recording their experiences. • Become proficient in drawing, painting, sculpture and other art, craft and design techniques. • Evaluate and analyse creative works using the language of art, craft and design. <p>Design and make boats</p> <ul style="list-style-type: none"> • Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. • Design purposeful, functional, appealing products for themselves and other users based on design criteria
Music	<ul style="list-style-type: none"> • Pitch • Pulse / Rhythm
PE	<p>The children will have two sessions of PE a week with a sports coach. One session will focus on games and the other gym or dance.</p>
PSHE (Personal, Social and Health Education)	<p>Relationships</p> <ul style="list-style-type: none"> • Name a range of feelings • Find out about special people in our lives • Discuss appropriate touch

Reading books will be changed on a Tuesday and a Friday.

Children need to have their PE kit in school every day.

Please can children have PE kit in school **every day**, named, suitable for both indoor and outdoor activities. It should be stored in a school PE bag, with boots or trainers in a proper boot bag (no supermarket bags in the cloakrooms please).