



Bowmansgreen Primary School

Term Outline - Autumn

Year Group: 2

Our main themes for work this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with homework given.

English	<p>Stories with re-occurring Literary Language</p> <ul style="list-style-type: none"> • re-telling and rewriting 'Meerkat Mail' • Identifying and defining verbs, nouns, adverbs, adjectives and expanded noun phrases • writing and punctuating questions • sequencing a story correctly • choosing verbs and adjectives for effect • extending sentences using conjunctions • editing their own work for sense, grammar, spelling and effect • changing key features of the story to create their own <p>Non-chronological reports</p> <ul style="list-style-type: none"> • listen to, read and discuss reports • summarise what a report is about • identify and use features of a report e.g. titles, diagrams, sub headings etc. • assemble information on a subject • write for a specific audience • explore the use of 1st and 3rd person when writing • write a non-chronological report linked to science topic <p>Calligrams</p> <ul style="list-style-type: none"> • read and respond to poems • build word collections around a theme • identify, define and create word banks of synonyms • create a pattern or shape on the page • write their own poem • discuss how to read poems effectively • experiment with alliteration • make adventurous word choices <p>Spelling</p> <ul style="list-style-type: none"> • reviewing phonics - graphemes, digraphs and trigraphs taught in year 1 and EYFS. • adding suffixes: -ing, -ed, -ful, -ment, -ly and -ness • homophones e.g. by, buy, bye and there, their and they're
Mathematics	<p>Our key objectives will be to:</p> <ul style="list-style-type: none"> • read and write numbers to at least 100 in numerals and in words • recognise the place value of each digit in a number • compare and order number from 0 to 100 • recall and use addition and subtraction facts to 20 fluently • use place value and number facts to solve problems • counting in 2s, 3s, 5s and 10s • solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods • add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers • recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

Science	<p>Humans and Growing</p> <ul style="list-style-type: none"> • name and locate parts of the human body, including those related to the senses • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of humans for survival (water, food and air) <p>Seasons</p> <ul style="list-style-type: none"> • describe seasonal changes <p>Working scientifically</p> <ul style="list-style-type: none"> • ask their own questions about what they notice • noticing similarities, differences and patterns • using appropriate scientific language to communicate their ideas • observe changes over time
Computing	<p>Getting creative</p> <p>Children build understanding of digital texts. They use varied devices and software with increased precision to create digital content. They revisit differences between input and output as well as hardware and software. They develop understanding of networks related to computers at home and school, logging on to their areas. They build understanding of algorithms using unplugged approaches. They develop eSafe practice.</p>
History	<p>Events Beyond Living Memory – The Race to the South Pole</p> <ul style="list-style-type: none"> • use a variety of sources (photographs, diary entries etc.) to find out about events • create a timeline of an event • understand why this is a significant event • use topic-based vocabulary
Geography	<p>The Arctic (hot/cold areas of the world/physical geography)</p> <ul style="list-style-type: none"> • comparing weather in different areas of the world • investigating extreme environments • exploring how animals have adapted to live in different areas of the world
RE	<p>Love</p> <ul style="list-style-type: none"> • identify ways in which we show love • explain how love makes us feel • explain how people look after each other in the community • explain how different religions celebrate love (weddings and welcoming babies)
Art	<p>Mondrian</p> <ul style="list-style-type: none"> • look at and express opinions about an artist's work • explore the use of primary colours in art works • mix primary colours to create secondary colours • recreate a famous art work <p>Northern Lights</p> <ul style="list-style-type: none"> • photograph study • blend colours • creating using different media e.g. paper, tissue paper, water colour paints
Music	<p>Performance</p> <p>Singing for a performance (Nativity and Christingle)</p> <p>Pulse and Rhythm</p>
PE & Games	<p>Gymnastics</p> <p>High and low travelling</p> <p>SAQ (Speed, agility, quickness)</p> <p>Footwork skills</p>
PSHE	<p>New Beginnings</p> <p>Getting on and Falling out</p>
Design & Technology	<p>Taught next term</p>