



Primary PE and Sport Premium

2019-2020

**Evidencing the Impact
Action Plan and Budget Tracking**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Healthy School Award – Enhanced Status</p> <p>Wide range of after-school clubs based around sport, health, fitness and wellbeing</p> <p>More pupils have competed for and represented the school than in previous years</p> <p>Employment of a second part-time sports coach to deliver PE lessons, lunchtime and after school clubs</p> <p>Introduction of Y6 play-leaders</p> <p>National, County, District and St Albans Cross Country league and championships</p> <p>Herts Schools Speed Stacking finals</p> <p>Harpenden Schools Sports Partnership basketball, table tennis, sports hall athletics, speed stacking, quick sticks hockey and tag rugby tournaments</p> <p>Boys football A & B Leagues, St Albans Cup, Wix 7 a side, Wix 9 a side and 6 a side tournament.</p> <p>Girls football league, St Albans Cup, Wix 7 a side and 6 a side tournament</p> <p>Girls Harpenden Sports Partnership Kwik Cricket tournament</p> <p>St Albans Sports Association District Athletics finals</p> <p>St Albans Sports Association mixed Kwik Cricket tournament</p> <p>St Albans Sports Association Netball league and tournament.</p> <p>Year 4 Kwik Cricket Rapid Fire</p> <p>St Albans Swimming Gala</p> <p>Eastern Region Swimming Gala</p> <p>Introduction of weekly 'Sports Stars'</p> <p>Whole school Daily Mile</p> <p>World Games Day</p>	<p>To improve the general fitness of all pupils</p> <p>Training of MSAs to lead playground play activities</p> <p>To enable more pupils to access after-school clubs</p> <p>To reduce the percentage of pupils who are over-weight or obese across the school</p> <p>To increase opportunities for active learning across the curriculum</p> <p>Roll-out Daily Mile, finding most effective and impactful time and organisation</p> <p>To encourage more Y6 pupils to become play leaders and participate in activities at break and lunchtimes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20		Total fund allocated: £ 19,350		Date Updated: 01.10.2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To improve the general fitness and agility of all pupils</p> <p>To provide more opportunities for active learning and exercise across the school</p>	<p>To timetable all classes to take part in the Daily Mile</p> <p>To ensure that 'Active 30' minutes are planned for and embedded throughout the school</p> <p>Fitter Futures programme – incl home access</p> <p>To ensure a robust program of break and lunchtime sessions for individuals and small groups - daily</p> <p>To roll out the Shaolin program to an addition group of Y4-Y6, to run three 10 wk programs per year</p> <p>To embed a program of active lunch and playtime activities led by sports coaches</p> <p>To embed Smart Moves into EYFS provision</p> <p>To introduce fitness sessions (outside of PE lessons) focusing on aerobic fitness and exercise</p> <p>To develop a program of early intervention and support in EYFS and KS1 to develop motor skills, coordination and agility</p>	<p>£550</p> <p>(PPG budget)</p>		<p>Encourage all teachers to lead sessions every day at school and more children to participate at home.</p>	

	<p>Increase the number of followers on Twitter and the School Games blog.</p>		<p>User numbers up More parents and local community receiving blogs</p>	<p>school activities that pupils take part in via twitter</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff teaching PE are able to reflect upon own practice, make any necessary changes and continue to improve practice to ensure good and better outcomes for pupils	<p>Lesson Study – for sports coaches to reflect on own and each other’s practice</p> <p>Teachers to work alongside sports coaches to improve skills and subject knowledge</p> <p>Lessons focus on key skills needed for core PE</p> <p>Sports coaches to access quality CPD (eg Herts PE conference)</p> <p>Teachers and TAs to support and shadow lessons</p> <p>Sports coaches to attend Herts PE conference</p>	<p>(Training Budget)</p> <p>(Training Budget)</p> <p>£350</p>	<p>More qualified coaches in different sports</p> <p>Ongoing professional development</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Introduce new sports to curriculum and extend extra-curricular activities	Increase opportunity for participation in after-school football	£1000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase proportion of pupils representing the school in inter-competition	To outsource the after-school football provision to meet the demand from parents	£2000		Investigate introduction on new sport – lacrosse? Tag Rugby?
To encourage and acknowledge the number of pupils who engage in competitive sport outside of school	Organise and host more competitive matches All staff to be aware of sporting competition calendar	£1000		
To celebrate pupils who take part in competitive sport outside of school	Achievements and successes celebrated in celebration assembly			
Enter range of local leagues, tournaments and competitions to give pupils game/match experience	Achievements and successes celebrated in newsletter			
Select teams from wider pool of pupils	To invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport			