



Bowmansgreen Primary School

Termly Outline – Autumn 2019 Year Group: 1

Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

English	<p>Labels, lists and captions:</p> <ul style="list-style-type: none"> • Write a variety of simple labels, lists and captions. • Explore labels, lists and captions based on familiar themes. <p>Poetry:</p> <ul style="list-style-type: none"> • Explore a variety of vocabulary. • Develop a bank of adjectives to apply in their poems. • Recite simple poems and rhymes by heart. • Explore and use rhyme. <p>Stories with predictable phrases:</p> <ul style="list-style-type: none"> • Explore a variety of texts with repeated phrases. • Describe characters and setting. • Retell a story. • Write simple sentences using words and patterns from stories. <p>Traditional Tales:</p> <ul style="list-style-type: none"> • Read a range of traditional tales and learn what is special about a traditional tale. • Re-tell stories as well as describing settings and characters. • Develop sentence writing skills by checking that they are grammatically correct. • Begin to make sentences interesting by using conjunctions, story-telling language and different punctuation. <p>Explanation:</p> <ul style="list-style-type: none"> • Write simple sentences that are facts. • Learn how to group information about a topic and develop sentence writing skills. • Develop understanding of non-fiction and fiction texts. <p>Phonics:</p> <ul style="list-style-type: none"> • Will be taught five times a week. • Will review phonics taught in EYFS. • Will practise reading and writing a variety of phonemes and graphemes and will learn to apply these skills to their reading.
Mathematics	<p>Geometry – Positional language including ordinal numbers.</p> <p>Numbers to Ten– Finding patterns in numbers (including subitising)</p>

	<ul style="list-style-type: none"> – Counting and comparison (more, less, fewer) – Estimating and ordering – Regrouping the whole – Part whole addition and subtraction – Solving problems using part or whole unknown – Equality and balance <p>Numbers to Twenty – Making 10 and Some More</p> <ul style="list-style-type: none"> – Estimating and ordering, 1 more and 1 less – Doubling and halving – Odd and even numbers <p>Geometry – Names and properties of 2-D and 3-D shapes</p>
Science	<p>Who am I?</p> <ul style="list-style-type: none"> • Label parts of the human body. • Learn to associate parts of the body with each sense. <p>Celebrations</p> <ul style="list-style-type: none"> • Identify and compare properties of materials that we use every day. • Begin to test materials and select those suitable for a purpose.
Computing	<p>Discovery programming:</p> <ul style="list-style-type: none"> • Name the external parts of a computer. • Explore programmable devices relating understanding of inputs and outputs to natural and digital systems. • Develop understanding of algorithms .
History and Geography	<p>History</p> <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality. (The children will be learning about St Albans.) • Guy Fawkes <p>Geography Local study</p>
RE	Love
Art and D&T	<ul style="list-style-type: none"> • Use different mediums to create portraits. • Use different textures.
Music	Pitch
PE	The children will have two sessions of PE a week with a sports coach. One session will focus on games and the other gym or dance.
PSHE <i>(Personal, Social and</i>	<ul style="list-style-type: none"> • Tell you some ways I am different from my friends. • Understand these differences make us all special and unique.

Health Education)	
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Reading books will be changed on a Tuesday and a Friday.

Children need to have their **PE kit, including trainers, in school every day**. It must be named and suitable for both indoor and outdoor activities.