



## Bowmansgreen Primary School

**Termly Outline – Autumn 2019**

**Year Group: 6**

Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

<b>English</b>	<p><b>Persuasion</b> The children will be exploring the features of persuasive writing, using formal persuasive language and writing a speech to persuade others to vote for them to be a House Captain.</p> <p><b>Poetry</b> The children will be reading and discussing a range of poetry around the theme of Black History Month. They will write and perform their own free verse poetry and study the use of figurative language in poetry.</p> <p><b>Narrative</b> The children will be effectively describing characters, settings and atmosphere. They will explore the effectiveness of different types of figurative language, the use of a variety of punctuation and be writing cohesive paragraphs.</p> <p><b>Spelling</b> This term the children will revise spelling patterns when adding suffixes and prefixes, apostrophes for contraction and apostrophes for possession.</p>
<b>Mathematics</b>	<p><b>Place Value</b> The children will be reading, writing (in digits and words), ordering and comparing numbers up to at least 1,000,000. They will solve practical problems that involve place value.</p> <p><b>Multiply and Divide by 10, 100, 1000</b> This will include numbers with up to three decimal places. They will apply this skill to known multiplication facts.</p> <p><b>Mental Calculation Strategies</b> We will be exploring efficient methods, such as regrouping, doubling and halving, equal sum, equal difference and using known facts, to solve problems.</p> <p><b>Factors, multiples and primes</b> The children will be identifying common factors, multiples and primes.</p> <p><b>Fractions, Decimals and Percentages</b> In this unit, the children will be simplifying, comparing and ordering fractions, adding and subtracting fractions, exploring fraction and decimal equivalence and calculating percentages.</p>
<b>Science</b>	<p><b>Evolution and inheritance</b> We will look at how living things produce offspring that are similar in appearance, but not identical to them, whether they are plants or animals. We will also consider how animals change over time, as evidence suggests they adapt to their surroundings.</p> <p><b>Light</b> Children will be learning about how the eye works and how we see. They will also be investigating how light travels (and not always in straight lines). This unit will be supported by a visit to AIRBUS.</p>
<b>ICT</b>	<p><b>Information Models</b> Children will develop expertise in spreadsheets, using both formulae and functions. They will import and analyse data and use conditional formatting to vary the format of cells and create tools for specific user needs. They will create models, identifying variables and using what-if modelling.</p>

<b>History</b>	<b>World War 1</b> In year 6, we find out about the events that led to the war, the impact of the war on the country and communities and the how these events led to World War 2.
<b>Geography</b>	<b>Coasts</b> We will be learning about the features of coastlines, how coastal features are formed, how they are eroded over time and what coastal defences are used to prevent erosion. This work will link to our visit to Osmington Bay and our artwork.
<b>RE</b>	<b>Love / Tolerance and Respect</b> We will look at Christian and Buddhist beliefs and practices and how they influence peoples' lives today.
<b>Art</b>	<b>Mixed Media Project</b> The children will be creating a model, using clay, of a coastal feature. They will then finish the piece using a variety of types of paint. The sea will be created using watercolour paints and the children will study the landscapes created by Keith Nash.
<b>Music</b>	<b>Boing! (Pulse and Rhythm)</b> Children will work creatively to compose, choreograph and perform rhythms using basketballs. <b>Perform!</b> We will be rehearsing for our performance at St Peter's Church to celebrate Christingle.
<b>Spanish</b>	<b>Family</b> We will be learning how to pronounce, write and introduce different family members. We will also revise numbers and vocabulary learnt in previous years. <b>At the Cafe</b> The children will be learning how to say and write the names of common food and drink items. They will be able to order items from a café, ask for the bill and say please, thank you, hello and goodbye.
<b>PE &amp; Games</b>	<b>Cross Country</b> The children will be building and improving their fitness, pace and stamina. <b>Basketball</b> The children will learn to work as a team as well as develop dribbling skills and passing techniques. They will participate in short matches and develop their understanding of match rules. <b>Dance Through the Ages</b> Children will choreograph their own dances based on research and inspiration from different genres of music. <b>Tag Rugby</b> Children will explore the passing skills, rules and begin to work as a team and play short non-contact matches.
<b>PSHE (Personal, Social and Health Education)</b>	<b>Love</b> We will be discussing our families, people that care for us and how we can stay safe. <b>Respect</b> We will be discussing relationships, friendships, online friendships and how we can stay safe online.

**PE:** Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.