

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;">Task One</p> <p>Watch the three BBC Bitesize videos on the website below about the three different states of matter. Then write down the properties of each state: liquid, gas and solid. https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs</p> <p>Challenge! Write a paragraph explaining the key differences between the states of matter. E.g. A gas will expand to fill completely fill a container, whereas a liquid will take the shape of the container but not expand to completely fill it.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Two</p> <p>Create a map of London Colney. We will be reading a short story called 'Our Expedition'. In it, two brothers use a map of their town to see what is at the edge of it. We will write a similar story based in London Colney. In order to do this, it will be helpful if you could create a basic map of London Colney that includes these locations: Bowmansgreen School, St Bernadette School, London Colney School, Sainsbury's, Tesco's Extra, Cotlandswick Leisure Centre and the Co-op. The link below can help https://www.bing.com/maps?q=london+colney&FORM=HDRSC4</p> <p>Challenge! Walk around London Colney, take photos of the landmarks and include them on your map.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Three</p> <p>This task follows on from Task Two. If you were going on a long journey through London Colney, like the children in 'Our Expedition', what would you bring? Remember that the journey might take you a whole day or more. Draw the outline of a backpack and put at least six items in it. Then write a detailed explanation for each item: explaining why you decided to put it in and how it might be useful to you on your long journey. ONE RULE: no mobile phones!</p> <p>Challenge! Pack more than ten items in your backpack.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Four</p> <p>https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwz Watch the video and read the webpage on irreversible changes.</p> <p>Now write a fact page about irreversible changes. Have a section on each of these: heating, burning and mixing. Try to include at least eight facts.</p> <p>Challenge! Write a fact page about reversible changes (the same webpage can help).</p> <p>Parent/carer signature and date: </p>								
<p style="text-align: center;">Task Five</p> <p>Write a page, containing at least three paragraphs, describing your dream job. Use the prospects website to research the job and find out more about your chosen job. Make sure to include information about all of the following things:</p> <ul style="list-style-type: none"> • Job title: • Job description/main duties: • Qualifications • Salary • Steps I need to take to become a _____ <p>https://www.prospects.ac.uk/job-profiles</p> <p>Challenge! Write another page for a different back-up profession, so that you have more options.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Six</p>  <p>One of the short stories we will be reading this term is about a secret room that leads to a magical place- a sanctuary (a safe calm place). Create a picture or 3D model of what your own personal sanctuary would look like and write a one paragraph description of it. Include details about: what it looks like, who is there, whether it is inside or outside and what things that make it calm and relaxing.</p> <p>Challenge! Write a short story that describes you finding a secret room in your own home that leads to this magical, calm sanctuary.</p> <p>Parent/carer signature and date: </p>	<p style="text-align: center;">Task Seven</p> <p>Make a page of synonyms for these words:</p> <table style="width: 100%; border: none;"> <tr> <td>discover</td> <td>hidden</td> </tr> <tr> <td>sanctuary</td> <td>unwanted</td> </tr> <tr> <td>lost</td> <td>confused</td> </tr> <tr> <td>frustrated</td> <td>dull</td> </tr> </table> <p>We will be using and discussing these words in English this term.</p> <p>Challenge! Write sentences using some of the synonyms you found or the original words. Even better, can you write a paragraph with some of them?</p> <p>Parent/carer signature and date: </p>	discover	hidden	sanctuary	unwanted	lost	confused	frustrated	dull	<p style="text-align: center;">Task Eight</p> <p>Find and write a list of idioms and explain what they mean. Idioms are phrases that people use all the time that don't actually mean what they literally say. E.g. 'It's raining cats and dogs' does not mean that cats and dogs are falling from the sky. It means that it is raining heavily.</p> <p>Idioms help to make writing more interesting or to make a character's dialogue sound more like a real person. Use the website below to find at least ten idioms you like, then write them down and explain them. https://www.smart-words.org/quotes-sayings/idioms-meaning.html</p> <p>Challenge! Write a paragraph or short story where you use at least three idioms.</p> <p>Parent/carer signature and date: </p>
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