



Bowmansgreen Primary School
Year 6 – Home Learning Grid
Spring Term 2

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>In Science, we will be learning about the human body and how to keep our bodies healthy. Draw either the heart, lungs, stomach or kidneys and label your diagram. Write a brief explanation, which is at least one paragraph in length, about what the organ does. https://www.scienceforkidsclub.com/human-body.html https://www.ducksters.com/science/biology/organs.php Challenge! What system is your organ in? For example, circulatory, digestive or respiratory. Write five sentences about the purpose of the system as a whole, name the organs within the system and identify the key purpose of each organ within the system.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Two</p> <p>In Spanish, we have been learning about all the things you can find in the classroom. Create a poster of a pencil case, including at least five labelled objects which can be found in a pencil case. Don't forget your label needs to be written in Spanish. To recap the vocabulary you will need visit: https://www.languageangels.com/schools/ Log in to the Pupil Games Area Class Log in: 6AG or 6CG Password: Bowmansgreen Challenge! Write a sentence to state the things that you can find in your pencil case. For example: <i>En mi estuche tengo un sacapuntas, un lapis, una regla, y una goma.</i></p> <p>Parent/carer signature and date: </p>	<p align="center">Task Three</p> <p>Try one of the experiments from this website. https://www.rigb.org/families/experimental?gclid=EAlaIqobChMI2-OT75TM5wIVSsjeCh0AsQtFEAAAYASAAEgJr5PD_BwE Write one paragraph describing the purpose of your experiment, how it went and what you learnt. You could include photos or drawings to demonstrate what you did. Challenge! Write instructions so that someone else can complete your experiment. You will need to include: an equipment list, numbered tasks to follow, imperative verbs and helpful hints so they can benefit from your experience and knowledge.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Four</p> <p>This half term, our school values are courage and determination. We would like you to write a biography of someone who has shown courage and determination. You could write about Malala Yousafzai, Greta Thunberg, Mo Farrah or someone you personally know. They don't have to be famous! Your biography must three paragraphs long and include: the non-negotiables, formal language and information about where they live/lived, when they were born and what they did that was courageous and determined. https://www.biographyonline.net/people/famous/courageous.html https://www.theschoolrun.com/what-are-biography-and-autobiography Challenge! Many people find acts of courage and determination to be inspirational. How has your chosen person inspired you and how will they change the way you think or act? Parent/carer signature and date: </p>
<p align="center">Task Five</p> <p>Research the Blitz. Find out when it happened, what happened, where it happened and the effect it had on the country. Create a leaflet to present your research. You should include features of an information text such as: headings, subheadings, paragraphs, 3rd person, image and caption and formal language. http://www.bbc.co.uk/history/worldwars/wwtwo/ff3_blitz.shtml http://www.primaryhomeworkhelp.co.uk/war/blitz.htm https://www.theschoolrun.com/information-text Challenge! Within your leaflet, state the strategies that were put in place to ensure the safety of the residents of London or cities within the UK. Parent/carer signature and date: </p>	<p align="center">Task Six</p> <p>We will be celebrating World Book Day on the 5th March. Pick your favourite book character and write a description of them. Think back to when we wrote descriptions of Miss Truchbull and Baldrick. You will need to include: our non-negotiables, show me don't tell me, figurative language, direct speech, a range of punctuation and a range of sentence types. Write at least three paragraphs. You could include what they look like, sound like, their likes and dislikes and personality traits. Challenge! Write five sentences explaining why this is your favourite character.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Seven</p> <p>Using the SPAG poster handout in your Home Learning book, choose an aspect to focus on and produce your own colourful SPAG mindmap or poster. E.g. The pink section is specifically about spelling; the yellow section is specifically about grammar. Make sure you give clear definitions and examples of each element of SPAG you include within your poster. You must include at least five terms. Use the link below for further help: https://www.theschoolrun.com/primary-grammar-glossary-for-parents Challenge! Create a mnemonic, a catchy phrase or draw a picture to help you and others memorise the key vocabulary. Parent/carer signature and date: </p>	<p align="center">Task Eight</p> <p>This half term, we will be visiting St Albans Fire Station to take part in a 'Crucial Crew' workshop. Create your own quiz, using the links below, to give to the children in year three that would test their knowledge. You could give them examples of situations and options with what they could do. Your quiz must have at least ten questions. https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/ https://communityrail.org.uk/new-film-launched-to-help-children-stay-safe-on-the-railways/ Challenge! Create a poster to teach the children the rules for staying safe on the road or near railways. Your poster must have a title, five rules and a top tip. Parent/carer signature and date: </p>

