

**Bowmansgreen Primary School**  
**Year 3 – Home Learning Grid**  
**Spring Term 2**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b><u>Task One</u></b></p> <p>Research one of these leaders:            Mahatma Gandhi  <a href="https://www.ducksters.com/biography/mohandas_gandhi.php">https://www.ducksters.com/biography/mohandas_gandhi.php</a>            Mother Teresa  <a href="https://www.ducksters.com/biography/mother_teresa.php">https://www.ducksters.com/biography/mother_teresa.php</a>            Create a fact file about the person you chose. Write at least six facts, including information about where they were born, when they lived, why they are famous and what made them a good leader.  <b>Challenge!</b>            Create a timeline of your chosen person's life. Include at least five important events from their life.  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Two</u></b></p> <p>Create a fact file about the compass. You could explain what they are, what they are used for, how you use them and when people first started to use them. You will need to write at least six facts.  <a href="https://kids.britannica.com/kids/article/compass/390676">https://kids.britannica.com/kids/article/compass/390676</a>  <b>Challenge!</b>            Write two sentences explaining how compasses work.  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Three</u></b></p> <p>Investigate materials around your home using a magnet. Can you make a list of items that are attracted to a magnet and a list of items that are repelled? Record your findings in a table. Try and include at least eight items in each column of your table.  <b>Challenge!</b>            Write two sentences explaining why some objects were attracted and some were repelled.  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Four</u></b></p> <p>Write a book review about a fiction book you have read. Remember to include the title of the book, the author, a summary of the story and whether you liked it or not, and why. You will need to write at least seven sentences.  <b>Challenge!</b>            Draw and label your favourite character from the story and write two sentences explaining why you chose that character.  <b>Parent/carer signature and date:</b>            .....</p>
<p align="center"><b><u>Task Five</u></b></p>  <p><a href="https://www.literacyshed.com/the-thinking-shed.html">https://www.literacyshed.com/the-thinking-shed.html</a>            Describe this picture. Include:</p> <ul style="list-style-type: none"> <li>• Two paragraphs (at least 3 sentences in each).</li> <li>• Accurate punctuation (.!?)</li> <li>• Expanded noun phrases. E.g. 'The morning light glimmering through the trees'</li> <li>• Fronted adverbials e.g. 'Under the autumnal trees,'</li> </ul> <p><b>Challenge!</b>            Include speech in your writing.  <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a>  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Six</u></b></p> <p>Create an information leaflet to inform people how they could survive in the Bronze or Iron age. You will need to think about where they could find shelter, what they could eat and how they will stay safe.  <a href="https://www.theschoolrun.com/homework-help/the-bronze-age">https://www.theschoolrun.com/homework-help/the-bronze-age</a>            Make sure you include at least seven facts.  <b>Challenge!</b>            Can you write three sentences that explain the main differences between the Bronze and Iron age?  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Seven</u></b></p> <p>Iron Age people developed some very useful tools to help them in their daily work. Using the website below, pick two different tools. Write four facts about each tool. Try to include information about how it was made and why it was important.  <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</a>  <b>Challenge!</b>            Can you make a model of this tool?  <b>Parent/carer signature and date:</b>            .....</p>	<p align="center"><b><u>Task Eight</u></b></p> <p>Research jewellery in the Bronze Age. Draw an annotated diagram of a piece of jewellery.  <a href="http://www.bbc.co.uk/guides/z874kqt">http://www.bbc.co.uk/guides/z874kqt</a>  <a href="https://www.dkfindout.com/uk/history/bronze-age/bronze-age-objects/">https://www.dkfindout.com/uk/history/bronze-age/bronze-age-objects/</a>  <a href="https://www.vam.ac.uk/articles/a-history-of-jewellery">https://www.vam.ac.uk/articles/a-history-of-jewellery</a>  <b>Challenge!</b>            Can you make your piece of jewellery?  <b>Parent/carer signature and date:</b>            .....</p>

