



## Bowmansgreen Primary School

### Term Outline – Spring 2020 Year Group: 1

Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

<p><b>English</b></p>	<p><b>Poetry</b> The children will:</p> <ul style="list-style-type: none"> <li>• Explore a variety of vocabulary.</li> <li>• Explore the structure within a poem, particularly rhyming couplets.</li> <li>• Recite simple poems and rhymes by heart.</li> <li>• Explore and use rhyme.</li> </ul> <p><b>Contemporary Fiction</b> The children will:</p> <ul style="list-style-type: none"> <li>• Listen to stories which reflect their own experience.</li> <li>• Use ‘Talk for Writing’ to sequence short stories.</li> <li>• Describe settings and characters.</li> </ul> <p><b>Non Fiction, Recount</b></p> <ul style="list-style-type: none"> <li>• The children will retell then write their own variation of a newspaper report based on Ernest Shackleton.</li> </ul> <p><b>Instructions</b></p> <ul style="list-style-type: none"> <li>• The children will write instructions using a treasure map.</li> </ul> <p><b>Spelling and Grammar</b> The children will:</p> <ul style="list-style-type: none"> <li>• Punctuate sentences using full stops, exclamation marks and question marks.</li> <li>• Join clauses using and, but and because.</li> <li>• Use suffix –es and –s.</li> </ul> <p><b>Phonics</b> The children will:</p> <ul style="list-style-type: none"> <li>• Be taught phonics five times a week.</li> <li>• Review phonics taught in EYFS.</li> <li>• Practise reading and writing a variety of phonemes and graphemes and will learn to apply these skills to their reading.</li> </ul>
<p><b>Mathematics</b></p>	<p>This term, in mathematics, the children will:</p> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Use the language of comparison, in relation to length, height, mass and speed.</li> </ul> <p><b>Sequencing Events</b></p> <ul style="list-style-type: none"> <li>• Sequence the days of the week and months of the year</li> </ul> <p><b>Numbers to Twenty</b></p> <ul style="list-style-type: none"> <li>• Add using ‘Think 10’</li> <li>• Subtract using ‘Think 10’</li> </ul>

	<ul style="list-style-type: none"> <li>• Explore equality and balance</li> <li>• Explore part or whole unknown</li> <li>• Solve problems (part or whole unknown)</li> </ul> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Use coins and combinations to 20p, order and comparing</li> </ul> <p><b>Counting in 2s, 5s 10s.</b></p> <p><b>Measures</b></p> <ul style="list-style-type: none"> <li>• Use non-standard measures and be introduced to simple standard measures</li> </ul>
<b>Science</b>	<p><b>Polar Adventures</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Identify a variety of materials and compare their use.</li> <li>• Identify the properties of different materials.</li> <li>• Identify animals living in Antarctica and learn how animals camouflage.</li> </ul> <p><b>Treasure</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> <li>• Describe the simple properties of a variety of everyday materials.</li> <li>• Identify and name a variety of common animals including fish.</li> </ul>
<b>Computing</b>	<p><b>Discovery Programming</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>• Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</li> <li>• Create and debug simple programs.</li> <li>• Use logical reasoning to predict the behaviour of simple programs.</li> </ul>
<b>History</b>	<p><b>Significant historical events, people and places in their own locality.</b></p> <ul style="list-style-type: none"> <li>• The children will be learning about Ernest Shackleton.</li> </ul> <p><b>Significant historical people.</b></p> <ul style="list-style-type: none"> <li>• The children will be learning about famous pirates.</li> </ul>
<b>Geography</b>	<p>The children will</p> <ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>• Identify the location of hot and cold areas of the world, in relation to the Equator and the North and South Poles.</li> <li>• Use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and oceans studied at this key stage.</li> <li>• Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</li> </ul>
<b>RE</b>	<p><b>Justice and Charity</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore the meaning of right and wrong.</li> <li>• Discuss and give reasons about why we have rules.</li> <li>• Understand why Easter is celebrated.</li> </ul>

	<p><b>Community and Service</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Understand where people celebrate their religion.</li> <li>• Understand the symbols of a church as a special place for Christians.</li> <li>• Notice and talk about how groups express their belonging.</li> <li>• Understand how people celebrate their religion through prayer.</li> </ul>
<b>Art and Design</b>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Produce creative work, exploring their ideas and recording their experiences.</li> <li>• Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>• Evaluate and analyse creative works using the language of art, craft and design.</li> </ul>
<b>Design and Technology</b>	<p><b>Design and make Arctic Explorer</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Explore and evaluate a range of existing products.</li> <li>• Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>• Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</li> </ul>
<b>Music</b>	<p><b>Pitch and Pulse / Rhythm</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and untuned instruments musically.</li> </ul>
<b>PE</b>	<p>The children will have two sessions of PE a week with a sports coach.</p> <p>In the first part of Spring Term, one session will focus on fitness and the other gymnastics. In the second part of Spring Term, one session will focus on fitness and the other partner work with balls within invasion games.</p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> </ul>
<b>PSHE (Personal, Social and Health Education) and Citizenship</b>	<p><b>Dreams and goals</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn to set goals and work out how they will be achieved.</li> <li>• Understand how to work well with a partner.</li> <li>• Tackle a new challenge and understand this might stretch their learning.</li> <li>• Identify obstacles, which make it more difficult to achieve their new challenge and work out how to overcome them.</li> <li>• Tell you how they felt when they succeeded in a new challenge and how they celebrated it.</li> </ul>

Reading books will be changed on a Tuesday and a Thursday in 10.

Reading books will be changed on a Monday and a Friday in 1CW.

**PE:** Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.