



Bowmansgreen Primary School

Termly Outline – Spring 2020

Year Group: 2

Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

<p>English</p>	<p>Poetry The children will be:</p> <ul style="list-style-type: none"> • Exploring the works of a famous poet • Performing poetry • Adapting a familiar poem • Exploring the structure of simple poems <p>Stories with re-occurring Literary Language The children will be:</p> <ul style="list-style-type: none"> • Re-telling and rewriting ‘On the Way Home’ • Identifying and defining verbs, nouns, adverbs, adjectives and expanded noun phrases • Writing and punctuating questions • Sequencing a story correctly • Choosing verbs and adjectives for effect • Extending sentences using conjunctions • Editing their own work for sense, grammar, spelling and effect • Changing key features of the story to create their own <p>Instructions The children will be:</p> <ul style="list-style-type: none"> • Using imperative verbs • Using sentences with different forms: statement, question, exclamation, command • Punctuating single clause sentences and multi-clause sentences using co-ordinating conjunctions mostly accurately • Expanding sentences using co-ordination (using or, and, but) and subordination (using when if, that, because) • Using appropriate adjectives and adverbs to give essential information <p>Spelling The children will be:</p> <ul style="list-style-type: none"> • Adding suffixes: -ing, -ed, -ful, -ment, -ly and -ness • Investigating homophones e.g. by, buy, bye and there, their and they’re • Investigating silent letters e.g. knock, gnome, write • Using g, j, dge, words e.g. gem, join, bridge,
<p>Mathematics</p>	<p>Our key objectives will be to:</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods. • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers.

	<ul style="list-style-type: none"> • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. • Find different combinations of coins that equal the same amounts of money. • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. • Read and write numbers to at least 100 in numerals and in words. • Recognise the place value of each digit in a number. • Compare and order number from 0 to 100. • Counting in 2s, 3s, 5s and 10s.
Science	<p>Healthy Me The children will:</p> <ul style="list-style-type: none"> • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Humans and Growing The children will:</p> <ul style="list-style-type: none"> • Describe some differences they observe between babies and toddler. • Explain that adult animals no longer grow. • Make comparisons of the differences they observe between babies and toddlers. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). <p>Plants The children will:</p> <ul style="list-style-type: none"> • Observe and describe how seeds and blubs grow into mature plants. • Find out and describe how plants survive. <p>Working scientifically skills The children will learn to:</p> <ul style="list-style-type: none"> • Observe closely. • Perform simple tests. • Use observations and ideas to suggest answers to questions. • Gather and record data in answering questions.
Computing	<p>Getting creative The children will build their understanding of digital texts. They will use varied devices and software with increased precision to create digital content. They will revisit differences between input and output and hardware and software. They will develop understanding of networks related to computers at home and school, logging on to their areas. They will build understanding of algorithms using unplugged approaches. They will develop e-Safe practice.</p>
History	<p>Changes beyond living memory The children will:</p>

	<ul style="list-style-type: none"> • Identify the first aeroplane flight. • Identify significant historical events and order them. • Identify how this event has had significant on people's lives then and today.
Geography	<p>Continents and oceans (including weather and seasons)</p> <p>The children will:</p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to name and locate the seven continents, oceans and hot and cold areas of the world.
RE	<p>Community and Service</p> <p>The children will:</p> <ul style="list-style-type: none"> • Explain how people look after each other in the community. • Investigate the question, 'How do faiths show they belong?'. • Explore the Easter story. • Discuss the different rules communities use and their impact. <p>Justice and Charity</p> <p>The children will:</p> <ul style="list-style-type: none"> • Identify what fair means. • To have awareness of the Ten Commandments and understand how these rules influence others. • Learn how to respond to others feelings. • Compare religious and moral stories. They will discuss similarities and differences between the Easter Story and Badger's Parting Gifts.
Art	<p>Mondrian</p> <p>Look at and express opinions about an artist's work.</p> <ul style="list-style-type: none"> • Explore the use of primary colours in art works. • Mix primary colours to create secondary colours. • Recreate a famous art work.
Music	<p>Holst – The Planets</p> <p>The children will:</p> <ul style="list-style-type: none"> • Listen with concentration and understanding to a range of high-quality live and recorded music. <p>Rehearse for Radlett Centre Concert</p> <p>The children will:</p> <ul style="list-style-type: none"> • Learn by echoing phrases. • Communicate using facial expressions. • Recognise how instruments look and how the sounds are produced. • Use their voices expressively and creatively by singing songs.
PE & Games	<p>SAQ including co-ordination</p> <p>The children will:</p> <ul style="list-style-type: none"> • Participate in activities designed to develop the transferable skills of speed, agility, quickness and footwork skills. <p>Throwing and catching games</p> <p>The children will:</p> <ul style="list-style-type: none"> • Move fluently by changing direction and speed to avoid collisions. • Show control and accuracy when rolling, under arm throwing and striking. • Understand how to track and get in the line with the ball to receive it. <p>Dance and Silent Movies</p> <p>The children will create and perform short performances that communicate different moods and feelings.</p>

	<p>Dodging and Passing Skills</p> <p>The children will:</p> <ul style="list-style-type: none"> • Travel while holding equipment. • Learn how to pass a ball without dropping it. • Make simple decisions about when & where to run, considering & using different tactics & movements to suit different situations.
PSHE	<p>Caring friendships</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Develop and maintain a variety of healthy relationships. • Recognise and manage emotions. • Recognise risky or negative relationships. • Consider how they should respond to risky or negative relationships. • Respect equality and diversity.
Design & Technology	<p>Food technology</p> <p>The children will design, make and then evaluate sandwiches and fruit kebabs.</p> <p>Plastic project</p> <p>Pupils will be investigating recycling, reusing and modelling.</p>

PE: Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.