



Bowmansgreen Primary School

Term Outline – Spring 2020

Year Group: 3

Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

English	<p>Our skills in English will be developed through both narrative and non-fiction units.</p> <p>Key skills: The children will be focusing on their grammar and punctuation, developing their skills at using apostrophes, commas for lists and learning to punctuate speech.</p> <p>Narrative: The children will be reading a range of traditional tales and different versions of the same tale, e.g. The Three Little Pigs. They will then write their own versions. They will be looking at the story from a different character’s perspective and how this changes the story.</p> <p>Non-fiction: The children will be writing a recount related to our history topics of the Bronze, Stone and Iron Ages. They will answer the questions of: who, what, where, when and why. They will focus on consistently using the past tense and making sure the events are in chronological order.</p> <p>Poetry: The children will be reading and writing haikus, tankas and kennings. They will be choosing vocabulary, based on a theme and creating their own poems using poetry features, such as: rhythm, syllables, alliteration and imagery.</p>
Mathematics	<p>The key skills developed in Maths this term will be to:</p> <ul style="list-style-type: none"> • Understand the properties of 2D shapes and use this to draw them • Understand and measure perimeter • Subtract mentally combinations of 1 and 2 digit numbers • Develop and use written methods to complete 2-digit and 3-digit subtraction • Use knowledge of number operations and corresponding inverses to estimate and check calculations • Recall and use multiplication and division facts for 3, 4 and 8 times tables
Science	<p>Mirror Mirror: In this topic, the children will be investigating different light sources, reflections and shadows.</p> <p>Magnets - In this topic, the children will work scientifically on a variety of investigations to learn about magnets and their uses.</p>
Computing	<p>Bringing Images to Life: The children will develop their understanding of digital images. They will transform and edit images, respecting copyright and ownership. They will explore stop animation and produce programmed animations, using sequence, repeat and selection.</p>
History	<p>What was new about the New Stone Age? The children will investigate how people lived in the New Stone Age period. They will start to get an idea of the time-scale we are studying and will compare their lives with how people lived in the Stone Age, through investigating artefacts rather than written accounts.</p> <p>When would you rather have lived – Bronze Age or Iron Age? Using artefacts, the children will explore how the lives of people changed with the introduction of bronze and iron. They will compare the three Ages and imagine what it would be like to live at that time.</p>

Geography	Not taught this term
Art	Improve techniques: The children will improve their skills with powder paint and colour mixing, linking to History (cave art) with a limited earth-based range of colours.
Design & Technology	Moving monsters: The children will design, make and evaluate a moving monster. They will use a pneumatic system to make the monster move.
Music	Ukulele The children will build on the skills they have been developing in the Autumn term, learning basic chords and rehearsing for a concert in the Summer term.
Spanish	Little Red Riding Hood – The children will be immersed in the language of a traditional tale in Spanish. Musical Instruments – The children will learn the names of a range of musical instruments in Spanish.
Physical Education	Gymnastics - The children will be learning symmetrical balances on mats initially and then on benches and wall equipment. They will be working in pairs and choosing which balances they prefer on each piece of equipment. Rapid Fire Cricket - This game will enable the children to hit a ball from a tee through cones with a cricket bat, how to run between wickets correctly with the bat in pairs and also to field and return the balls to the starting position. Dance – The children will bring the symmetrical ideas developed in gym into a dance routine, in pairs, using music. Basketball – The children will be learning how to dribble using one hand, catch the ball in the correct technique and pass whilst on the move.
PSHE and Citizenship (Personal, Social and Health Education)	Families and people who care for me The children will think about the people who are important in their lives and begin to articulate why they are important to them. They will think about what people do to help us at home, school and other activities. On-line relationships The children will be building on previous learning and reminding themselves of how to stay safe on-line, including what they shouldn't share with people they don't know, how to make sure their settings are secure on the apps they use and what to do if they see something that upsets them.
RE	Linked with our PSHE lessons, the children will be exploring the communities they are part of. They will then learn about how faith communities show service to others. The children will be exploring justice and fairness through religious stories and understand the impact of inspirational people, like Mother Theresa and Gandhi, who have fought for their beliefs.

PE: Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.

Reading: Children should read at least five times a week and record it in their reading log. The reading logs and their home reading books should be in school every day to be checked and books changed as needed.