



Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

<b>English</b>	<p><b>Vocabulary Building</b> The children will identify different word types: nouns, pronouns, proper nouns, verbs, adverbs, adjectives, modal verbs. They will look at how context can change the word type of a word. They will also build up useful vocabulary for our Magpie Boards and practise using the vocabulary.</p> <p><b>Take One Book: Tales of Outer Suburbia</b> The children will be looking at stories that have a subtle fantastical element to them. They will identify how stories use metaphors and look at different characters' perspectives of the same events. Using the stories as impetus, the children will write stories with subtle fantastical elements.</p> <p><b>Structure: Spoken Word Poetry and Rap</b> The children will watch and take inspiration from the poets: Benjamin Zephaniah and Michael Rosen. The children will perform a variety of poems by both authors as well as create their own poem/rap.</p> <p><b>Persuasion</b> The children will show, through a range of writing, an understanding of how persuasive writing can be adapted for different audiences and purposes.</p>
<b>Mathematics</b>	<p>Our key objectives will be to:</p> <p><b>Formal Methods</b></p> <ul style="list-style-type: none"><li>• Use negative whole numbers in context</li><li>• Use standard written methods for all four operations</li><li>• Confidently add &amp; subtract mentally</li></ul> <p><b>Fractions, Decimals and Percentages</b></p> <ul style="list-style-type: none"><li>• Compare &amp; order fractions</li><li>• Add &amp; subtract fractions with common denominators, with mixed numbers</li><li>• Multiply fractions by units</li><li>• Write decimals as fractions</li><li>• Order &amp; round decimal numbers</li><li>• Link percentages to fractions &amp; decimals</li></ul> <p><b>Use of All Four Operations</b></p> <ul style="list-style-type: none"><li>• Problem solve using all four number operations</li></ul>

<b>Science</b>	<p><b>Circle of Life: Life-cycles</b> In this topic, the children will look at the life cycles of various species – including mammals, amphibians and birds. They also look at and describe the life process of reproduction in plants and animals.</p> <p><b>Material World: Materials</b> In this topic, the children will learn about materials and how they change. First they will test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, the children will compare reversible and irreversible changes.</p>
<b>Computing</b>	<p><b>Sound Works</b> The children will be podcasting and using different software like Audacity.</p>
<b>History</b>	<p><b>Why should we remember the Mayans?</b> The children will explore the Mayan civilisation and culture. They will examine artefacts and consider what we can learn from them. They will also compare the similarities and differences of Mayan life to their modern lives.</p>
<b>Geography</b>	<p><b>UK (map work)</b> The children will be learning how to use an Atlas to locate places and features. They will also learn about compass directions and how to use them for navigation.</p>
<b>RE</b>	<p><b>Community and Service</b> The children will explain how diverse communities can live together through identifying common values, justice, respect and shared human responsibility.</p> <p><b>Justice and Charity</b> The children will investigate, interpret and respond to a range of stories, sacred writings and sources of wisdom and authority, reflecting on the impact of beliefs and teachings as ways of seeing the world in different communities.</p>
<b>Art and Design</b>	<p><b>Monet</b> The children will first investigate who Claude Monet was and why he is famous. Then they will explore the impressionist techniques he helped pioneer. They will have opportunities to replicate some of his famous paintings, as well as create their own original work in an impressionist style.</p>
<b>Music</b>	<p><b>Holst The Planets</b> The children will explore the different moods created in the seven movements of Holst's The Planet orchestral piece.</p> <p><b>Radlett Centre Concert</b> The children will practise and rehearse songs to present to an audience.</p>
<b>PE &amp; Games</b>	<p><b>Gym Apparatus</b> The children will refine their skills in travelling and balancing on different types of gym equipment.</p> <p><b>Quick Sticks Hockey</b> The children will hone their dribbling, shooting and passing skills using a hockey stick and ball. They will also participate in short matches. They will also learn about defensive and offensive tactics.</p> <p><b>Dance – Swinging 60's</b> The children will practise and rehearse dance moves and routines.</p> <p><b>Basketball</b> They children will learn the rules of basketball and further improve their dribbling, shooting and passing. They will participate in short matches.</p>

<p><b>Spanish</b></p>	<p><b>Do you have a pet?/Animals</b>  The children will be learning vocabulary associated with pets and answering simple questions about their pets.</p> <p><b>The Weather</b>  The children will be learning Spanish words related to the weather. They will be able to ask and answer simple questions about the weather.</p>
<p><b>PSHE (Personal, Social and Health Education)and Citizenship</b></p>	<p><b>Families and People who Care for Me</b>  The children will discuss different types of families and others who may care for them.</p> <p><b>Sex Education</b>  TBC <i>(Our school is currently reviewing how we will teach sex education due to updates to the statutory guidance.)</i></p>

**PE:** Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.