



Our main themes for learning this term are outlined below.

We hope this will aid you in supporting your child in the work they do at school and with the home learning they are set.

<p>English</p>	<p>Recount The children will be exploring the features of recount writing. They will be using formal and informal language when writing letters and diary entries, which will be based upon Michael Morpurgo’s novel Private Peaceful.</p> <p>Discussion The children will be reinforcing the purpose of discussion by researching rationing and evacuation within World War II. They will be considering different points of view on these subjects.</p> <p>Narrative The children will be effectively describing characters, settings and atmosphere. They will continue to explore the effectiveness of different types of figurative language, the use of a variety of punctuation and be writing cohesive paragraphs.</p> <p>Spelling This term, the children will revise spelling patterns when adding suffixes, ensuring they make the correct choice when adding similar sounding suffixes.</p> <p>Grammar Throughout all of their written work, the children will develop their editing skills and investigate how the changes they make have an impact on the reader. They will be editing their work to ensure their writing contains varied sentence types and lengths, varied sentence openers and a range of punctuation.</p>
<p>Mathematics</p>	<p>Fractions, Decimals and Percentages In this unit, the children will be simplifying, comparing and ordering fractions, adding and subtracting fractions, multiplying and dividing fractions, exploring fraction and decimal equivalence and calculating percentages.</p> <p>Order of Operations The children will develop their understanding of the order in which we complete operations within a calculation (BODMAS).</p> <p>Area and Perimeter The children will develop their understanding of calculating area and perimeter of different shapes, including: parallelograms, triangles and composite shapes.</p> <p>Volume and Measures The children will be calculating the volume of 3D solids, converting units of measure and recognising and finding angles.</p> <p>Consolidation of Multiplication and Division The children will continue to develop their use of long division and long multiplication. They will continue to rapidly recall their times table facts and apply these facts across the curriculum, such as when working with fractions.</p>
<p>Science</p>	<p>Light The children will continue to develop their understanding of light, building upon the knowledge and skills they developed during their recent trip to AIRBUS. This unit of work will include: learning about how the eye works, learning about how we see and investigating how light travels (and not always in straight lines).</p> <p>Classification In this unit, the children will develop their understanding of Carl Linnaeus and his taxonomy – how scientists classify living things into the five kingdoms of life.</p>

	<p>Human Health The children will learn about how the human body works (with a focus on the circulatory and respiratory systems) and the affect a healthy lifestyle has on the body.</p>
Computing	<p>Morphing Image The children will plan their ideas using story boards and create a stop motion animation. They will use a combination of still images, the iMotion app and other software. They will evaluate and analyse the results.</p>
History	<p>World War 2 In Year Six, the children will make connections between the end of the First World War and the build up to the Second World War. They will explore the events that led to the war, the impact of the war on the country and communities and how the war continues to impact our society today.</p>
RE	<p>Community and Service/Justice and Charity We will look at Christian and Buddhist beliefs and practices and how they influence peoples' lives today.</p>
Design and Technology	<p>Cooking at Home during World War 2 The children will be following recipes and creating their own recipes using their understanding of rationing during World War 2.</p>
Music	<p>Patterns in Music The children will experiment and explore the repetitive nature of rhythms and hooks used in songs and implement this within their own work.</p> <p>Lyrics and Melody Composition The children will study and compose their own lyrics and basic melodies.</p>
Spanish	<p>In the Classroom We will be learning how to pronounce and write objects within the classroom. We will also revise numbers and continue to revisit vocabulary learnt in previous years.</p> <p>Do you have a pet? The children will be learning how to say and write the names different types of animals which can be kept as pets. They will additionally learn how to converse about such subjects.</p>
Physical Education	<p>Gymnastics The children will choreograph their own routines which will include: spins, rolls and different movements involving going over and under equipment.</p> <p>Athletics Within this unit, the children will develop their sprint techniques and complete in relay races.</p> <p>SAQ Speed, Agility and Quickness. The children will complete circuits to refine their gross motor skills and increase their speed.</p> <p>Endurance The children will be building and improving their fitness, pace and stamina.</p> <p>Hockey The children will learn to work as a team as well as develop dribbling skills and passing techniques. They will participate in short matches and develop their understanding of match rules.</p>
PSHE and Citizenship (Personal, Social and Health Education)	<p>Friendships We will be discussing our friendships and the qualities that a good friend should have.</p> <p>Online Relationships We will continue to discuss relationships, friendships, online friendships and how we can stay safe online.</p>

PE: Please can children have their PE kit in school **every day**. It must be named and suitable for both indoor and outdoor activities. Trainers are a compulsory item of PE kit.