

Bowmansgreen Phonics

The way children are taught to read, write and spell in school is called phonics. This guide tells you about some of the terms you may hear teachers use when talking about phonics. There are also some top tips to help your child with phonics at home.

<u>Word</u>	<u>What does it mean?</u>
<u>Phoneme</u>	A single sound that can be made by one or more letters – e.g. s, k, z, oo, ph, igh.
<u>Grapheme</u>	Written letters or a group of letters which represent one single sound (phoneme) e.g. a, l, sh, air, ck.
<u>digraph</u>	Two letters which together make one sound e.g. ee, oa, ea, ch, ay. There are different types of digraph: <ul style="list-style-type: none">• Vowel digraph: a digraph in which at least one of the letters is a vowel, for example; <u>bo</u>at or <u>da</u>y.• Consonant digraph: two consonants which can go together, for example <u>sh</u>op or <u>th</u>in.
<u>Trigraph</u>	Three letters which go together make one sound e.g. ear, air, igh, dge, tch.
<u>Split digraph</u>	two letters, which work as a pair to make one sound, but are separated within the word e.g. a-e, e-e, i-e, o-e, u-e. For example cake or pine.
<u>Blend</u>	Saying the individual sounds that make up a word and then merging or blending the sounds together to say the word – used to read a word.
<u>Segment</u>	This is the opposite of blending (see above). Splitting a word up into individual sounds – used when spelling and writing a word.

<u>consonant</u>	Most letters of the alphabet (excluding the vowels: a,e,i,o,u).
<u>vowel</u>	The letters a, e, i, o, u.
<u>CVC words</u>	<p>Abbreviation used for consonant-vowel-consonant words, used to describe the order of sounds. Some examples of CVC words are: cat, pen, top, chat (because ch makes one sound).</p> <p>Other similar abbreviations include:</p> <ul style="list-style-type: none"> • VC words e.g. on, is, it. • CCVC words e.g. trap and black. • CVCC words e.g. milk and fast
<u>tricky words</u>	Words that are difficult to sound out e.g. said, the, because.
<u>Phoneme frame writing</u>	<p>This is a frame with different number of boxes to sound out your work in phonemes. Each box contains one phoneme (or sound).</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">c</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">a</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">t</div> <div style="margin: 0 20px;"> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">r</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">ai</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">n</div> <div style="margin: 0 20px;"> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">f</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">igh</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">t</div> </div>

Jolly Phonics Letter Sounds (British English)

This link shows you all the sounds that your children will be learning with the correct pronunciation. Please use it to support your child's learning.

<https://www.youtube.com/watch?v=-ksbIMiliA8>

- Attached in a separate document there is also a phonics mat with picture to help support reading the sounds.

There are 5 phases described:

- **Phase 1:** This is split into 7 aspects, which focus on hearing and talking about environmental sounds and letter sounds.
- **Phase 2:** Learning 19 letters of the alphabet, along with the first 5 'tricky words and using them to read and spell simple words and captions'.

Set 1	Set 2	Set 3	Set 4	Set 5
s a t p	i n m d	g o c k	ck e u r	h b f,ff l,ll ss

During this phase children will be taught to read different words using the sounds they have been exposed to.

V= vowel

C = Consonant

VC words are words that are made up of a vowel and a consonant e.g it, am, on.

CVC words are also learnt which are words made up of a constant, then a vowel and finally a consonant e.g. cat, dog, pen.

Tricky words are also introduced which are words that can't be sounded out. These include: I, no, the, to, go into

- **Phase 3:** Learning the remaining letters of the alphabet, some 2 and 3 letter digraphs, along with the next set of 'tricky words'. Reading and writing captions and sentences.

The following sounds are taught:

Set 6	Set 7	Digraphs						Trigraphs				
j v w x	y z,zz qu	ch	sh	th	ng	ai	ee	oa	igh	ear	air	ure
		oo	ar	or	ur	ow	oi	er				

In this phase your child will start learning CVC word containing digraphs and trigraphs e.g. ship, cook, fork, high, beard, chair .

More tricky words are also introduced which are words that can't be sounded out. These include: no, go, I, the, to, he, she, we, me, be, was, my, you, they, her, all, are.

- **Phase 4:** Learning to blend and segment longer words, including words with adjacent consonants and more than one syllable. Reading and writing using these and the next 'tricky words', within sentences.

Blends of sounds are taught in phase 4 such as

nt as in tent

st as in toast

pl as in plum

sp as in spoon

During this phase the trick words which are learnt are: said, so, do, have, like, some, come, were, there, little, one, when, out, what.

- **Phase 5:** Learning alternative spellings and pronunciations for phonemes, including their common usage within words. Reading and writing using these and the next 'tricky words', within sentences.

New Graphemes for Reading:

ay ou ie ea oy ir ue aw wh ph ew oe au
a-e e-e i-e o-e u-e

Phase 5 tricky words include: oh, Mrs, people, their called, Mr, looked, asked, could.

Phonics Teaching and Planning

This will be the sequence of the lesson taught to your children through a video of your teachers teaching. The plan will also be emailed to you to follow and so you can access the games.

Revisit and review

- Practise previously learned letters
- Practise blending and segmenting out loud (orally)

Teach

- Teach a new letter
- Teach blending and/or segmentation with letters
- Teach one or two tricky words

Practise


- Practise reading and/or spelling words with the new letter

Apply

- Read or write a caption using one or more high-frequency words and words containing the new letter

Below is an example plan for phase 5 that you will receive each week with the videos of teachers teaching your children.

Throughout the phonics planning you will play lots of games. These games can either be played online or by making resources using a paper or pen. For most games you need access through phonic play. To access the online games (**for free**) you can log into phonics play using this link:



Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details.

Username: **march20**
Password: **home**

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription. If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

<https://new.phonicsplay.co.uk/>

The screenshot shows the home page with the log in details.
You will need to be logged in to access the games.

Games for revisit part of phonics lesson

<u>Game</u>	<u>Online version</u>	<u>Play at home with a pencil and paper</u>
1. Splat	<p>Watch the video and use your finger to gently touch the initial sound or tricky word.</p> <p>Phase 2 – initial sounds https://www.youtube.com/watch?v=l0rvUHDZM3g</p> <p>Phase 3 – v, j, w, x https://www.youtube.com/watch?v=jK3tNEVpSNs</p> <p>Phase 3 – air, ure, er https://www.youtube.com/watch?v=nMFGAaZsuiY</p> <p>Phase 3 – ch, sh, th https://www.youtube.com/watch?v=sUgfYriXw4M</p> <p>Phase 3- ar, or, ur https://www.youtube.com/watch?v=oTtSg1avtxc</p> <p>Phase 3- oa, oi, ow https://www.youtube.com/watch?v=shljW071X8E</p> <p>Phase 3-igh https://www.youtube.com/watch?v=9OM4UC2Snbg</p>	<p>Write tricky words or sounds on paper and cut them out. Place them around the floor. You need a wooden spoon, spatula, ruler etc.</p> <p>The adult then says sound or word and the child has to splat the correct sound or word.</p> <p>You can keep a count of how many the child has got correct.</p>
2. Phonics Play - Flash Cards	<p>https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</p> <p>Choose whether to play the one minute or two minute challenge. For each flashcard, ask the child to say sound. If your child can't identify the phoneme or mispronounce it, you will need to help them out. Model saying the phoneme correctly and ask them to repeat it after you a couple of times. Then click on the cross button (or press the x key on the keyboard). The cards are presented randomly. When they have all been practised, any ones that the children have found difficult (and you clicked the cross) will then be practised again until the class get them right. If there is still time remaining then any of the cards may be used again randomly.</p>	<p>Write sounds or tricky words on a piece of paper and hold them up (one at a time) for the children to read.</p> <p>You could time the children and see if they can beat their previous time.</p>
3. Snowball Sounds		<p>Write words (which be on the planning) on small pieces of paper and scrunch them into a snowball. The children pick a work to blend by building it up. Show the children how to sound these words by</p>

		building up the way you blend. For example if you were reading the word <i>stop</i> blend it as follows: s, t, st, st, o, sto, sto, p, stop. This will give children plenty of practice of blending.
4. Phonics Play – Dragons Den Revise previous phase	<p>https://new.phonicsplay.co.uk/resources/phase/2/dragons-den</p> <p>Ask the children to sound out each sound in the word on the egg and then blending the sounds together and saying the final word. Ask the children to decide whether the word is real or fake. Make sure they all give an opinion and don't sit passively. The easiest way to do this is to ask them all to give an action (e.g. thumbs up/down, point left or right etc). Drag the egg to either the green (real) or red (fake) dragon.</p>	<p>Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words. Write 10 words (these will be on the plan) on slips of paper Ask the children to decide whether the word is real or fake. Make sure they all give an opinion and don't sit passively. When they have fed the dragons the words check to see if they were correct.</p>
5. Phonics Play - Reading Robot	<p>https://new.phonicsplay.co.uk/resources/phase/2/reading-robot</p> <p>Choose which words to revise (this will be on the plan) Ask the children to sound out each sound in the word on the robot and then blending the sounds together and saying the final word. If the child gets the word correct you can click the green tick. If the child gets the word wrong you can click the red x.</p>	<p>Either draw a robot and cut out his mouth or make a robot out of a cardboard box.</p> <p><u>Use the words suggested in the plan.</u> Ask the children to sound out each sound in the word on the robot and then blending the sounds together and saying the final word. If the child gets the word correct they can post the word through the robots mouth. If the child gets the word wrong they can put the word to the back and reread again.</p>
6. Phonics play – Tricky Word Trucks	<p>https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</p> <p>Choose a phase of tricky words to try and read (this will be on the plan) Choose a truck colour, style and route. One at a time, trucks will drive up showing the words that you have chosen. For each truck, ask the children to say the word that is shown. If the child or children correctly read the word, click on the tick button (or press the c key on the keyboard). If the child can't read the word or stumble over it, you will need to help them out. Tell them the word and ask them to repeat it after you a couple of times. Then click on the cross button (or press the x key on the keyboard). The cards are presented randomly. If they get any words wrong (and you click on the cross or press x), that word will be shown to them again (and again if necessary). They will have to get all the words right to complete the game.</p>	

7. Phonics Songs	<p>Listen and try to sing along with phonics songs.</p> <p><u>Jolly Phonics</u> https://vimeo.com/106231366</p> <p><u>Phase 5</u> https://www.youtube.com/watch?v=YPW-ZkhRUPY</p> <p><u>Tricky words song</u> https://vimeo.com/219632566</p>	
8. What can you find starting with ...?	<p><u>Geraldine the Giraffe</u> Follow Geraldine around the house to find something beginning with a sound (the sound will be given on the plan each day) https://www.youtube.com/results?sp=mAEB&search_query=geraldine+the+giraffe</p>	<p>Give the children a sound from phase 2. How many items around the house can they find starting with that sound?</p>
9. Alphabet song	<p>Listen to and sing along to a variety of alphabet songs.</p> <p>https://www.youtube.com/watch?v=wlbQLBhLk_4</p> <p>https://www.youtube.com/watch?v=x49aTzM_OOE</p>	<p>Sing the Alphabet.</p>
10. Sound Race		<p>Put the sounds on the floor like stepping stones. The children have to read the sound before jumping or stepping to the next sound.</p> <p>You could time the children and see if they can beat their previous time.</p>