



## Year Reception EK Literacy Distance Teaching and Learning

Week beginning: 27/04/20

Lesson 1		
Learning Intention WALT Design and write a card	Key Vocabulary: To From Birthday Celebration Many happy returns	What you will need: Paper Pencil Colours Envelope
Starter		
Sing the birthday song "Happy birthday to you" and see the attached sheet to find out information about Tom Moore.		
Main Teaching		
<p>Today we are going to be making Tom Moore a birthday card to help him to celebrate his 100th birthday. If you want to send the card to Tom you can find the address on the attached sheet. Remember, when we write a card we must write who it is to. To is a tricky word. We write who the card is to at the top of the page. Remember, the front of the card is for the design, so we start our writing inside. Tom needs to be written with a capital letter because it is his name, and a name is very important.</p> <p>In the middle of your page we write the message.</p> <p>At the end of the page, near the bottom, we write who the card is from. Remember when you write from add your name. Can you write your first name and your surname with leading lines? If you need to, refer to the letter formation sheet to see which way each letter is formed and how the leading lines go.</p>		
Independent Tasks		
<p style="text-align: center;">Challenge 1</p> <p>To write to and from in the correct place inside your card</p> <p style="text-align: center;">Challenge 2</p> <p>+ to write the sounds you know to write a message to Tom</p> <p style="text-align: center;">Challenge 3</p> <p>+ to write all the words in your card independently applying your phonics</p> <p style="text-align: center;">Challenge X</p> <p>+ to write the address on the front of the card</p>		
Review		
<p>Read your work back and check for :</p> <ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Letter formation</li> <li>• Capital letters at the beginning and for names</li> <li>• Spelling of tricky words</li> </ul>		

Lesson 2		
Learning Intention WALT Write an invitation	Key Vocabulary: To, Time, Place From, RSVP, Dress code Birthday party Celebration Many happy returns	What you will need: Paper Pencil Colours
Starter		
Practise singing the jolly phonics songs and doing the actions. Make sure your brain is ready to use all of your phonic knowledge to help you with your writing. Can you teach your family the songs, the sound each letter makes and the actions that go with each?		
Main Teaching		
<p>Today we are going to be designing a party invitation. At the moment it is so important that we stay indoors and keep ourselves and our family safe. This means we won't be able to go to Tom Moore's birthday party but we can have our own party at home with the people we live with! We need to make sure that everyone knows all the details for the party. We are going to start our invitation by saying who the invitation is for. "To Mummy". We then need to add when the party will be (Saturday) at what time (1pm) and where it will be (living room). You can add who the invitation is from (your name) and any other details like what to wear (party clothes) and if they need to bring anything (a drink of your choice).</p> <p>Make sure when you are writing that you are sound talking all of the words and using your phonics to help you. Check that there are spaces between every word and that your letters are formed correctly.</p>		
Independent Tasks		
<p style="text-align: center;">Challenge 1</p> <p>To write who the invitation is to and from on your invitation and talk about the other details</p> <p style="text-align: center;">Challenge 2</p> <p>+ to write the sounds you know</p> <p style="text-align: center;">Challenge 3</p> <p>+ to write all the words in your invitation independently applying your phonics</p> <p style="text-align: center;">Challenge X</p> <p>+ to add some more details e.g. ask for a favourite song on the invitation</p>		
Review		
<p>Read your work back and check for :</p> <ul style="list-style-type: none"> <li>• Finger spaces</li> <li>• Letter formation</li> <li>• Capital letters at the beginning and for names</li> <li>• Spelling of tricky words</li> <li>• All the information for the party is included</li> <li>• Give your party invitations out</li> </ul>		

Lesson 3		
Learning Intention WALT Write a shopping list	Key Vocabulary: Snacks Nibbles Party food Shopping	What you will need: Paper Pencil Colours
<b>Starter</b>		
Recap those tricky words, following on from our phonics work, see the tricky words song. Can you recognise and read them quickly. Remember, tricky words cannot be sounded out as they don't make sense, we just have to learn them by sight.		
<b>Main Teaching</b>		
Today we are going to write a shopping list of all the items we might need for the birthday party. You can check and write a list of the items in your cupboards first, or ask an adult if they go shopping what items you might be able to get, but remember, it is very important that everyone stays safe at home so please don't make any additional trips out unnecessarily! If you have pretend play food, you have a pretend party, or even make some of the items using recycled materials. Pretend party items are just as exciting.  Remember when we write a list we write one item on each line. Our list will go down the page on the left hand side. When we write each word remember to sound talk it using your robot arms and to form each letter correctly with those leading lines. Remember to check your work back, reading each item, to make sure it makes sense and you don't end up with the wrong things for your party!		
<b>Independent Tasks</b>		
<b>Challenge 1</b>		
To write the initial sound of all your items e.g. for cake, write the "c" and say c for cake		
<b>Challenge 2</b>		
+ to write the sounds you know		
<b>Challenge 3</b>		
+ to write all the words on your shopping list independently applying your phonics		
<b>Challenge X</b>		
+ to add some more details e.g. one bottle of orange squash.		
<b>Review</b>		
Read your work back and check for : <ul style="list-style-type: none"> <li>• Letter formation</li> <li>• Share your list by reading it out loud to a family member</li> <li>• Use your list to tick off all the items when you have them ready</li> </ul>		

Lesson 4		
Learning Intention <b>WALT</b> Write a recipe for a cake	Key Vocabulary: Cake, measure, Mix, liquid Spoon, stir Weigh, hygiene	What you will need: Paper Pencil Colours
Starter		
<p>Practise quick matching the sounds with the correct letters. This will help you as you sound talk a word to remember the letter you will need to write. See Phonics Play - "Grab a Giggling Grapheme" or practise at home matching the written letter with the sound it makes. *(Remember to be strict about how children pronounce the phonemes. They will find blending and segmenting much easier if they always pronounce phonemes accurately. Help them to not to add an 'uh' sound on the end of consonants such as 'p', 'c', 't', 'l', 'm' etc.)*</p>		
Main Teaching		
<p>We are going to write a recipe for a birthday cake.</p> <p>Remember, it is really important to stay at home and stay safe so you might have to wait until all the ingredients are available to actually make your cake. Ask an adult what you have at home.</p> <p>To make the cake you will need</p> <p>1 cup of flour, 1 cup of butter, 1 cup of sugar, 4 eggs, 1 teaspoon baking powder. Turn the oven on to 180C.</p> <p>Mix it all together. Put it into a tin. cook for 20 minutes.</p> <p>Practise writing out the method to make the cake, applying your phonic knowledge to help you. Don't forget those tricky words.</p> <p>Discuss the importance of washing hands, wearing an apron etc. for food hygiene if you bake this cake.</p>		
Independent Tasks		
<p style="text-align: center;">Challenge 1</p> <p>To write in simple steps e.g. 1. mix 2. add. 3 stir. and talk about the rest of the instruction</p> <p style="text-align: center;">Challenge 2</p> <p>+ to write the sounds you know</p> <p style="text-align: center;">Challenge 3</p> <p>+ to write all the words independently applying your phonics</p> <p style="text-align: center;">Challenge X</p> <p>+ to add some more details e.g. carefully, one at a time, until the mixture is smooth</p>		
Review		
<p>Read your work back and check for :</p> <ul style="list-style-type: none"> <li>• Letter formation</li> <li>• Share your recipe by reading it out loud to a family member</li> <li>• Use your recipe to make a real (or pretend) cake following the steps</li> </ul>		

Lesson 5		
Learning Intention WALT Write a thank you card	Key Vocabulary: Thank you Safe Healthy Raise money protect	What you will need: Paper Pencil Colours
<b>Starter</b>		
Practise using your robot arms to sound talk a list of words from Phase 2 as a recap - see reading robot on phonics play for a list of words to practise. Remember one robot arm for each sound and you can clap to blend the word at the end. e.g. e-n-d (three robot arm movements) then clap to say end.		
<b>Main Teaching</b>		
<p>Think about who is in your house that you live with. What do they do that makes you thankful? Does anyone play games with you, make you food, read with you, help you with your school work, wash your hair, help you to tidy up, share nice cuddles with you. Think about all the lovely things you have been doing at home and who you are thankful for.</p> <p>Tom Moore thanked the NHS, the doctors and nurses by raising lots of money to help them to get all the equipment and items they need to stay safe.</p> <p>Today we are going to make a card to say thank you. You can choose anyone you are thankful for, it might be Mummy, Daddy or your brother and sister or the doctors and nurses taking care of people. You can choose who you want to make your own card for.</p> <p>What will you draw on the front of the card? Have a think about what it is you are thankful for, can you show this in your design?</p> <p>Remember, just like we did when writing Tom Moore's birthday card, we need to write who the card is for on the inside starting at the top. Do you remember the tricky word "to". Remember a capital letter, especially when writing the person's name.</p>		
<b>Independent Tasks</b>		
Challenge 1		
To write who your card is to and from e.g. To Mum From Miss Kay		
Challenge 2		
+ to write the sounds you know in a message		
Challenge 3		
+ to write all the words in your message independently applying your phonics		
Challenge X		
+ to add some more details e.g. why you are thankful		
<b>Review</b>		
Read your work back and check for :		
<ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Finger spaces</li> <li>• Letter formation</li> <li>• Share your card with the person you are thankful for, read out your message to them</li> </ul>		