

Distance Teaching and Learning
Year 2 Reading – Week Commencing 20.4.2020



Day	Book	Reading Expectation	Follow-Up Task
Monday	<p style="text-align: center;">Myths from Around the World</p> <p style="text-align: center;"><i>Retold by Elizabeth West</i></p>	<p>Please read Chapter 1 independently or to an adult. Stop after page 8 and answer questions 1) to 4) before reading the rest of the chapter. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.</p>	<p>Answer the following questions in full sentences.</p> <ol style="list-style-type: none"> 1) What is a myth? (Pages 4 & 5) 2) What do you think the Fire Beings are? 3) On page 7 it explains how the Fire Beings cared for the fire. The text says that “...they fed it twigs and branches...”. Explain what you think was actually happening. 4) Answer the <u>Heads Up!</u> question on page 8: How do you think the other animals are going to help him get the fire down the mountain? 5) Now read on to page 11 and answer the <u>Heads Up!</u> question: What else does this myth explain? 6) Finally, read page 12 and name two things about the coyote that the Karoks respected.
Tuesday	<p style="text-align: center;">Myths from Around the World</p> <p style="text-align: center;"><i>Retold by Elizabeth West</i></p>	<p>Please read Chapter 2, pages 13 to 18 independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.</p>	<ol style="list-style-type: none"> 1) Why did Echo talk so much? (Page 13) 2) Why do you think Narcissus became angry? 3) (Page 15) Answer the Heads Up! question: How do you think the ancient Greeks felt about selfish behaviour? How do you know? 4) (Page 17) Answer the Heads Up! question: Today we have a special word for people who love only themselves. We call them narcissists. Can you explain why? 5) Why are so many ancient Greek myths so well known today?
Wednesday	<p style="text-align: center;">Myths from Around the World</p> <p style="text-align: center;"><i>Retold by Elizabeth West</i></p>	<p>Please read Chapter 3, pages 19 to 18 independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.</p>	<ol style="list-style-type: none"> 1) What did the gorilla do to stop the hippo and lion complaining? 2) Answer the Heads Up! question: Look up the word smirked in the glossary on page 32. What does that word tell you about the animals? 3) (Pages 21 & 22) Why did the animals keep ending up in the river? 4) (Page 23) Answer the Heads Up! question: This story explains why monkeys live in tree tops. But what does it say about the Ngoni’s attitude toward cheating? 5) What does this story also tell us about the leopard? 6) On page 32 it says that Shaka Zulu drove them from their land. Talk with an adult about how the word drove was used. Write a sentence to explain the word drove in this sentence.
Thursday	<p style="text-align: center;">Myths from Around the World</p> <p style="text-align: center;"><i>Retold by Elizabeth West</i></p>	<p>Please read Chapter 3, pages 25 to 30 independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.</p>	<ol style="list-style-type: none"> 1) (Page 25) Why was Alida not afraid of Taroo? 2) Read to page 26 and answer the Heads Up! question: Alida has been meeting a member of an enemy tribe. What do you think her father will do when he hears about it? 3) (Page 30) How do we know that the Taino people liked the hibiscus flower and the hummingbird? 4) (Page 28) Why was the chief angry?

Friday

**Myths from Around the
World**

Retold by Elizabeth West

Please read the Glossary, pages **31 & 32** independently or to an adult. If you are finding the text too tricky to read, ask an adult to read it to you and share the book together.

A glossary tells the reader what particular words mean. Choose at least 6 of the words in **bold** and write each one into an interesting sentence. Each sentence should include a conjunction (and, but, if, so, because).

Mark Scheme

Day	Follow-Up Task Answers
Monday	<p>1) e.g. <i>Myths are stories that people wrote a long time ago to try to explain why things are the way they are.</i> Answers might include a reference to how science can to do that today.</p> <p>2) People/ Human Beings</p> <p>3) e.g. <i>The people didn't want the fire to go out / They were trying to keep the fire alight by putting more wood on it / If the fire didn't have more fuel to burn it would go out.</i></p> <p>4) Any answer that keeps the story-style of animals working together to steal the fire for themselves. They might have mentioned if they think the animals were successful or not.</p> <p>5) How the frog lost its tail. How the chipmunk got its three stripes down its back.</p> <p>6) Answers that say how the coyote is clever and kind. They might mention that it was clever enough to be sneaky to try and get what it wants.</p>
Tuesday	<p>1) e.g. <i>Echo talked a lot because she had so much to say and she didn't like silence.</i></p> <p>2) e.g. <i>Narcissus became angry because he thought Echo was being deliberately awkward/ rude/ teasing him. He didn't realise that she could only copy what he said – like an echo.</i></p> <p>3) e.g. <i>I think the Ancient Greeks thought that being selfish was bad, that is why Narcissus was punished by Artemis.</i></p> <p>4) e.g. <i>People who think they are the best/ the most beautiful person around are called narcissists because that is exactly what Narcissus thought.</i></p> <p>5) e.g. <i>There are so many Ancient Greek myths known today because they were written down.</i></p>
Wednesday	<p>1) e.g. <i>The gorilla raised his hands to stop the animals talking.</i></p> <p>2) e.g. <i>The work 'smirked' tells us that the other animals were being mean and unpleasant – they were being unkind.</i></p> <p>3) e.g. <i>The animals went into the river so that they could drink the water to cool them down/ the red hot pepper was too hot so they drank the water to cool down.</i></p> <p>4) e.g. <i>The Ngoni think that cheating is not a good thing so their story shows that the cheating monkeys spent most of their lives hiding in the trees.</i></p> <p>5) e.g. <i>The myth also explains why leopards lie in the lower branches of trees – they are too heavy to go higher.</i></p> <p>6) The word drove means Shaka Zulu forced them to move away from their land.</p>
Thursday	<p>1) e.g. <i>Alida was not afraid of Taroo because he smiled at her nicely.</i></p> <p>2) Answers that mention possible responses of the chief: <i>angry/ punish/ not allowed to see Taroo again.</i></p> <p>3) Reference to living treasures in their answer.</p> <p>4) e.g. <i>The chief was angry because his daughter could get hurt/ killed by the enemy/ he thought his daughter had disobeyed him.</i></p>
Friday	At least six sentences that make sense and use the chosen words correctly.

