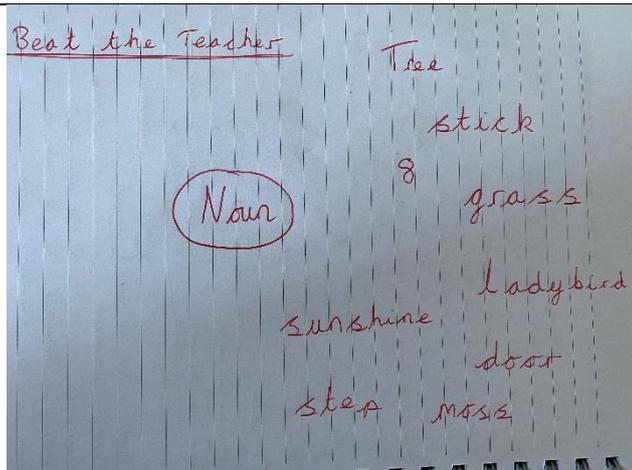


Year 1 SPAG Remote Learning

Week beginning: 27th April 2020

Lesson 1		
Learning Intention WALT: understand a noun.	Key Vocabulary: Noun Capital Letter Full stop Finger Space	What you will need: Pencil Crayon or felt tip Paper
Starter		
<u>Listen to the story of the cautious caterpillar</u>		
If you do not have access to the internet. Read the print out of the cautious caterpillar.		
Main Teaching		
<p>Ask the question - What is a noun? A noun is a word that is a person, place, or thing e.g. Ben, London, table. Have a look around the room you are sitting in. Pause the video and see how many nouns you can name.</p> <p>Ask the question - What is a setting? The place or type of surroundings where something is positioned or where an event takes place e.g. beach, forest, room in your house, cave. Look at the picture of the wood and explain the game of beat the teacher. Play the game against the children and see how many the different nouns you can see in a setting.</p> <p><u>Beat the Teacher.</u> You need a pencil and paper. Time 1 minute (against Miss Ottley if watching the video or against your parent if you do not have access to the internet) to see how many nouns you can write down. You can borrow ideas from Miss Ottley if you are struggling. Play beat the teacher with the children.</p>		



Did you manage to beat Miss Ottley and write more than 8 nouns from the picture?

Can you find the noun in the sentence?

The bee buzzed away.

Look at the ladybird flying.

Some sentences may have more than one noun.

The caterpillar is eating a leaf.

You are expected to complete challenge 1, 2 and 3. Challenge X is an extension challenge that you can choose if you would like to complete.

Challenge 1

Memory Game

Objects will be placed on the table. The children will be given 1 minute to memorise the nouns they can see.

Miss Ottley will cover it with a blanket or tea towel.

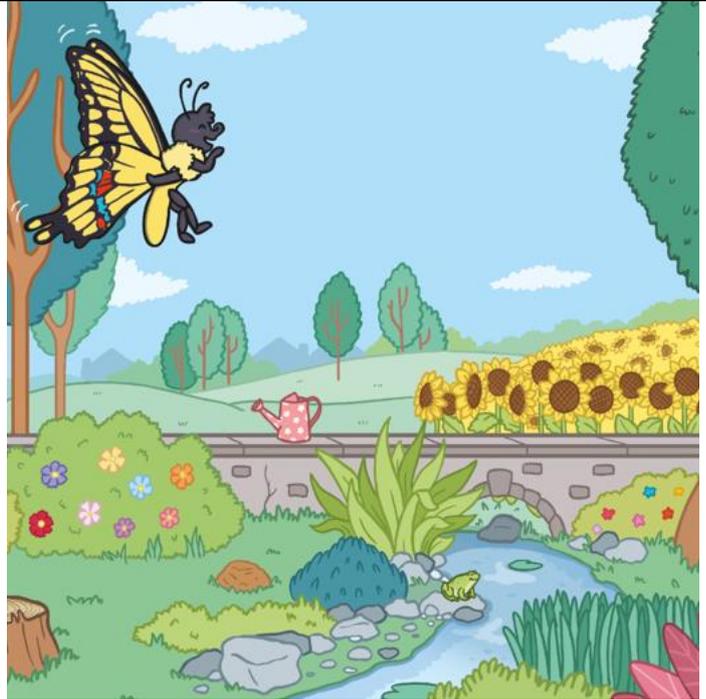
Then the children write a list of nouns they can remember.

Don't forget to use your phonics to sound out the words.

You can use the pictures below if you do not have access to the video.



Challenge 2



Write a list of at least 10 nouns you can see in the picture.

Challenge 3

Underline the nouns in a sentence (use a crayon, a pencil, a felt tip pen). Some sentences may have more than one noun.

1. The sunflower is yellow.
2. The butterfly is flying in the sky.
3. The river is flowing quickly.
4. The tree is blowing.
5. A little frog is waiting by the river.

Challenge X

Write three of your own sentences using different nouns you found in Challenge 2.

Don't forget

- Sound out your words
- Capital letters at the start of the sentence
- Finger spaces in between your words
- Punctuation at the end of the sentence (a full stop or exclamation mark)

Learning Review

Review Challenge 3 with the children.

Read through the sentences in challenge 3 and highlight the nouns.

Discuss the nouns that are highlighted, the verbs and adjectives.

1. The **sunflower** is yellow.

Yellow is an adjective because it is describing the noun.

2. The **butterfly** is flying in the **sky**.

There are two nouns in the sentence butterfly and sky.

3. The **river** is flowing quickly.

Flowing is a verb because it is describing the adjective that the butterfly is doing.

4. The **tree** is blowing.

Blowing is a verb because it is describing the adjective that the butterfly is doing.

5. A little **frog** is waiting by the **river**.

This sentence also has two nouns which are frog and river.
Use the Mark Scheme if you need it.

Mark Scheme

The **bee** buzzed away.

Look at the **ladybird** flying.

Some sentences may have more than one noun.

The **caterpillar** is eating a **leaf**.

Challenge 1

Memory Game- The answers can be in any order.

1. flower or petal
2. stick
3. pebble or rock
4. leaf
5. grass
6. feather
7. pine cone
8. bark

Challenge 2

Write a list of at least 10 nouns you can see in the picture.

The children could have written any of the nouns from the list below.

grass stone rock mud pebble sky leaf watering can
stream river bridge cloud sunflower frog butterfly bush
tree leg wing tree trunk brick flower hill grass water

Challenge 3

Underline the nouns in a sentence (use a crayon, a pencil, a felt tip pent). Some sentences may have more than one noun.

1. The **sunflower** is yellow.
2. The **butterfly** is flying in the **sky**.
3. The **river** is flowing quickly.
4. The **tree** is blowing.
5. A little **frog** is waiting by the **river**.

Challenge X

Write three sentences using different nouns you found in Challenge 1.

A sentence needs a capital letter and punctuation at the end (either . or !).

Check that they have used their phonics to sound out the word.

The children need to make sure they have used finger spaces between the words.

For example:

The tree trunk is on the grass.

The flower is in the bush.

The water is flowing in the river under the bridge.

The butterfly is flying in the sky.