

## Y1 English Distance Teaching and Learning

Week beginning: 27<sup>th</sup> April 2020

### Lesson 4

**Learning Intention**  
WALT: plan a setting description

**Key Vocabulary:**  
Setting  
Noun  
adjective  
Capital Letter  
Full stop  
Finger Space  
Senses- smell, touch, sight, taste, hear

**What you will need:**  
Computer or tablet  
Pencil  
Crayon or felt tip  
Paper

### Starter (10 minutes)

#### Mime it Game

You will mime something (a noun) and your parent has to guess the noun.

You can take it in turns. The category is the curious caterpillar story.

Use the pictures below to act out the noun.

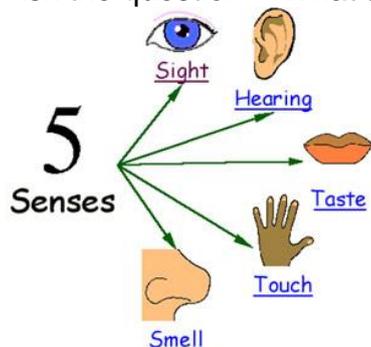


## Main Teaching

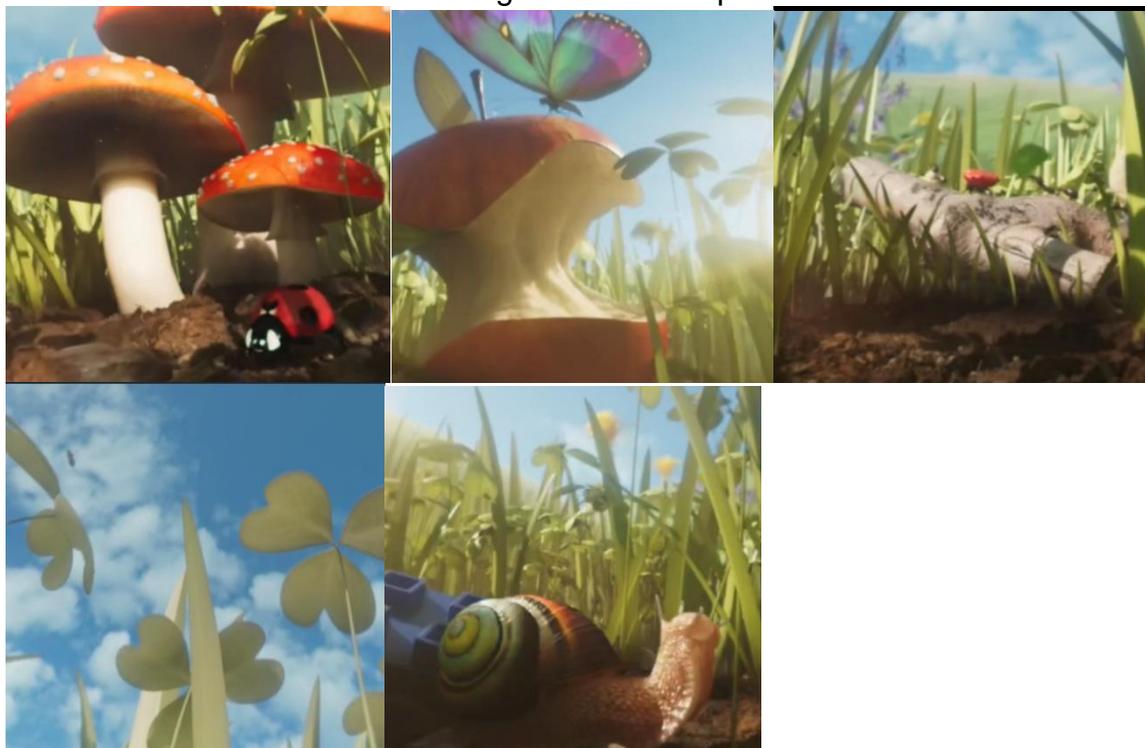
Ask the question - What is a setting?

The place or type of surroundings where something is positioned or where an event takes place e.g. beach, forest, room in your house, cave.

Ask the question - What are the five senses?



Watch the video of an insect setting or look at the pictures.



What is a noun?

A noun is a word that is a person, place, or thing e.g. Ben, London, table.

What is an adjective?

A word naming an attribute or describing a noun e.g. red, quick, delicious, huge.

Watch the video of Miss Ottley in an insect setting or look at the pictures.

Model planning a setting description.

Either print or draw the table in your English book in the Main Writing Task Section ready to use.

Write as many nouns as you can in the correct box e.g. touch, see, hear, smell.

Please write at least 3 nouns in each box. (See Mark Scheme)

Watch the video again or look at the pictures above.

Write as many adjectives as you can next to the noun.

Using a crayon (different colour) write an adjective to go with the noun. (See Mark Scheme)

### Independent Task

Fill in the setting description plan with both adjectives and nouns.

My Setting is:	Sight:
Hear:	Touch:
Smell:	Simile:

### Challenge X

Plan a simile to use in your writing. A simile compares between two things. A simile will include the words 'like' or 'as'.

- *The room was as cold as ice.*
- *The princess was beautiful like an angel.*
- *The child was cool as a cucumber.*
- *The cat was as black as coal.*

### Learning Review

Review the plan.

Have you got both adjectives and nouns?

Check there are no adjectives missing in your plan.

Does your simile work?

Give a wrong example e.g. The grass was a tall as a mouse.

A mouse is not tall so this is not a good comparison.

The cloud was as fluffy as a snake.

A snake is not fluffy so this is also not a good comparison.

## Mark Scheme

Please write at least 3 nouns in each box.

My setting is: insect garden	Sight: mushroom ant sky ladybird butterfly cloud
Hear: bee wings frog worm butterfly birds	Touch: mud snail stick lego clover
Smell: apple flowers grass dirt	<u>Simile</u>

Using a crayon (different colour) write an adjective to go with the noun.

My setting is: insect garden	Sight: mouldy mushroom tiny ant clear sky spotty ladybird beautiful butterfly white cloud
Hear: buzzing bee rustling wings croaking frog wiggly worm fluttering butterfly chirping birds	Touch: sticky mud slimy snail hard stick huge lego silky clover
Smell: rotten apple sweet flowers fresh grass soaking dirt	<u>Simile</u>

### Challenge X – Some examples of a simile.

The cloud is as fluffy as candyfloss.

The tree is as tall as a house.

The birds sand like a choir.

The worm wriggled like a giggling child.

The butterfly is floats gracefully like a ballet dancer.

The apple is rotten like a sewer.

The snail is as slow as a tortoise.