

Y2 English Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 2		
Learning Intention WALT identify different word classes.	Key Vocabulary: Nouns Verbs Adjectives	What you will need: Pen Crayon or felt tips Lined paper (English book) 'Giant dog' printed resource
Starter		
<p><u>Watch the first part of the video (then pause).</u> If you do not have access to the internet, read this information about the word classes. This lesson will focus on verbs, nouns and adjectives.</p> <p>Look around the room you are in at the moment and draw an object you can see. It could be one of your toys, a clock, a chair or settee. You choose. Write the name of your object next to the drawing and write at least three words to describe it. It could be its size, colour and what it's used for.</p>		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: left; width: 30%;"> <p style="color: blue;">archair</p> <p style="color: blue;">brown leather</p> <p style="color: blue;">comfortable</p> <p style="color: blue;">four, short wooden legs</p> </div> <div style="text-align: center; width: 30%;">  </div> <div style="text-align: right; width: 30%;"> <p style="color: blue;">slightly scuffed and scratched</p> <p style="color: blue;">brass rivets (look like metal buttons)</p> <p style="color: blue;">good to relax in</p> </div> </div>		
Main Teaching		
<p>The words we use fall into different groups or types. We call these types 'word classes' or 'parts of speech'. Let's remind ourselves of three of them: nouns, adjectives and verbs.</p> <p>A noun is a word that names a person, place, thing, idea or quality. For example: woman, dog, building, London, truth, birth.</p> <p>An adjective describes a noun, such as: red, bad, giant, hairy, shy.</p> <p>A verb describes what person or thing does. For example: run, grow, whisper, live.</p> <p>Look at the words you have written next to your drawing. Colour code the words that are nouns, adjectives and verbs.</p>		
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 30%;"> <p>e.g. nouns,</p> <p>adjectives</p> <p>and verbs.</p> </div> <div style="text-align: center; width: 30%;"> <p style="color: red;">archair</p> <p style="color: green;">brown leather</p> <p style="color: green;">comfortable</p> <p style="color: green;">four, short wooden legs</p> </div> <div style="text-align: center; width: 30%;">  </div> <div style="width: 30%;"> <p style="color: green;">slightly scuffed and scratched</p> <p style="color: green;">brass rivets / metal buttons)</p> <p style="color: blue;">sit and relax in</p> </div> </div>		

Take a look at this very unusual picture of a make-believe scene.



Beat the Teacher.

Play beat the teacher with the children. Write the **nouns** you can see in the picture. Time 1 minute (against Mr Harnden if watching the video or against your parent if you do not have access to the internet). You can borrow ideas from Mr Harnden if you are struggling.



Did you manage to beat Mr Harnden and write more than 14 nouns from the picture? Look at the first part of the mark scheme below to check.

You are expected to complete challenge 1, 2 and 3. Challenge X is an extension challenge that you can choose if you would like to complete.

Challenge 1

Watch the video then pause it to do this challenge

Write **at least 8** of your nouns (one at a time) then write an adjective to describe it. You have just written a noun phrase.

- e.g. 1. dog + enormous = an enormous dog
 2. fur + soft, sandy-coloured = soft, sandy-coloured fur

Challenge 2

For each noun phrase, write a verb to describe what the noun is doing (or being).

- e.g. an enormous dog staring, (to stare)



Challenge 3

Continue to watch the video then pause it to do this challenge

Use the words in the box below to complete the sentence.

To feed his _____ dogs every morning, Brian needed: two _____ tractor _____, a mountain of delicious _____, a bucket of fresh, _____ water and a vast _____ for his overgrown friends to explore and _____.

tyres	enormous	exercise	massive	cold	field	dog food
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Now use your colour code to underline the nouns, adjectives and verbs.

Challenge X

Write three more sentences to produce a paragraph that describes the scene. Are the dogs giants or are they living in a land of tiny things?

Underline the words that appear in the three **word classes** we are looking at today?

Don't forget -

- Sound out your words
- Correctly formed letters
- Capital letters at the start of the sentence
- Finger spaces in between your words
- Punctuation at the end of the sentence (a full stop or exclamation mark)

Learning Review

Read through the sentences in challenge 3 and underline or highlight the nouns, adjectives and verbs using the colour code.

To **feed** his **enormous** **dogs** every **morning**, Brian needed: two **massive** **tractor** **tyres**, a **mountain** of **delicious** **dog food**, a **bucket** of **fresh**, **cold** **water** and a **vast** **field** for his **overgrown** **friends** to **explore** and **exercise**.

nouns

adjectives

verbs

Mark Scheme

Colour coded words to agree with the word class descriptions.

e.g.

	archair	
brown leather		slightly scuffed and scratched
comfortable		brass rivets / metal buttons)
four, short wooden legs		sit and relax in

Beat the Teacher

1. dogs
2. fur
3. tongue
4. dog food
5. tractor tyres
6. bucket
7. water
8. man
9. coat
10. trousers
11. sunshine
12. trees
13. hedge
14. field

Challenge 1

Please use the examples in the challenges to determine how the noun phrases have developed, for example:

1. dogs + enormous = enormous dogs
2. tractor tyres + massive = massive tractor tyres
3. water + fresh, cold = fresh, cold water

Challenge 2

1. enormous dogs + staring
2. massive tractor tyres + lying (in the field)
3. fresh, cold water + being poured (from the metal bucket)



Challenge 3

To **feed** his **enormous dogs** every **morning**, Brian needed: two **massive tractor tyres**, a **mountain** of **delicious dog food**, a **gallon** of **fresh, cold water** and a **vast field** for his **overgrown friends** to **explore** and **exercise**.

Challenge X

A **noun** is a word that names a person, place, thing, idea or quality. For example: woman, dog, building, London, truth, birth.

An **adjective** describes a noun, such as: red, bad, giant, hairy, shy.

A **verb** describes what person or thing does. For example: run, grow, whisper, live.