

Y3 English Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 2		
Learning Intention WALT: understand how writing can be improved by adding adjectives	Key Vocabulary: Common noun Proper noun Capital Letter Adjective	What you will need: Year 3, Week 1, Lesson 2 video Pencil
Starter		
<u>Recap common nouns and proper nouns</u> Watch the first video clip on the link to recap over yesterday's lesson https://www.bbc.co.uk/bitesize/articles/zjrdwty		
Main Teaching		
<p>So today we are going to learn how we can use adjectives to improve our writing. By the end of today's lesson I expect you to be able to use interesting adjectives and amaze everyone at home with you!</p> <p>What is an adjective?</p> <p style="text-align: center;">Adjectives!</p> <p style="text-align: center;">An adjective is a word that describes a noun (the name of a person, place or thing).</p> <p style="text-align: center;">For example:</p> <p style="text-align: center;">the tall man the massive cat the white snow</p> <p style="text-align: center;">Which words are the adjective in the above phrases?</p> <p><u>Describing game</u></p> <p>This game you can play against another person or against the clock. You have to think of an adjective to describe noun in the picture. Will you be the first to think of an adjective or think of a better one than Miss Robbins?</p> <p style="text-align: center;">Describing Game</p> <div style="text-align: center;">  </div> <p style="text-align: center;">the _____ apple</p> <p style="text-align: center;">Draw an apple in the air..</p> <p style="text-align: center;">Think, in your brain, what adjective would you use to fill the gap? You have twenty seconds!</p>		



the _____ daffodil

Draw a **daffodil** in the air.

Think, in your brain, what **adjective** would you use to fill the gap?
You have twenty seconds!



the _____ house

Draw a **house** in the air.

Think, in your brain, what **adjective** would you use to fill the gap?
You have twenty seconds!



the _____ car

Draw a **car** in the air.

Think, in your brain, what **adjective** would you use to fill the gap?
You have twenty seconds!

Miss Robbins adjectives were....

the **rosy** apple

the **delicate** daffodil

the **lopsided** house

the **streamlined** car / the **rusty** car

PING!



You have email!

To: Year 3
From: David Walliams

Hi,

HELP!! My publishers have sent me back a piece of writing for my new book. They have said it is too **BORING**. I need **HELP!!** I know you are doing a writing lesson and wondered if you could help?

I have attached the writing and the picture that is helping me.

I am looking forward to your reply.

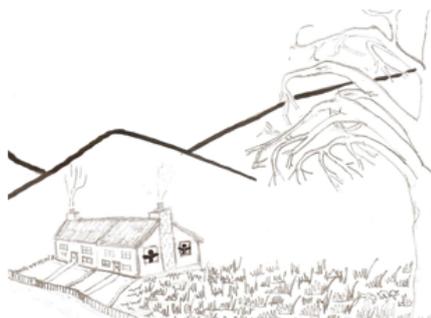
Thanks,

David

My piece of writing

The Spring

The daffodils were peeping through the ground. Frost lay on the hills. The branches of the trees were bent. The cottages let off smoke through their chimneys into the air. Inside the cottages the villagers waited whilst listening to the wind.



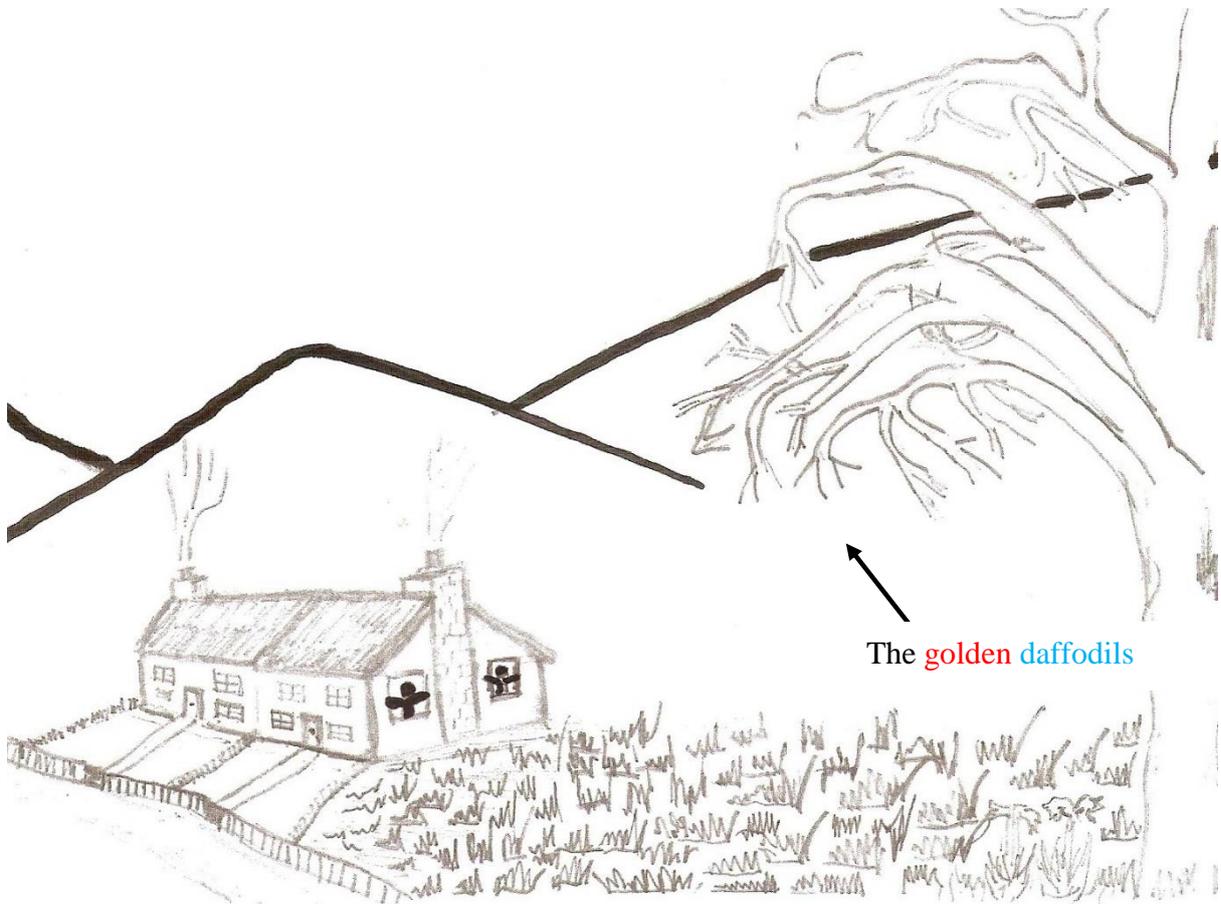
Independent tasks

We expect you to complete either challenge 1, 2 or 3. Each challenge has an extension that you can choose if you would like to complete as well.

Challenge 1

Writing descriptive phrases

Write, at least, five descriptive phrases on the picture. An example has been done for you. Think about: the cottage, the tree, the hills, the fence, the grass, the people and the branches.



The golden daffodils

Extension:

Write, at least, five of your own phrases about the summer this time that include adjectives. E.g. The gliding seagulls. The crystal blue sky



Challenge 2

Adding adjectives

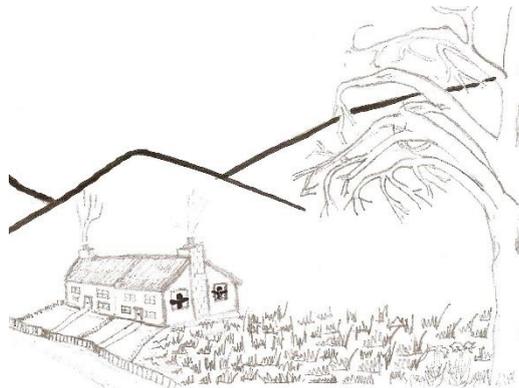
Add detail, by using adjectives, to the text below. An example has been done for you. (Hint, they need to go before the blue words)

The Spring

golden

The Δ daffodils were peeping through the ground.

Frost lay on the hills. The branches of the trees were bent. The cottages let off smoke through their chimneys into the air. Inside the cottages, the villagers waited whilst listening to the wind.



Extension:

Write, at least, five of your own sentences about the summer this time that include adjectives.
E.g. The gliding seagulls flew across the crystal blue sky



Challenge 3

Find and use alternative adjectives

Underline or write down all the adjectives in the text below. Then change the description, by using alternative adjectives. An example has been done for you. Please try to think of at least 3 alternative adjectives for each one.

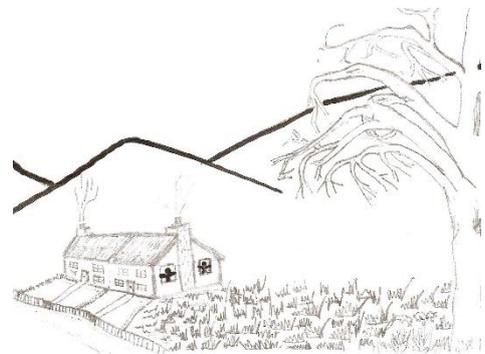
small

The Spring

The short daffodils were peeping through the hard ground.

Icy frost lay on the high hills. The spiky branches of the narrow trees were bent. The small cottages let off swirling smoke through their tall chimneys into the cold air. Inside the cottages, the old villagers waited whilst listening to the

blowing wind.



Extension:

Write, at least, five of your own sentences about the summer this time that include adjectives.
E.g. The gliding seagulls flew across the crystal blue sky





Learning Review

Thinking back to our 'describing game' we played at the start of the lesson you need to think of 3 more adjectives for each of the pictures – the apple, the daffodil, the house and the car. Try to make them as interesting as possible. Can you think of more interesting ones than Miss Robbins?

Mark Scheme – Lesson 2

Challenge 1

Writing descriptive phrases

Examples of phrases you may have written about the Spring picture...

*The **cosy** cottage. **Bare spiky** branches. **Frosty** picket fence.*

*The **winding** smoke. The **bright** sunlight*

Examples of phrases you may have written about the Summer picture...

*The **gliding** seagulls. The **crystal blue** sky. The **drifting** clouds.*

*The **shimmering** sea. The **lapping** waves.*

Challenge 2

Adding adjectives

The **golden** daffodils were peeping through the **earthy** ground. **Freezing** frost lay on the **rolling** hills. The **budding** branches of the **towering** trees were bent. The **country** cottages let off **swirling** smoke through their **sooty** chimneys into the **fresh** air. Inside the **cosy** cottages, the **friendly** villagers waited whilst listening to the **howling** wind.

Examples of sentences you may have written about the Summer picture...

*The **gliding** seagulls flew across the **crystal blue** sky.*

*The **drifting** clouds floated above the **shimmering** sea.*

*The **lapping** waves broke gently on the **sloping** beach.*

*The **baking hot** sun shone endlessly across the **picturesque** coastline.*

*A **warm gentle** breeze blew in off the **sandy** shore.*

Challenge 3

Find and use alternative adjectives

Short daffodils - *golden, bright, cheerful*

Hard ground – *muddy, frozen, rough*

Icy frost - *freezing, sparkling, chilling*

High hills - *rolling, sloping, towering*

Spiky branches – *twisting, bending, leaf bare*

Narrow trees – *towering, windblown, enormous*

Small cottages – *cosy, quaint, welcoming*

Swirling smoke – *twisting, winding, wood fire*

Tall chimneys – *sooty, crooked, mucky*

Cold air – *biting, frosty, bitter*

Old villagers – *friendly, lonely, helpful*

Blowing wind – *swirling, blustery, howling*

Examples of sentences you may have written about the Summer picture...

The *gliding seagulls* flew across the *crystal blue sky*.

The *drifting clouds* floated above the *shimmering sea*.

The *lapping waves* broke gently on the *sloping beach*.

The *baking hot sun* shone endlessly across the *picturesque coastline*.

A *warm gentle breeze* blew in off the *sandy shore*.

Learning Review

Apple – *crunchy, glowing, delicious*

Daffodil – *golden, bright, cheerful*

House – *sturdy, inviting, spotless*

Car - *(sports) – sporty, speedy, racing / (old) dirty, broken down, uninviting*