

Y3 English Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 5		
Learning Intention WALT: add the suffix -ing	Key Vocabulary: Suffix – letters that are added to the end of a (root) word	What you will need: Year 3, Week 1, Lesson 5 video Paper/English home learning book Pen/pencil ruler
Starter Today, we'll be practising some spelling rules. Before that, we can watch these videos to remind ourselves about some homophones that we have been finding tricky this year: there/they're/their: https://www.bbc.co.uk/bitesize/topics/zp7mn39/articles/zfhxxyc to/two/too https://www.bbc.co.uk/bitesize/topics/zp7mn39/articles/zmjrrj6		
Main Teaching		
Watch the video for week 1, lesson 5, which will show you what we are learning today. When we want to add the suffix –ing to a word, sometimes we have to change the root word. These are the rules we have been learning this year:		
Here are some verbs that we need to add 'ing' to:		
walk	shake	
try	line	
fly	play	
make	jog	
run	say	
race	sit	
climb	stop	
wait	be	

We need to sort them into 4 groups:

- 1) ends in an 'e' – drop the 'e' and add 'ing'
- 2) ends in a y – add 'ing'
- 3) has a short vowel then a consonant – double the consonant and add 'ing'
- 4) other verbs - just add 'ing'

1	2	3	4
making	trying	running	walking
lining	playing	jogging	climbing
shaking	saying	sitting	waiting
racing	flying	stopping	being

Challenge 1

Put these words into 2 groups, ones that have to double the consonant and ones that don't:

run walk pad swim catch find jog look talk clap

Draw a table like this and put the words into the right columns.

Just add -ing	Double the consonant and add -ing

Challenge 2

Put these words into 3 groups, ones that have to double the consonant, ones where we need to take off the 'e' and ones where we just add -ing.

run like walk swim take catch save find face jog time look talk clap

Draw a table like this and put the words into the right columns.

Just add -ing	Double the consonant and add -ing	Take off the 'e' and add -ing



Challenge 3

Put these words into 4 groups, ones that have to double the consonant, ones where we need to take off the 'e', ones where we just add -ing and ones that end in -y where we still just add -ing.

run like walk tidy swim play take catch save find say face jog time look talk try
clap multiply

Draw a table like this and put the words into the right columns.

Just add -ing	Double the consonant and add -ing	Take off the 'e' and add -ing	End in 'y' and just add -ing

Challenge X

Choose 4 of the words and write them in sentences.

Learning Review

Spot the mistakes in this paragraph:

I was walkking through the woods when I saw a rabbit hoping towards me. I followed it but the sun was seting and I needed to be hurrying home. As I was raceing to get home, I started falleing over because the sky was geting very dark. Eventually, I was following a path that I knew would lead me safely home. Finally, I was delighted to be lying on my bed and recoverring from my scary trip through the woods.

Mark Scheme

Challenge 1

Just add -ing	Double the consonant and add -ing
walking	running
catching	swimming
finding	jogging
looking	clapping
talking	padding

Challenge 2

Just add -ing	Double the consonant and add -ing	Take off the 'e' and add -ing
walking	running	liking
catching	swimming	taking
finding	jogging	facing
looking	clapping	timing
talking	padding	saving

Challenge 3

Just add -ing	Double the consonant and add -ing	Take off the 'e' and add -ing	End in 'y' and just add -ing
walking	running	liking	playing
catching	swimming	taking	saying
finding	jogging	facing	trying
looking	clapping	timing	tidying
talking	padding	saving	multiplying

Challenge X

There are loads of examples.

Here are some of my ideas:

The pirate likes **finding** treasure using his map.

The audience were **clapping** when the performance finished.

The boy was **taking** his time with his work to make sure it was completed accurately.

In maths, we were **multiplying** two numbers together.

Learning Review

I was **walking** through the woods when I saw a rabbit **hopping** towards me. I followed it but the sun was **setting** and I needed to be **hurrying** home. As I was **racing** to get home, I started **falling** over because the sky was **getting** very dark. Eventually, I was **following** a path that I knew would lead me safely home. Finally, I was delighted to be **lying** on my bed and **recovering** from my scary trip through the woods.