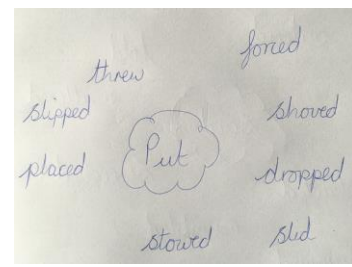
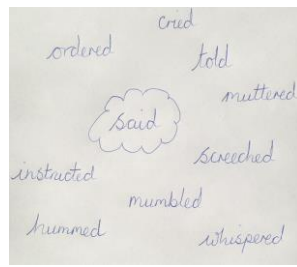
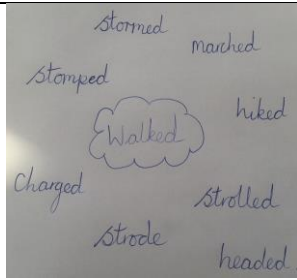




Year 4 SPAG Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 1		
Learning Intention WALT: use powerful verbs	Key Vocabulary: Verb – a doing word that explains what someone or something <u>is</u> , <u>has</u> or <u>does</u> All sentences contain a verb Synonym – alternative word that has a similar meaning Capital letter, full stop, question mark, exclamation mark	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Lesson 1 video
Starter		
Play Verbs in space game on www.topmarks.co.uk https://www.sheppardsoftware.com/grammar/verbs.htm		
Or if you don't have access to the internet play I-spy verbs: Look around your room or in the garden and find objects and make them do, have or be something in turn eg. The tree <u>looks</u> beautiful, the tree <u>is</u> tall, the tree <u>has</u> dark green leaves, the table <u>stands</u> in the living room, the picture <u>hangs</u> on the wall. How many sentences can you speak in two minutes?		
Main Teaching		
Ask the question, what is a verb?		
A verb is a doing word that explains what someone or something <u>is</u> , <u>has</u> or <u>does</u> . All sentences contain a verb.		
Can you spot the verbs in these sentences?		
The wolf walked into the woods He followed the path as he strolled towards the straw cottage When he reached the old, rickety door, he tapped it and waited. (See the mark scheme)		
Why are powerful verbs important?		
Verbs can be used to make our writing more exciting for the reader.		
Choose one of the verbs in the list below and see how many synonyms you can generate in 30 secs. Write the list in your books. You could challenge a family member		
Walked Said Put		
Did you beat Mrs Pattenden?		



Can you spot all of the verbs in this passage and improve them? Choose a verb that will create a clear picture for the reader. Use the word bank below to help you if you need it.

The morning had finally arrived. Jack woke before sunrise and went to the window. There was a beanstalk. He quickly washed his face, put on his clothes and put on his shoes before running outside. He stood at the bottom of a colossal beanstalk, looking up with wonder.

Word Bank

roused	rose	scrubbed	prodded	stirred	threw
donned	pulled	forced	sprinted	scampered	gazed
marvelled	observed	splashed	freshened	dampened	cleansed

(See the mark scheme to check)

Choose Challenge 1, 2 or 3 and then check your answers with the Mark scheme. For an extra challenge try Challenge X and ask a parent or older family member to check it with you when they have time.

Challenge 1

Carefully copy the passage below. Replace the underlined verbs with a powerful alternative. You may choose a verb from the word bank below or choose your own.

Once upon a time there lived a little girl called Goldilocks. One day, Goldilocks was walking in the forest and found a house. She knocked on the door, and when nobody answered, she decided to go inside. At the table there were three bowls of porridge. Goldilocks was hungry. She tried the porridge from the large bowl. "This porridge is too salty!" she said. She tried the porridge from the medium bowl. "This porridge is too sweet!" she said. She tried the porridge from the small bowl. "This porridge is just right," she said and she ate it all up.

strolling	wandering	exclaimed	stumbled upon
slipped	gulped	sneak	spotted
discovered	gobbled	creep	slurped
		sighed	sipped

Challenge 2

Carefully copy the passage below. Replace the underlined verbs with a powerful alternative of your choice.

One day, the magic mirror told the queen that Snow White was the fairest in the land. The queen was very angry and told one of her huntsmen to kill Snow White. The huntsman found Snow White but instead of killing her he told her about the queen and so Snow White went away to the forest. While walking through the forest, she found a strange little house. She went inside where she found that the house was very messy! When the queen heard where Snow White was living, she disguised herself as an old lady and went to find her.

Challenge 3

Carefully copy the passage below. Find at least 10 verbs and replace them with an alternative powerful verb. Underline all the new verbs you have used

Puss put some letters in the bag and waited. Soon, a curious rabbit put its head in. Puss picked up the bag and caught it. He then put the bag over his shoulder and went to the palace, where he gave the rabbit to the king saying, "This is a gift from my master, the Marquis of Carabas." The next day, Puss caught a pair of partridges. Again, he took them to the palace and told the king they were from the Marquis of Carabas. One day, Puss heard the king would be going past a nearby river in his royal coach. He told his master to take off all his clothes and bathe in the river. When the king's carriage came in to sight, Puss began to say loudly, "Help! My lord the Marquis of Carabas is drowning!"

Challenge X

Write your own short passage about The three little pigs using some of the powerful verbs we have looked at in this lesson.

Learning Review

Tick the sentence in each box where the verb has been underlined

Her finger <u>bled</u> quite badly. <input type="checkbox"/>	Charlie dreamt of becoming a <u>footballer</u> . <input type="checkbox"/>	The <u>animals</u> felt cold in the snow. <input type="checkbox"/>
She cut her finger <u>when</u> cooking dinner. <input type="checkbox"/>	Charlie <u>enjoyed</u> his role as goalkeeper. <input type="checkbox"/>	Many animals <u>need</u> to hibernate in the winter. <input type="checkbox"/>
Grandma gave me a <u>beautiful</u> necklace. <input type="checkbox"/>	His mother <u>held</u> his hand tightly. <input type="checkbox"/>	Richard <u>overslept</u> and was late for school. <input type="checkbox"/>
I <u>wore</u> my necklace to the party. <input type="checkbox"/>	He pressed the button when he got to the <u>traffic</u> lights. <input type="checkbox"/>	Richard was <u>over</u> twenty minutes late for class. <input type="checkbox"/>

Mark Scheme

The wolf **walked** into the woods.
 He **followed** the path as he **strolled** towards the straw cottage.
 When he **reached** the old, rickety door he **tapped** it and **waited**.

The morning had finally **arrived**. Jack **woke** before sunrise and **went** to the window. There **was** a beanstalk. He quickly **washed** his face, **put** on his clothes and **put** on his shoes before **running** outside. He **stood** at the bottom of a colossal beanstalk, **looking** up with wonder.

Challenge 1

Underlined verbs replaced with appropriate alternatives as the example below.

Once upon a time there lived a little girl called Goldilocks. One day, Goldilocks was strolling/wandering in the forest and stumbled upon/spotted/discovered a house. She hammered on the door, and when nobody answered, she decided to sneak/creep inside. At the table, there were three bowls of porridge. Goldilocks was hungry. She sipped/slurped/gulped/gobbled the porridge from the large bowl. "This porridge is too salty!" she exclaimed/sighed. She sipped/slurped/gulped/gobbled the porridge from the medium bowl. "This porridge is too sweet!" she exclaimed/sighed. She sipped/slurped/gulped/gobbled the porridge from the small bowl. "This porridge is just right," she exclaimed/sighed and sipped/slurped/gulped/gobbled it all up. Goldilocks felt tired, so she slipped into the living room and spotted/discovered/stumbled upon three chairs. She perched/slumped in the large chair to rest her feet. "This chair is too big!" she exclaimed/sighed/cried

Challenge 2

Underlined verbs replaced with appropriate alternatives such as:

<u>ordered</u>	<u>offered</u>	<u>slipped</u>	<u>wandering</u>
<u>discovered</u>	<u>ran</u>	<u>strolling</u>	
<u>hiding</u>	<u>slumped</u>	<u>warned</u>	
<u>stumbled upon</u>			

Challenge 3

Any 10 of the following verbs to be replaced with appropriate powerful ones:

Puss put some letters in the bag and waited. Soon, a curious rabbit put its head in. Puss picked up the bag and caught it. He then put the bag over his shoulder and went to the palace, where he gave the rabbit to the king saying, "This is a gift from my master, the

Marquis of Carabas.” The next day, Puss **caught** a pair of partridges. Again, he **took** them to the palace and **told** the king they **were** from the Marquis of Carabas. One day, Puss **heard** the king would be **going** past a nearby river in his royal coach. He **told** his master to **take** off all his clothes and **bathe** in the river. When the king’s carriage **came** in to sight, Puss began to **say** loudly, “Help! My lord the Marquis of Carabas is **drowning!**”

Challenge X

WAGOLL (What a good one looks like)

One day, the Three Little Pigs were **entertaining** themselves in the garden when their mother **cried** out to them to **come** inside. Quickly, they **scrambled** to their feet and **scurried** indoors. “It’s time for you to **vacate** this house and **construct** homes of your own,” she **explained**. So, the Three Little Pigs **packed** their bags and **headed** into the big wide world.

Learning Review

Her finger bled quite badly. <input checked="" type="checkbox"/>	Charlie dreamt of becoming a footballer . <input type="checkbox"/>	The animals felt cold in the snow. <input type="checkbox"/>
She cut her finger when cooking dinner. <input type="checkbox"/>	Charlie enjoyed his role as goalkeeper. <input checked="" type="checkbox"/>	Many animals need to hibernate in the winter. <input checked="" type="checkbox"/>
Grandma gave me a beautiful necklace. <input type="checkbox"/>	His mother held his hand tightly. <input checked="" type="checkbox"/>	Richard overslept and was late for school. <input checked="" type="checkbox"/>
I wore my necklace to the party. <input checked="" type="checkbox"/>	He pressed the button when he got to the traffic lights. <input type="checkbox"/>	Richard was over twenty minutes late for class. <input type="checkbox"/>