

Year 4 English Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 4		
<p>Learning Intention WALT: identify and use adjectives to describe a noun.</p>	<p>Key Vocabulary: Noun – a word used to identify people, places or things e.g. car Adjective – words used to give more information about the noun e.g. red Expanded noun phrase – when you add an adjective to a noun it becomes an expanded noun phrase e.g. the red car</p>	<p>What you will need: Pen Lined paper/English book Challenges Pencil Ruler Lesson 4 video</p>
Starter		
<p>If you have internet, play Noun Explorer https://www.sheppardsoftware.com/grammar/nouns.htm</p> <p>Or, have a look around your home and garden. Give yourself one minute to write as many different nouns as you can under these headings. Challenge someone in your family or try to beat the teacher.</p>		
 <p>People</p> <div style="border: 1px solid #00aaff; height: 150px; width: 100%;"></div>	 <p>Places</p> <div style="border: 1px solid #00aaff; height: 150px; width: 100%;"></div>	 <p>Things</p> <div style="border: 1px solid #00aaff; height: 150px; width: 100%;"></div>
<p>(See Mark Scheme to see if you beat Mrs Pattenden!)</p>		
Main Teaching		
<p>Ask the question, what is an adjective?</p> <p>It is a word that describes a noun.</p> <p>e.g. It was a terrible book. She is a beautiful princess.</p> <p>You have 30 seconds, how many adjectives can you think of to describe a cave? (Did you think of any of Mrs Pattenden's adjectives – check the mark scheme)</p>		

Adjectives can come before or after a noun.

The book she read on holiday was **terrible**.
She read a **terrible** book on holiday.

Rewrite these sentences with the adjective after the noun:

Rita looked at the **beautiful** flower.
Danni ran away from the **terrifying** giant.
He wanted to play with the **green** ball.

If you want to describe a noun in detail, you can use more than one adjective.

For example: She had a **mouldy, smelly, overpriced** sandwich.

When you have a list of adjectives like this, separate them with commas.

Independent Tasks

Choose Challenge 1, 2 or 3 and then check your answers with the mark scheme. For an extra challenge try Challenge X.

Challenge 1

Copy the following sentences and underline the adjectives with a pencil and a ruler.

1. The cat had pretty eyes.
2. Mark has long legs.
3. She cut her hand on the rough log.
4. The shiny diamond sparkled in the bright sun.
5. The calm penguin looked around the pebbly beach.
6. The huge elephant drank from the murky waterhole.
7. The small dog has fluffy, brown fur.
8. Daniel held the large jug with the tall sunflowers.
9. Grandma bakes delicious cakes every week.
10. The lush, green forest that we are hiking through is very dense.

Challenge 2

Carefully copy each sentence and add an adjective from the word bank below. Underline the adjective with a pencil and a ruler.

1. The _____ earthquake shook the ground.
2. The people were _____ when the buildings shook.
3. The _____ island lay in the middle of the ocean.
4. The crowd were _____ after watching the film.
5. "I'm _____ by what I have done," admitted Cathy.
6. The _____ winner jumped for joy at the news.
7. The monster's attempts at hiding were _____.

8. The _____ diamond shone out like a glittering star.
 9. Thomas wanted to take care of the _____ baby bird.
 10. We were _____ that our holiday had come to an end.

Word Bank

terrified	flabbergasted	appalled	abysmal
menacing	exquisite	distraught	eccentric
shaken	marvellous	pathetic	delightful
astonished	magnificent	absurd	

Challenge 3

Copy the passage below adding the correct adjective or adjectives in the gap to describe each noun. Don't forget that if there are two adjectives they need to be separated by a comma.

My parents gave me a _____ bike. It had _____ tyres on its wheels and a _____ frame. There were gears that help me to go fast like a jet and a _____ bell that shines in the sunlight. There were _____ tassels on the handle bars and there was a _____ saddle made from _____ leather.

rubber burning luxury shiny brand new sparkly
large comfortable colourful lightning fast

Challenge X

There are 28 adjectives hidden in this wordsearch. Can you find them all?

a	b	o	f	u	s	q	u	e	a	k	y	w	c	r
n	f	r	a	l	i	p	z	a	t	j	s	a	g	u
s	r	a	o	s	h	r	i	l	l	x	l	c	e	s
u	e	r	y	k	p	i	c	r	a	z	y	k	u	t
o	s	e	d	r	e	k	w	d	a	o	m	y	h	y
r	h	y	a	s	t	n	j	e	x	l	v	i	s	a
e	o	h	z	o	b	e	a	u	t	i	f	u	l	t
g	s	r	z	f	c	e	n	o	h	h	q	u	r	e
n	e	w	l	t	r	s	n	e	i	c	u	a	h	r
a	q	u	i	e	t	e	a	t	c	r	t	g	y	r
d	t	v	n	d	c	c	s	r	k	o	u	e	e	i
w	e	a	g	l	o	o	m	y	f	o	x	p	e	b
s	h	r	l	n	e	o	z	j	r	k	e	u	u	l
l	m	u	e	l	p	l	i	i	f	e	y	k	l	e
a	d	u	g	l	y	a	r	e	d	d	o	m	b	b

Learning Review

3. Lucy and Ben are rewriting the sentence below, so that it includes a double adjective as well as the correct punctuation.

The new school is very close to my house.



Lucy

The new school is very close to my,
old house.

The new, infant school is very close to
my house.



Ben

Who is correct? Explain why.

Mark Scheme – Lesson 4

<u>People</u>	<u>Places</u>	<u>Things</u>	
daughter	kitchen	cupboard	window
husband	lounge	wall	chair
neighbour	house	banana	laptop
	shed	apple	plant
	garden	fridge	tap
		kettle	bed
		table	stairs
		door	floor
		ceiling	

Adjectives to describe a cave: cold, dark, gloomy, festering, dirty, empty, huge, enormous, wet, rough, craggy, wide-mouthed, hidden

The flower Rita looked at was **beautiful**.

The giant Danni ran away from was **terrifying**.

The ball he wanted to play with was **green**.

Challenge 1

1. The cat had **pretty** eyes.
2. Mark has **long** legs.
3. She cut her hand on the **rough** log.
4. The **shiny** diamond sparkled in the **bright** sun.
5. The **calm** penguin looked around the **pebbly** beach.
6. The **huge** elephant drank from the **murky** waterhole.
7. The **small** dog has **fluffy, brown** fur.
8. Daniel held the **large** jug with the **tall** sunflowers.
9. Grandma bakes **delicious** cakes every week.
10. The **lush, green** forest that we are hiking through is very **dense**.

Challenge 2

1. The **menacing/abysmal** earthquake shook the ground.
2. The people were **astonished/terrified/distraught** when the buildings shook.
3. The **exquisite/marvellous/magnificent/delightful** island lay in the middle of the ocean.
4. The crowd were **shaken/flabbergasted/appalled/distraught** after watching the film.
5. "I'm **astonished/appalled/flabbergasted** by what I have done," admitted Cathy.
6. The **astonished/marvellous/magnificent** winner jumped for joy at the news.
7. The monster's attempts at hiding were **pathetic/absurd/abysmal**.
8. The **exquisite/marvellous/magnificent** diamond shone out like a glittering star.



9. Thomas wanted to take care of the distraught/terrified baby bird.
10. We were distraught/appalled that our holiday had come to an end.

Challenge 3

My parents gave me a lightning, fast bike. It had rubber, burning tyres on its wheels and a shiny frame. There were gears that help me to go fast like a jet and a brand new, sparkly bell that shines in the sunlight. There were colourful tassels on the handlebars and there was a large, comfortable saddle made from luxury leather.

Challenge X

crazy	beautiful	dazzling	bent
wacky	spiral	sharp	gloomy
broken	rough	terrible	sly
ugly	crooked	dull	squeaky
rusty	shrill	dangerous	deep
wet	blue	quiet	fresh
tall	thick	huge	rare

Learning Review

Ben is correct, because his sentence uses a pair of double adjectives (new/infant) with the correct usage of a comma. Lucy's sentence does not include any double adjectives.