



Year 5 English Distance Teaching and Learning

Week beginning: 27.4.20

Lesson 2														
Learning Intention WALT identify the difference between a phrase and a sentence.	Key Vocabulary: Phrase- a group of words in a sentence Sentence- a group of words that makes a statement, asks a question, or expresses a command, wish, or exclamation	What you will need: Pen Lined paper/English book Challenges Video												
Starter														
Let's look at identifying phrases and sentences.														
Sort the following into phrases and sentences. You may wish to do this in a table. For example,														
<table border="1"><thead><tr><th>phrases</th><th>sentences</th></tr></thead><tbody><tr><td>What time is it?</td><td>a cold winter's night</td></tr><tr><td></td><td>clean washing on the line</td></tr><tr><td>My sister is busy doing her home learning.</td><td>Let's go for a walk!</td></tr><tr><td>a wooden chair</td><td>the raincoat hung up on the door</td></tr><tr><td colspan="2">When the sun is shining, I enjoy going for a walk across the field.</td></tr></tbody></table>			phrases	sentences	What time is it?	a cold winter's night		clean washing on the line	My sister is busy doing her home learning.	Let's go for a walk!	a wooden chair	the raincoat hung up on the door	When the sun is shining, I enjoy going for a walk across the field.	
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Main Teaching														
Ask the question, what is a phrase?														
A phrase is a group of words in a sentence, eg an expanded noun phrase (a cold winter's night).														
Did you identify the phrases in the starter activity? a cold winter's night clean washing on the line a wooden chair														

Ask the question, what is a sentence?

A sentence is a group of words that makes a statement, asks a question, or expresses a command, wish, or exclamation.

Did you identify the sentences in the starter activity?

My sister is busy doing her home learning.

Let's go for a walk.

What time is it?

Look at the examples of phrases and sentences we have used so far.

Can you spot any differences between a phrase and sentence?

A sentence will have a verb and a subject, whereas a phrase does not. A sentence will have punctuation at the end-a question mark (?) exclamation mark (!) or a full stop (.) -whereas a phrase does not.

Independent Tasks

Choose Challenge 1, 2 or 3 and then check your answers with the mark scheme. For an extra challenge, try Challenge X!

Challenge 1

You will need to draw a table to sort the following phrases and sentences. For example,

<u>Phrases</u>	<u>Sentences</u>
under the leafy tree	The child was lying under the tree.
a green sock	In my shoe, I found a green sock.

- 1) Early in the morning, Ms Smith went for a run.
- 2) Sometimes, I find it hard to concentrate.
- 3) on the shelf
- 4) Can I switch channels to watch my favourite comedy programme?
- 5) as quick as a flash
- 6) every day at 6 o'clock
- 7) Listen to the instructions!
- 8) the racing bike with complicated gears

Then, take two phrases and turn them into sentences. For example, the phrase-**under the leafy tree**. The postman was delivering his letters and had a rest **under the leafy tree**.

Challenge 2

You will need to draw a table to sort the following phrases and sentences. For example,

<u>Phrases</u>	<u>Sentences</u>
under the sturdy oak tree with acorns	The child was lying under the sturdy oak tree with acorns.
a stripy green sock under the bed	This morning, I found a stripy green sock under the bed.

- 1) a woolly mammoth with enormous tusks
- 2) Fish have gills because they need to breathe under water.
- 3) with a smile on her face
- 4) After we have eaten, we are going to take a stroll along the beach.
- 5) a silk blouse with gold buttons
- 6) Martha's passport had expired so she needed to get a new one before her holiday.
- 7) The moonlight shone down.
- 8) Carrie lives on Green Lane in Haversham.
- 9) the crime novel with a surprising ending
- 10) the professional footballer displaying his skills

Then, take three phrases and turn them into sentences. For example, the phrase-**under the spreading oak tree**. The school girl lay down **under the spreading oak tree** to read her novel.

Challenge 3

Use the nine expanded noun phrases below in nine sentences of your own. For example, the **winning team wearing gold medals**. Happy and elated, the **winning team wearing gold medals** held their trophy in the air.

- 1) the fish with the jagged fins
- 2) the cat under the bush
- 3) a dragon with deadly claws
- 4) the horse with a black mane
- 5) the chocolates on the top shelf
- 6) the wizard in the purple robe
- 7) the house adjacent to the park
- 8) the keys from the top drawer
- 9) the plant on the windowsill

Challenge X

Explain to an adult how a sentence is different to a phrase.

Review

Tick the sentence which contains an expanded noun phrase.

- 1) The parrot flew through the dimly lit canopy.
- 2) "Whose is this writing?" asked the teacher.
- 3) Under the waves, the stripy fish with bulging eyes swam quickly.
- 4) Listen to the birds!
- 5) Pass the sugar, please.
- 6) When he reached the top of the summit, the climber admired the vast breath-taking views.



Mark Scheme – Lesson 2
Starter Activity

<u>Phrases</u>	<u>Sentences</u>
a cold winter's night	What time is it?
clean washing on the line	Let's go for a walk!
a wooden chair	My sister is busy doing her home learning.
the raincoat hung up on the door	When the sun is shining, I enjoy going for a walk across the field.

Independent Tasks

Challenge 1

<u>Phrases</u>	<u>Sentences</u>
on the shelf	Early in the morning, Ms Smith went for a run.
as quick as a flash	Sometimes, I find it hard to concentrate.
every day at 6 o'clock	Can I switch the channels to watch my favourite TV programme?
the racing bike with complicated gears	Listen to the instructions!

Example sentences:

I placed my book carefully **on the shelf**.

As quick as a flash, the rain came down.

My mum watches the News **every day at 6 o'clock**.

With difficulty, I tried to ride **the racing bike with complicated gears**.

Challenge 2

<u>Phrases</u>	<u>Sentences</u>
a woolly mammoth with enormous tusks	Fish have gills because they need to breathe under water.
with a smile on her face	After we have eaten, we are going to take a stroll along the beach.
a silk blouse with gold buttons	Martha's passport had expired so she needed to get a new one before her holiday.
the crime novel with a surprising ending	The moonlight shone down.
the professional footballer displaying his skills	Carrie lives on Green Lane in Haversham.

Example sentences:

My uncle has a painting of **a woolly mammoth with tusks** on his lounge wall.

The child bounced into the room **with a smile on her face.**
Unfortunately, the waitress wearing a **silk blouse with gold buttons** split coffee on it.
I've recommended the crime novel with a surprising ending to all my friends.

Challenge 3

Example sentences:

1. Under the waves, **the fish with the jagged fins** swam swiftly through the reef.
2. **The cat under the bush** was drenched and shivering.
3. From the cave, **a dragon with deadly claws** came crashing out.
4. At the stables, Aisha chose to ride **the horse with a black mane.**
5. Charlie reached for **the chocolates on the top shelf.**
6. **The wizard in the purple robe** waved his magic wand and they all disappeared.
7. Jason had always known that **the house adjacent to the park** was occupied by witches.
8. "Please pass me **the keys from the top drawer.**" Dad said to Brian.
9. Make sure you water **the plant on the windowsill** whilst we are gone.

Challenge X

A sentence is different to a phrase because a sentence contains a verb and a subject but a phrase does not. A sentence will also begin with a capital letter and have punctuation (? ! or .) at the end.

Review

Sentences 1,3 and 6 contain expanded noun phrases.