



Year Reception EK Literacy Distance Teaching and Learning

Week beginning: 11/05/20

Lesson 1		
Learning Intention WALT (we are learning to) Write or favourite food	Key Vocabulary: Hungry caterpillar Favourite Enjoy Because	What you will need: Paper Pencil
Starter		
https://www.youtube.com/watch?v=75NQK-Sm1YY Listen to the story of the Very Hungry Caterpillar by Eric Carle or read it/retell it with actions: - very, big and fat - move your hands away from each other to show expansion. - hungry and stomach ache - rub tummy - caterpillar - wiggle a finger along your arm to look like a caterpillar - for the numbers hold up the right number of fingers - moon and sun - make a large circle in the air with your hands - ate - pretend to bite into something - butterfly - flap your arms like you are flying.		
Main Teaching		
Discuss what the very hungry caterpillar eats. He loves lots of different foods. Do you like any of the same foods?		
1 apple 2 pear 3 plums 4 strawberries 5 oranges	Chocolate cake Ice cream cone Pickle Swiss cheese Salami	Lollipop Cherry pie Sausage Cupcake Watermelon Green leaf
Independent Tasks		
Challenge 1		
Draw a picture of your favourite food		
Challenge 2		
Can you label your picture - use the letter mat to help you		
Challenge 3		
Write a sentence to tell us about it - remember those finger spaces		
Challenge X		
To draw a picture and label the Very Hungry Caterpillar's favourite foods		
Review		
Have you sounded out your word with your robot arms and used your phonics to help you? Read your work back and check for : <ul style="list-style-type: none"> • Finger spaces • Letter formation • Can you point to an example of each in your sentence? 		



Lesson 2		
Learning Intention WALT write the days of the week	Key Vocabulary: Days of the week Order Sequence Time Week	What you will need: Paper pencil
Starter		
Recap the days of the week song, following on from our maths work yesterday. Can you name them all?		
Main Teaching		
In the story the very hungry caterpillar eats different food every day. Can you remember the seven days of the week and the order?		
Independent Tasks		
Challenge 1		
To recall the seven days of the week and to write the first sound of each in order		
Challenge 2		
To sound talk the days of the week and write them in order		
Challenge 3		
To write a list of the food the very hungry caterpillar eats next to each day		
Challenge X		
To write a list of the food you eat on each day of the week		
Review		
<ul style="list-style-type: none">• Check your letter formation, are the tall letters nice and tall (ascenders), do the decenders go down below the line as you write?• Check your list goes down the page on the left hand side• Have you sounded out your word with your robot arms and used your phonics to help you?		

Lesson 3		
Learning Intention WALT Order the lifecycle of a butterfly	Key Vocabulary: Life cycle Egg Cocoon/chrysalis Butterfly Lay Change Weeks	What you will need: Paper Pencil Colours
Starter		
Discuss and follow the life cycle of a butterfly. Egg → out hatches a caterpillar → the caterpillar makes a cocoon → out hatches a butterfly → the butterfly lays an egg →		
Main Teaching		
Why do we call it a cycle? What does it mean if it is a life cycle? Discuss the process has no end and continues over and over again, as a circle/cycle.		
Do you know any other life cycles? e.g. lifecycle of a frog, flower, chicken.		
Independent Tasks		
Challenge 1		
To talk about the four main stages in the life cycle of a butterfly		
Challenge 2		
To draw a picture of each of the four stages of the life cycle in a circle		
Challenge 3		
Add labels to your lifecycle sound talking each word to help you		
Challenge X		
To write a sentence with a fact about the lifecycle e.g. a caterpillar eats its way out of the egg.		
Review		
Read your work back and check for :		
<ul style="list-style-type: none"> • Letter formation • Read your work back out loud and listen carefully. Did you miss anything out? • Finger spaces • Full stop at the end of a sentence 		



Lesson 4		
Learning Intention WALT Continue a rhyming string and use our phonics to make new words	Key Vocabulary: Rhyme Sound talk	What you will need: Paper Pencil
Starter		
Practise quick matching the sounds with the correct letters. This will help you as you sound talk a word to remember the letter you will need to write. See Phonics Play - "Grab a Giggling Grapheme" or practise at home matching the written letter with the sound it makes. *(Remember to be strict about how children pronounce the phonemes. They will find blending and segmenting much easier if they always pronounce phonemes accurately. Help them to not to add an 'uh' sound on the end of consonants such as 'p', 'c', 't', 'l', 'm' etc.)*		
Main Teaching		
Look at the letters in the word 'caterpillar' and try rearranging some of the letters to spell other words e.g. 'pet' and 'rat' can be made. Can you find any other hidden words?		
What makes a word rhyme? When you hear the same sounds at the end of a word.		
Independent Tasks		
Challenge 1		
To make three CVC words e.g cat, pill, pit		
Challenge 2		
To find words that rhyme		
Challenge 3		
To make a list of rhyming words e.g. pill, till / rat, cat, pat/ rip, tip, lip / pet, let		
Challenge X		
To sort the list of words into made up alien words and real words (alien words e.g rill, cill, lat, cip, ret, cet)		
Review		
Read your work back and check for : <ul style="list-style-type: none"> • Letter formation • ascenders (those letters that go up into the air = t,d,h,k,l,b) • descenders (those letters that go down below the line = q, y,p,f,g,j) • Phonics, have you written ALL of the sounds in each word? 		

Lesson 5		
Learning Intention WALT Find out information and write a simple fact	Key Vocabulary: Information Non-fiction Research Book Computer Fact Truth Real	What you will need: Paper Pencil
Starter		
Sing a range of nursery rhymes e.g. the ants go marching one by one. There's a worm at the bottom of my garden. What the ladybird heard song. Incy wincy spider.		
Main Teaching		
Make a minibeast fact book about your choice of minibeast. An example - research about butterflies: <ul style="list-style-type: none"> Butterflies are colourful flying insects with large wings. They have six legs, three body parts and a pair of antennae. Butterflies taste with their feet. They have receptors there to help find plants and locate food. Adult butterflies only feed on liquid. Their mouth lets them drink but can not chew solids. Butterflies are cold-blooded creatures. If their body temperature falls below 12 degrees the become immobile and unable to fly. Most butterflies only live a few short weeks. They spend all that time eating and mating. Butterflies are easy prey. To avoid being eaten they use camouflage and bright colours to ward off predators. <p>Discuss the minibeast information, have a look at photographs and draw a picture of your chosen minibeast. Sound talk the word, use the letter mat to help you to match the correct graphemes you need to write the word. Share the simple fact and say it out loud. Remember that good writers always think first. Repeat your fact, count how many words are in the sentence and write each word at a time, leaving a finger space after each word and sound talking each word to segment for spelling.</p>		
Independent Tasks		
Challenge 1		
Draw a picture and label your minibeast		
Challenge 2		
Research and share a fact you have found about your minibeast		
Challenge 3		
Write your simple fact		
Challenge X		
Talk in more detail and share your fact book with someone to teach them about your minibeast		
Review		
Read your work back and check for : <ul style="list-style-type: none"> Letter formation ascenders (those letters that go up into the air = t,d,h,k,l,b) descenders (those letters that go down below the line = q, y,p,f,g,j) Phonics, have you written ALL of the sounds in each word? 		