



## Year Reception EK Literacy Distance Teaching and Learning

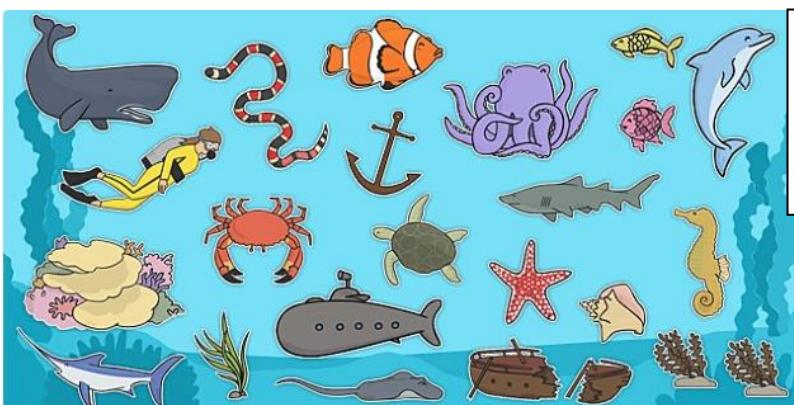
Week beginning: 01/06/20

Lesson 1		
Learning Intention WALT (we are learning to) Write a list	Key Vocabulary: Seaside                    Suncream Trip                      Sunhat Holiday                  Parasol Beach                     Shade Snorkel                  Armband Promenade               Pier	What you will need: Lesson 1 video
Starter		
Discuss the seaside, beach, holidays, stories you know, memories, look at photographs together. What do you like/dislike?		
Main Teaching		
<p>We are going to think about the seaside this half term and today we're going to write a list of all the items we might need for a trip to the seaside.</p> <p>What would you pack to take with you? e.g. bucket, spade, towel, sunglasses, sun cream, sunhat, ball, snorkel, armbands, swimming costume, net.</p> <p>Remember when we write a list we need to start a new line for each item. Remember to start on the left hand side of the page and write in columns. Practise segmenting each item and applying phonic knowledge, referencing the grapheme mat for support. Check the correct formation of letters, especially the anticlockwise letters, o,d,g,q, a.</p>		
Independent Tasks		
Challenge 1		
Talk about the items and draw pictures of things you would take to the seaside in a list		
Challenge 2		
Write the word for each item by your picture		
Challenge 3		
Write a sentence about an experience you've had at the seaside		
Challenge X		
Design an outfit you would wear to the seaside and add labels.		
Review		
Have a look at stories and non-fiction books about the seaside, under the sea, holidays.  e.g. Tiddler, The Rainbow Fish, A House for Hermit Crab, Mister Seahorse, Sally and the Limpet, Dougal's Deep Sea Diary, Bright Stanley, Clumsy Crab, Ten Friendly Fish, RSPB First Book of the Seashore, My Friend Whale, Ticky Octopus, Commotion in the Ocean, 1001 Things To Spot In The Sea, Sharing a Shell, Little Kipper's Sandcastle, The Fish Who Could Wish, Smiley Shark, Barry the Fish With Fingers, Seaside Poems by Jill Bennett, Billy's Bucket.		

Lesson 2		
Learning Intention	Key Vocabulary:	What you will need:
<b>WALT</b> Design a poster about how to stay safe at the seaside	Seaside                      Suncream Trip                          Sunhat Holiday                      Parasol Beach                        Shade Snorkel                     Armband Promenade                   Pier	Paper, pencil Lesson 2 video
Starter		
Sing the song "There's a Hole in the Bottom of the Sea" <a href="https://www.youtube.com/watch?v=R1Qn2bcZRT0">https://www.youtube.com/watch?v=R1Qn2bcZRT0</a>		
Main Teaching		
Talk to an adult about how to stay safe at the seaside. What do you think are the dangers? What is important to remember?  View the powerpoint story with Sammy Seagull for discussion prompts.  Drink water Wear a sunhat Have time in the shade Stay with your adult Listen to the lifeguards Look out for dangers e.g. jellyfish, litter, wear sandals/flipflops.		
Independent Tasks		
<b>Challenge 1</b> Draw a picture to show how to stay safe at the seaside		
<b>Challenge 2</b> Make a poster with a title and labels		
<b>Challenge 3</b> Add bold text and make your poster stand out with captions, speech bubbles.		
<b>Challenge X</b> Take the "Sun, Sea and Beach Safety Quiz" on the PowerPoint.		
Review		
Recap how to stay safe at the beach following the "Sun, Sea and Beach Safety" PowerPoint.		



Lesson 3		
Learning Intention WALT Listen to the story and share your own ideas.	Key Vocabulary: Beginning, Middle, End Happy, scared, excited, Rhyming word, wish, power	What you will need: Paper Pencil Colours
Starter		
Read the story A Fish Who Could Wish by John Bush. <a href="https://www.youtube.com/watch?v=sWb7KBT7KyA">https://www.youtube.com/watch?v=sWb7KBT7KyA</a>		
Main Teaching		
<p>Discuss the story - what happens at the beginning, middle and end.</p> <p>Talk about the characters and the setting.</p> <p>Did you like this story? Why? (Illustrations, items the fish wished for, characters?)</p> <p>What different things did the fish wish for? Why? (e.g. so he wouldn't get eaten!)</p> <p>At the end of the story the fish couldn't wish anymore, why did he lose this?</p>		
Independent Tasks		
<p style="text-align: center;"><b>Challenge 1</b></p> <p>Imagine you could wish, draw a picture of what you wish for</p>		
<p style="text-align: center;"><b>Challenge 2</b></p> <p>Add a label to your picture</p>		
<p style="text-align: center;"><b>Challenge 3</b></p> <p>Write a sentence about the thing you have wished for and why</p>		
<p style="text-align: center;"><b>Challenge X</b></p> <p>To recognise the rhyming words in the story.</p> <p>(fish/wish, blue/true, do/blue, car/guitar, Mio/Trio, ski/sea, night/delight, treat/eat, biscuit/it, ties/wise)</p>		
Review		
Ask your adult what they would wish for. Can you draw a picture of their wish and add a label, colours, detail to your work?		

Lesson 4		
Learning Intention <b>WALT</b> Find out information about sea creatures	Key Vocabulary: Non-fiction Fact Real, true Information	What you will need: Paper Pencil Non-fiction books Internet search
Starter		
Have a look at the under the sea picture. What creatures can you name? What do you already know about them? What do you want to find out?		
 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">         (see challenge 1)          whale, snake, clown fish, octopus, fish, dolphin, scuba diver, crab, turtle, shark, starfish, seahorse, coral reef, swordfish, stingray,       </div>		
Main Teaching		
Under the sea facts - video.		
What other real life creatures can you think of that you might find near the sea or under the sea? Octopus, crab, jellyfish, seal, turtle, seahorse, starfish, whale, dolphin, shark, ray.		
Discuss what is a fact? How can we find out information? 1. Ask an expert 2. Research using non-fiction texts 3. Search on the internet (using a tablet, phone, computer, television)		
Independent Tasks		
Challenge 1		
Write a list of creatures that live under the sea		
Challenge 2		
Research more information to find out a fact about one		
Challenge 3		
Write a sentence to share the fact		
Challenge X		
Make a fact book about creatures under the sea adding lots of information		
Review		
Recap the features of a non-fiction text. Contents page, index page, glossary, page numbers, photographs, captions, bold text, titles. Why are these features important, how do they help us?		

Lesson 5		
Learning Intention WALT Write speech to make an excuse for being late	Key Vocabulary: Tiddler Late Excuse Speech bubble	What you will need: Paper Pencil
Starter		
Sing the nursery rhyme one, two, three, four, five once I caught a fish alive.		
Main Teaching		
Tiddler <a href="https://www.youtube.com/watch?v=EqiBgEC3w_k">https://www.youtube.com/watch?v=EqiBgEC3w_k</a>		
<p>Discuss the story of Tiddler. What does Tiddler always do? <i>Tell tales about why he is late for school.</i> Pretend to be Tiddler. What would your excuse be?</p> <p>Talk together and share a couple of ideas.</p>		
Today we are going to be writing a speech bubble. What are these used for, what does it show?		
Think of your excuse first. Count how many words are in your sentence. Focus on capital letter to start the sentence, finger spaces. Applying phonic knowledge to segment words and spelling of high frequency and tricky words.		
Independent Tasks		
Challenge 1		
Make up a new excuse as to why Tiddler might be late		
Challenge 2		
<p>Adult to scribe the beginning of the sentence Sorry I'm late... children to say the words aloud and then segment the words listening carefully to each sound.</p> <p>Encourage the children to at least write the initial grapheme.</p> <p>Example sentence. I was on a ship.</p>		
Challenge 3		
Encourage children to think of their sentence, independently count the number of words and apply their phonics knowledge to help them to write, remembering finger spaces between each word.		
Challenge X		
(Exceeding. I can use key features of narrative in my writing.)		
To write a simple story book rather than speech bubble.		
Review		
<ul style="list-style-type: none"> <li>• Retell the story, adding in your own excuse for why Tiddler was late!</li> <li>• Discuss the events at the beginning, middle and end of the story.</li> <li>• What part did you like best, why?</li> </ul>		