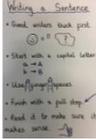


Year Reception EK Literacy Distance Teaching and Learning

Week beginning: 04 /05/20

Lesson 1		
Learning Intention WALT (we are learning to) Write a sentence	Key Vocabulary: Favourite Enjoy Because Activity	What you will need: Paper Pencil Colours Envelope
Starter		
Play a game of eye spy with my little eye, something beginning with and choose a sound.....		
Main Teaching		
Draw a picture of your favourite home activity.		
Follow the writing prompt to write a sentence about it  - (see separate document).		
Good writers.....		
<ol style="list-style-type: none"> 1. Think first - say your sentence out loud and count how many words are in your sentence. 2. Start your sentence with a CAPITAL letter. 3. Use your phonics, with your robot arms to sound talk the first word 4. Leave a finger space after each word to make it clear to read and neat. 5. When you have finished writing all the words in your sentence check your work back. 		
Ideas - it might be a jigsaw, making a train track, playing with dolls, building lego, dancing.....etc.		
I like to.....because.....		
Independent Tasks		
Challenge 1		
To sound talk each word, listen carefully to the initial sound and match the written letter		
Challenge 2		
To sound talk all the sounds in a word and match them using a letter mat to help you, writing the letters with the correct formation		
Challenge 3		
To apply your phonics to help you to write all the words, without using a letter mat		
Challenge X		
+ to write in more detail. e.g. I like to sing and dance to baby shark with my big brother James. We know all of the actions and words. It is my favourite song.		
Review		
Read your work back and check for :		
<ul style="list-style-type: none"> • Finger spaces • Letter formation • Capital letters at the beginning and for names • Spelling of tricky words • Can you point to an example of each in your sentence? 		

Lesson 2		
Learning Intention WALT Speak about our work, talking in detail, sequencing ideas, using the correct tenses and sharing events and feelings.	Key Vocabulary: Marvellous, Fantastic First, next, after, finally, eventually, I went..... I made... I completed.... I designed.... Enjoyed, frustrated, achieved,	What you will need: Someone to talk to
Starter		
Recap those tricky words, following on from our phonics work, see the tricky words song. Can you recognise and read them quickly. Remember, tricky words cannot be sounded out as they don't make sense, we just have to learn them by sight. Listen again. Can you now write the tricky words as you hear them?		
Main Teaching		
Share your work from yesterday with someone - maybe on skype, zoom, facetime. Remember to speak loud and clear, thinking carefully about your work and talking about it in lots of detail, following a sequence of events. Remember to speak slowly, pronouncing all words clearly and think about the tense. If it has already happened it will be in the past tense, I made, I went, I completed, I enjoyed. If it is something you are planning and are going to do later it will be the future tense, I will, I am looking forward to, I am excited to, I want to...		
After you have shared your favourite activity you could ask your partner what their favourite thing to do is. Remember to pause and listen carefully to what your partner has to say. After they have finished sharing with you, can you ask questions about their activity?		
Independent Tasks		
Challenge 1		
Speak in a clear, loud voice to share your work		
Challenge 2		
To extend your sentences giving lots more detail		
Challenge 3		
To ask a range questions using who, why, where, what, how many, how often, when, which?		
Challenge X		
Share your partners news and their favourite activity with another person, remembering as much detail as possible. e.g. after speaking to Nanny, go on to share Nanny's favourite game/activity and speak in detail about it to Daddy. This will test different skills focussing on your listening and understanding.		
Review		
<ul style="list-style-type: none"> • Can you remember what your partner liked about your work? • What was your partner's favourite activity? • What are you proud of? What worked well? Is there anything you would change or do different about your work? 		



Lesson 3		
Learning Intention WALT Write a sentence about your experience at the zoo or farm	Key Vocabulary: Zoo Farm Waddle Virtual Excursion Trip Holiday	What you will need: Paper Pencil Colours www.folly-farm.co.uk/webcams/barn-webcam/ www.dublinzoo.ie/animals/animal-webcams/
Starter		
To write the alphabet with leading lines. a b c d e f g h i j k l m n o p q r s t u v w x y z		
Main Teaching		
Have you ever been on a trip, excursion, day out, holiday before? Where have you been before, what was it like there, who did you go with, did you enjoy it?		
At the moment we can't go on any trips outdoors so we are going to have a sneaky peak behind the scenes and go on a virtual trip instead.		
"Watch our waddle of penguins, gaze at our gorgeous giraffes, follow our farm animals and look in on our lions with our live animal cams."		
Watch a peek at some animals following the live zoo and farm webcams. Draw and write about everything you saw on your pretend trip to the farm or zoo. What is your favourite animal? Can you write a sentence to say why you like it?		
e.g. I liked it went I saw the goat go over the bridge and climb in the tyre. Dinky the sheep made me laugh when he ate the shoelaces. www.folly-farm.co.uk/webcams/barn-webcam/		
Independent Tasks		
Challenge 1		
Draw a picture of your favourite animal and write a label of the animal		
Challenge 2		
Draw and write a caption for your picture		
Challenge 3		
Write a sentence about your favourite animal		
Challenge X		
Write a recount of your experience. First I saw the pigs eating food. Next I saw the sheep out in the field. Finally I went to see the goats playing.		
Review		
Read your work back and check for : <ul style="list-style-type: none">• Letter formation• Read your work back out loud and listen carefully. Did you miss anything out?• Finger spaces• Full stop at the end of a sentence		



Lesson 4		
<p>Learning Intention WALT Create a mind map, writing our ideas.</p>	<p>Key Vocabulary: Finger space Sound talk Segment Digraph, tricky word Imagination Pretend</p>	<p>What you will need: Paper Pencil</p>
Starter		
<p>Practise quick matching the sounds with the correct letters. This will help you as you sound talk a word to remember the letter you will need to write. See Phonics Play - "Grab a Giggling Grapheme" or practise at home matching the written letter with the sound it makes. *(Remember to be strict about how children pronounce the phonemes. They will find blending and segmenting much easier if they always pronounce phonemes accurately. Help them to not to add an 'uh' sound on the end of consonants such as 'p', 'c', 't', 'l', 'm' etc.)*</p>		
Main Teaching		
<p>Thinking back to yesterdays' virtual visit to the farm and zoo, is there anywhere else you would like to visit? It might be a real place like an aquarium or an imaginary place like unicorn land. Today we are going to make a mind map to record all of our ideas of different places. Remember to write from left to right even if you are writing at different points around the page. Remember to always sound talk your words and write the letters in the correct order across the page. Always check your work to make sure you have written the correct sounds.</p>		
Independent Tasks		
Challenge 1		
Write down two ideas, sound talking the word and matching the initial sound to the written letter		
Challenge 2		
To sound talk the whole word and write the letters to match		
Challenge 3		
To write a range of places both real and imaginary, using your phonics to help you		
Challenge X		
To write a sentence about your first choice of place to go and why/what you would do there.		
Review		
<p>Read your work back and check for :</p> <ul style="list-style-type: none"> • Letter formation • ascenders (those letters that go up into the air = t,d,h,k,l,b) • descenders (those letters that go down below the line = q, y,p,f,g,j) • Phonics, have you written ALL of the sounds in each word? 		