

Y3 English Distance Teaching and Learning

Week beginning: 4th May 2020

Lesson 1

Learning Intention WALT: identify verbs	Key Vocabulary: verb	What you will need: Pen/Pencil Exercise book we provided. Video of the lesson
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Starter

Complete a work out on fitter futures.

Go onto fitterfuture.com. Log in to student our username is year3 and the password is year3. Then find this workout:

Have a go for about 5 minutes

Talk about the video. Ask the questions – How are you feeling? What did you do? I hope you enjoyed it!

Main Teaching

Ask the question - What is a verb?

A **verb** is a **doing, being or action word**.
Can you spot the **verbs** in these sentences?

The wolf **walked** into the woods.

He **followed** the path as he **strolled** towards the straw cottage.

When he reached the old, rickety door, he **tapped** it and **waited**.

Verbs are mainly action words: walk, run, eat, sleep, jump etc.

But don't be tricked; some words are verbs but don't have an action that goes with them. For example: is/was, have/had, .e.g. I have a pencil in my hand. These are trickier verbs as they are belonging verbs.

In this lesson, we will be working on verbs that have clear actions attached to them.

Play 'Beat the Teacher'

You need a pencil and paper. Thinking back to the fitter future session, how many verbs can you list in 30 seconds (against Mrs Wood if watching the video or against your parent if you do not have access to the video)? See how many verbs you can see and then write down.

Did you manage to beat Mrs Wood? Here is my list of verbs.

Did you add -ing? I know you worked on these in session 5 of last week with Mrs Clark.

jogging
sprinting
squatting
moving
breathing
puffing

Now the independent tasks. Please see the photo below of how to set out your work today.

1. Tom walked home.
2. They cooked dinner.
3. Hannah ate her dinner.

Tom strolled home.

They prepared dinner.

Hannah devoured her dinner.

We expect you to complete either Challenge 1, 2 or 3. Challenge X is an extension challenge that you can choose if you would like to complete also.

Challenge 1

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences
and circle the verb
in each of them.



Now choose 3 of the sentences above and rewrite them below, changing the verbs to make them more exciting.

Example: Daniel sprinted in the race.

<https://www.thesaurus.com/>

Use this link to help you find good verbs

Challenge 2

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences
and circle the verb
in each of them.



Now choose 5 of the sentences above and rewrite them below, changing the verbs to make them more exciting.

Example: Daniel sprinted in the race.

<https://www.thesaurus.com/>

Use this link to help you find good verbs

Challenge 3

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences
and circle the verb
in each of them.



Now rewrite all 7 of the sentences above below, changing the verbs to make them more exciting.

Example: Daniel sprinted in the race.

<https://www.thesaurus.com/>

Use this link to help you find good verbs

Challenge X

Did you make sure that all the verbs you chose were the same tense? Remember what I was saying at the start of the lesson about trickier verbs such as is/was/, have/had, are/were? Here is



an extract from Charlie and the Chocolate Factory – I know lots of you loved reading this in Year 3!

This extract should be in past tense. Underline the verbs and change them to past tense. The first paragraph is done for you.

The sun is shining brightly on the morning of the big day, but the ground is still white with snow and the air is very cold.

Outside the gates of Wonka's factory, enormous crowds of people have gather to watch the five lucky ticket holders go in. The excitement is tremendous. It is just before ten o'clock. The crowds are pushing and shouting, and policemen with arms linked are trying to hold them back from the gates.

The sun is was shining brightly on the morning of the big day, but the ground is was still white with snow and the air is was very cold.

Learning Review

Find 8 synonyms for eat. (Find 8 words that mean the same as eat). See if you can beat me. You have 30 seconds...go!

Mark Scheme

Challenge 1

1. Daniel **ran** in the race.
2. Lilly **danced** for her exam.
3. Jessica **read** her favourite books.
4. The rabbit **hopped** away quickly when the cars **came** past.
5. The sun **shone** brightly.
6. Guinea pigs **eat** fresh vegetables.
7. Fish **swim** in deep and shallow waters.

You will have written 3 sentences.

Your new sentences might look like these:

1. Daniel **sprinted** in the race. OR Daniel **jogged** in the race.
2. Lilly **twirled** for her exam. OR Lilly **pirouetted** for her exam. OR Lilly **span** for her exam.
3. Jessica **studied** her favourite books. OR Jessica **scanned** her favourite books
4. The rabbit **sprang** away quickly when the cars **sped** past. OR The rabbit **jumped** away quickly when the cars **zoomed** past. OR The rabbit **bounced** away quickly when the cars **roared** past.



5. The sun **beamed** brightly. OR The sun **gleamed** brightly.
6. Guinea pigs **devour** fresh vegetables. OR Guinea pigs **nibble** vegetables.
7. Fish **glide** in deep and shallow waters. OR Fish **move** in deep and shallow waters.

I thought that questions 2 and 7 were very tricky so well done if you got those ones right!

Challenge 2

As above but you will have written out 5 sentences making the verbs more exciting.

Challenge 3

As above but you will have written out 7 sentences making the verbs more exciting.

Challenge X

The sun was shining brightly on the morning of the big day, but the ground was still white with snow and the air was very cold.

Outside the gates of Wonka's factory, enormous crowds of people had gathered to watch the five lucky ticket holders went in. The excitement was tremendous. It was just before ten o'clock. The crowds were pushing and shouting, and policemen with arms linked were trying to hold them back from the gates.

Learning Review

Synonyms for eat:

devour
nibble
chew
bite
attack
ingest
consume
swallow