

## Y3 English Distance Teaching and Learning

Week beginning: 4<sup>th</sup> May 2020

Lesson 2		
Learning Intention WALT: understand how to use powerful verbs	Key Vocabulary: Verb Synonym Thesaurus	What you will need: Pen/ pencil Exercise book we gave you Video of this lesson

Starter

### Recap identifying verbs from the previous session

Watch the clip on the link to recap over yesterday's lesson.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>



Verbs are words that are an action.

### Main Teaching

So today we are going to develop our verb word bank to help us write more exciting sentences. You all did a good job changing some verbs yesterday. Today we are going to have more time to practise with different verbs.

# Boring Verbs

Some sentences contain verbs that are just a little boring!  
They don't give lots of information about the action or make the text very exciting.

One day, Goldilocks **walked** through the forest.



Edit this sentence and replace 'walked' with a different, powerful verb which shows the action clearly and gives clues about how or why the action is taking place.

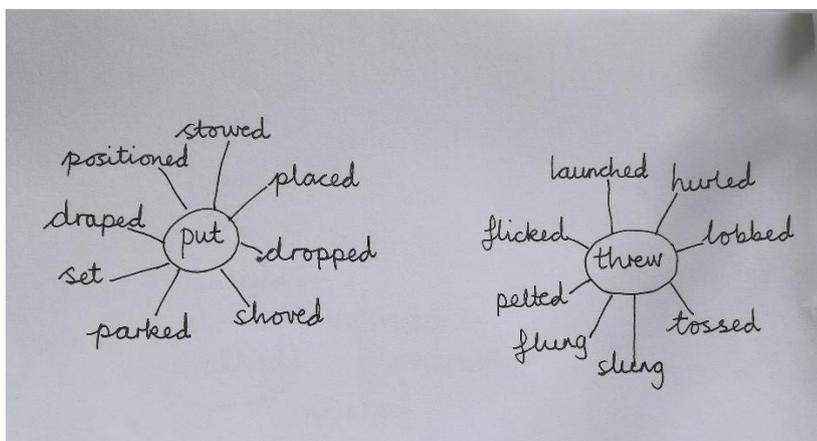
One day, Goldilocks **skipped** through the forest.

One day, Goldilocks **sauntered** through the forest.

One day, Goldilocks **meandered** through the forest.

How do you think Goldilocks is walking? Is she happy? Which verb shows this? Yes, 'skipped'. Is she taking her time? Then you would choose sauntered or meandered! Can you act these verbs out? Sauntered would perhaps be a gentle walk. Meandered would be a bit more distracted; you would keep going off the path.

How many more words can you think of for put and threw? See if you can beat me. You have a few minutes...go!



Challenge 1 is similar to the work at the top of this page.

You decide which verb describes the situation best and rewrite the sentence with the new verb in.

.e.g. One day Goldilocks skipped through the forest.

This is what challenge 2 and 3 look like:

Little Red Riding Hood *stopped* at the door to her grandma's cottage. She *pushed it open* and *said*, "Hello, don't worry it's only me, Little Red Riding Hood, here to give you some treats." *Putting* her basket down carefully, Little Red Riding Hood *untied* her parcel of food.

Little Red Riding Hood (LRRH) *paused* at the door to her grandma's cottage. She *nudged* it open and *whispered*, "Hello, don't worry it's only me, LRRH, here to give you some treats." *Placing* her basket down carefully, LRRH *unwrapped* her parcel of food.

We expect you to complete either Challenge 1, 2 or 3. Challenge X is an extension challenge that you can choose if you would like to complete also.

### Challenge 1

Here are 5 sentences. Write out each sentence and replace the boring verb with an exciting one. They have given you lots of verbs you could have used but take care to think about how the well-known character is doing the action in the sentence. **Then make sure you chose a verb that works well.**

# Improve the Verb

How can we replace the verb in this sentence to improve the sentence?

Puss **put** the lettuce into the bag.



You could have replaced '**put**' with...

dropped

forced

slipped

placed

hid

threw

shoved

slid

stowed

Jack **threw** the beans out of the window.



You could have replaced '**threw**' with...

launched

tossed

slung

hurled

catapulted

volleyed

heaved

lobbed

propelled

The haggard witch **fell** towards the ground.



You could have replaced '**fell**' with...

hurtled

plunged

descended

tumbled

plummeted

sunk

crashed

dropped

toppled

Red Riding Hood **walked** bravely into the forest.



You could have replaced '**walked**' with...

stomped

marched

hiked

stormed

pounded

advanced

charged

headed

strode

Goldilocks **ate** the bowl of porridge.



You could have replaced '**ate**' with...

**gobbled**

**ingested**

**feasted on**

**wolfed down**

**nibbled**

**scoffed**

**devoured**

**munched on**

**gorged on**

### Challenge 2

The morning had finally **arrived**. Jack **woke** before sunrise and **went** to the window. There **was** a beanstalk. He quickly **washed** his face, **put** on his clothes and **put** on his shoes before **running** outside. He **stood** at the bottom of a colossal beanstalk, **looking** up with wonder.

#### Word Bank

roused	rose	scrubbed	prodded	stirred	threw
donned	pulled	forced	sprinted	scampered	gazed
marvelled	observed	splashed	freshened	dampened	cleansed

Write out this paragraph changing the verbs into more interesting ones. You can use the word bank to help you or think of your own verbs.

### Challenge 3

Write out this paragraph and replace the verbs with more exciting alternatives. Try to use your own synonyms or use a thesaurus (there is a link below for an online one).

The morning had finally **arrived**. Jack **woke** before sunrise and **went** to the window. There **was** a beanstalk. He quickly **washed** his face, **put** on his clothes and **put** on his shoes before **running** outside. He **stood** at the bottom of a colossal beanstalk, **looking** up with wonder.



<https://www.thesaurus.com/>

Extension: Continue the story describing how Jack climbed the beanstalk. Did he sprint up the stalk or did think about what he was doing first? Write the next 3 sentences.

### Learning Review

Now we can find powerful verbs for lots of actions. This helps us write better sentences. How many can you remember?

What about walked? See if you can beat me!

### Mark Scheme

#### Challenge 1

1. Puss **put** the lettuce into the bag.

You could have changed put to **slipped, hid, stowed or slid**. Puss would have done this secretly and these words show that.

2. Jack **threw** the beans out of the window.

You could have changed threw to **hurled, tossed or slung**. Jack was angry with himself for being so foolish and these words show that.

3. The haggard witch **fell** towards the ground.

I think most of the verbs would have worked here but I would have chosen **tumbled, toppled or sunk** because she was old and weak and these verbs show this.

4. Red Riding Hood **walked** bravely into the forest.

Remember she is being brave. Therefore **strode, marched or headed** work best in this sentence.

5. Goldilocks **ate** the bowl of porridge.

Remember she was really hungry so she wouldn't have nibbled it. Therefore **gobbled, wolfed down, feasted on, scoffed or devoured** work best.

#### Challenge 2

The morning had finally **dawned**. Jack **stirred** before sunrise and **crept** to the window. There **stood** a beanstalk. He quickly **scrubbed** his face, **threw** on his clothes and **forced** on his shoes before **sprinting** outside. He **marvelled** at the bottom of the colossal beanstalk and **gazed** up with wonder.

Some of these were tricky – well done! Don't worry if your paragraph was different to this. There are a range of answers.

### Challenge 3

See my answers to challenge 2. Perhaps you found more words for how he woke up. Maybe he yawned and stretched? Did he speed or shoot to the window? Perhaps he stared open-mouthed at the bean stalk?

There are a range of answers and I am sure you challenged yourself.

#### **Extension:**

Your sentences might have looked like this. Remember our focus on powerful verbs.

Jack **wondered** what to do, should he **rouse** his parents or **shoot** up the bean stalk before they could stop him? The bean stalk was too **enticing**, he had to **climb** it immediately. It was slow **going** at first, Jack **found** it hard to **find** where he should **place** his feet. But as he **preserved** the beanstalk seemed to **guide** him.

### Learning Review

Synonyms for walked:

All these synonyms need to be in past tense.

Strolled, sauntered, trudged, plodded, hiked, tramped, trekked, marched, wandered, ramble