

Y1 English Distance Teaching and Learning

Week beginning: 1st June 2020

Lesson 1		
Learning Intention: WALT use our senses to describe.	Key Vocabulary: Noun Adjective	What you will need Pen Paper Crayon or highlighter
Starter		
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Have you ever been to the seaside? There's usually a lot to see and it's especially great if you can visit when the sun is shining.</p> </div> <div style="width: 45%; text-align: right;"> <p>What do you like to do at the beach?</p> </div> </div>		
Name as many nouns you can see at the seaside. Noun is the name of a person place or thing.		
Main Teaching		
Read the poem. <div style="text-align: center; margin: 10px 0;"> <p><u>Seaside Fun</u></p> <p>I have built a castle entirely out of sand, I have held a pebble, smooth in my hand, I have tasted candy floss, melting in my mouth, I have heard the wind blow softly from the south, I have smelt the seaweed and salt in the air But I've never seen a mermaid with long yellow hair. by Celia Warren</p> </div> <p>What are our five senses?</p> <div style="text-align: center; margin: 10px 0;"> <h3 style="color: #0070C0;">5 Senses</h3> <div style="display: flex; justify-content: center; gap: 10px;"> <div style="text-align: center;"> Sight</div> <div style="text-align: center;"> Hearing</div> <div style="text-align: center;"> Touch</div> <div style="text-align: center;"> Smell</div> <div style="text-align: center;"> Taste</div> </div> </div> <p>In the poem what does it say you can see? I have built a castle entirely out of sand</p>		

In the poem what does it say you can hear?
I have heard the wind blow softly from the south.
 In the poem what does it say you can taste?
I have tasted candy floss, melting in my mouth,
 In the poem what does it say you can smell?
I have smelt the seaweed and salt in the air
 In the poem what does it say you can feel?
I have held a pebble, smooth in my hand,

Main Task

Using the picture in the starter write you own senses poem.

Seaside Fun

I have seen _____
 I have held _____
 I have tasted _____
 I have heard _____
 I have smelt the _____

See an example poem in the mark scheme to support you.

Challenge X – Include an adjective to make your poem more exciting. Remember an adjective is a describing word. For example:

I have seen a **beautiful** kite, flying in the air

Learning Review

Which of the five senses would you use for the pictures below?

5 Senses



Sight



Hearing



Touch



Smell



Taste



rock



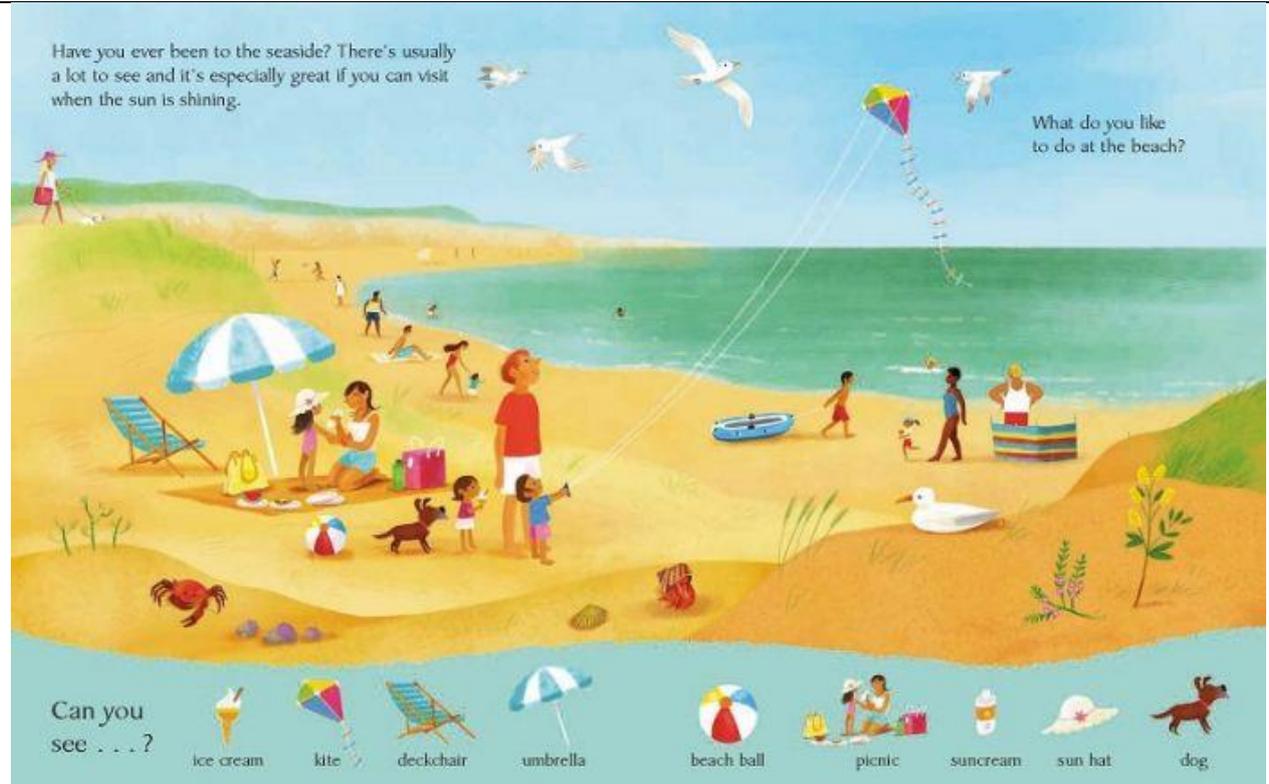
waves



windmill

Mark Scheme

Starter



Independent Task

Example poem below. Please make sure the children use examples from the picture. The picture can also be used as a word mat to support spelling.

Seaside Fun

I have seen a beautiful kite, flying in the air,
 I have held a red crab, wiggling in my hand,
 I have tasted delicious ice cream,
 I have heard the sea gulls, squawking overhead,
 I have smelt picnic on the beach, making my mouth water,

Learning Review

Which of the five senses would you use for the pictures below?



rock



Sight



Hearing



Touch



Smell



Taste



windmill



Sight



Hearing



Touch



waves



Sight



Hearing



Touch



Smell



Taste

