

Y1 Maths Distance Teaching and Learning

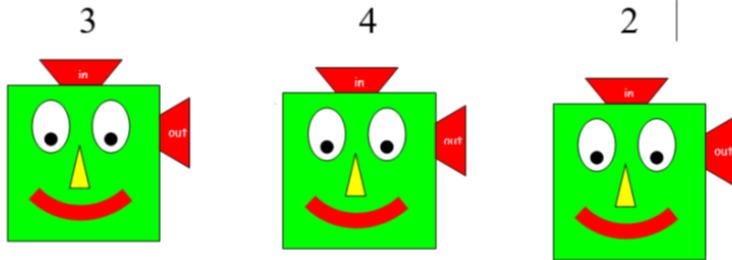
Week beginning: 18th May 2020

Lesson 2		
Learning Intention: WALT Recall doubles	Key Vocabulary: Double, number sentence, equals, add, recall, inverse, opposite, half.	What you will need: Maths Week 5 Lesson 2 Video Pencil and paper
Starter		
<p>As a warm-up today we are going to play a game. Look at the shapes below. Can you tell your adult the names of these shapes from yesterday? Today's game is called guess my shape. First your adult needs to choose a shape secretly(circle). You can ask them questions about their shape and they can answer yes or no. For example 'Does it have a curved edge? If it did you would then need to cross out all the shapes that don't have curved edges. Your adult can help you with this. You might ask 'Is it round like a wheel? Yes... then is it a circle? You can swap over and play again if you have time.</p>		
Main Teaching		
<p>Today we are going to be thinking about doubling again. Doubling is when you add the same number to itself. For example $2 + 2 = 4$ or $8 + 8 = 16$. Watch the double rap song and join in if you can www.youtube.com/watch?v=8jOzhiACB68 or create your own doubles rap with doubles up to $10+10$. Today we have some special doubling machines. Your challenge is to look at the number entering the machine (IN) and quickly work out what the double is to write next to the machine (OUT). Here is an example.</p>		
<p>4</p>	<p>Talk to your adult about what strategy you might use. Can you recall the number fact? You might want to draw it out e.g. ●●●● + ●●●● = 8</p>	

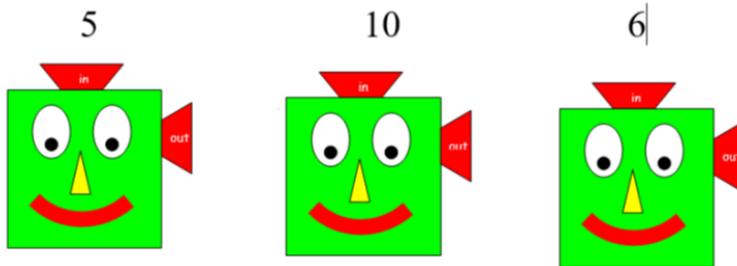
Independent Tasks

Choose challenge 1,2 or 3 and then check your answers with the mark scheme. For an extra challenge, try Challenge X.

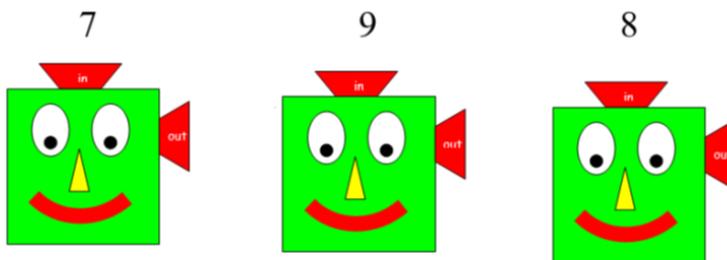
Challenge 1



Challenge 2

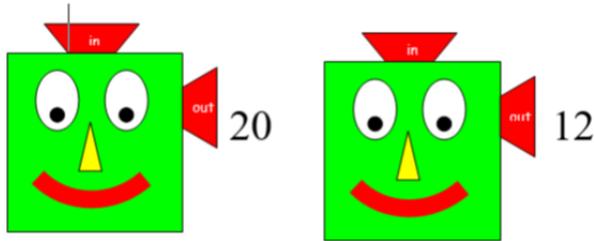


Challenge 3



Challenge X

If you had the OUT answers below. Can you write the missing IN numbers?



Review

Hopefully, you can now recall some double facts. Let's have a look at challenge X together. Did you work out that to solve the IN number you have to think of the opposite to double? The opposite or inverse to double is half. So to work the answer you needed to half 20 which is 10. Double 10 is 20 and half of 20 is 10. Double 6 is 12 so half of 12 is 6. Next lesson we will start having a closer look at halving. Your known double facts can really help!

Mark Scheme – Lesson 2

Independent Tasks

Challenge 1

6
8
4

Challenge 2

10
20
12

Challenge 3

14
18
16

Challenge X + Review

10
6