

Phonics Planning Bowmansgreen

Phase 5 Week 4: Objectives and criteria for success: Teach new graphemes for reading **oe au ew m a-e e-e**

	Revisit and review	Teach	Practise	Apply
Mon	<p>Log on to phonics play and play reading robot game phase 2.</p> <p>Or Try to sound out then blend the following words on flash cards from phase 2. There are some real words and some alien words.</p> <p>cap, teff, huck, boss, hug, pid, geg, fuss, leb, dig, dem, men.</p>	<p>Teach reading tricky words looked.</p> <p>Teach oe and compare to oa. Explain that oe usually goes at the end of a word.</p> <p>Play Buried treasure with Miss Ottley (If you don't have access to the video, draw a bin and a treasure chest. Real words go in the treasure chest and alien words go in the bin): toe, spoe, Joe, troe, Moe, thoem.</p>	<p>Quickwrite words (The children only have 10 seconds to write each word): toe, Moe, Joe, doe.</p>	<p>Reading sentences.</p> <p>Joe hurt his toe on a garden hoe.</p>
Tue	<p>Log on to phonics play and play reading robot game phase 3.</p> <p>Or Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words.</p> <p>check, toad, quib, pair, bith, tax, jit, vet, zadder, feel, weeb, nupper, lurf, chain, zard, nurn.</p>	<p>Teach reading tricky word called.</p> <p>Teach au and compare to or. Explain that au doesn't usually go at the end of a word.</p> <p>Blending for reading. Sound out and blend the following words: Paul, haul, launch, August.</p>	<p>Model Segmenting (sound out the word to spell) then write the words in phoneme frames.</p> <p>August, Paul, haunt, haunted.</p>	<p>Write the sentence.</p> <p>The rocket will launch in August.</p>
Wed	<p>Log on to phonics play and play reading robot game phase 4.</p> <p>Or Try to sound out then blend the following words on flash cards from phase 3. There are some real words and some alien words.</p> <p>gust, land, shimp, shrenk, bleed, gran, spend, croil, gamp, fled, boost, liftpox, sport, tilt, belt.</p>	<p>Teach spelling tricky word out, made, came.</p> <p>Teach ew and compare to oo. Explain that ew usually goes at the end of a word.</p> <p>Blending for reading. Sound out and blend the following words: brew, flew, Andrew, threw, grew.</p>	<p>Play Dragons Den with the words with Miss Ottley:</p> <p>blew, plew, grew, screw, cew.</p> <p>Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words. Feed the dragon the correct words.</p>	<p>Write the sentence.</p> <p>Andrew chews his meat.</p>
Thu	<p>https://www.youtube.com/watch?v=YPW-ZkhRUPY</p> <p>Listen to the phonics song.</p> <p>Or Read phase 5 phonics sounds on flash cards.</p>	<p>Teach a-e and compare to ai. The e one the end of the word doesn't make a sound. Use made and plate as an example.</p> <p>Blending for reading. Play What's in the box? skate, plate, flame, gate, mane.</p>	<p>Model Segmenting (sound out the word to spell) then write the words in phoneme frames.</p> <p>frame, plate, flame, gate.</p>	<p>Write the sentence.</p> <p>Bake me a cake.</p>
Fri	<p>https://www.youtube.com/watch?v=R0871YrRpgY</p> <p>Listen to the tricky words song</p> <p>Or Read tricky words on plash cards. no, go, I, the, to, he, she, we, me, be, was, my, you, they, her, all, are</p>	<p>Teach spelling the word there, where.</p> <p>Write each word three times.</p> <p>Teach e-e and compare to ee.</p> <p>Sound out and blend the following words: Pete, compete, Steve, theme, extreme.</p>	<p>Play Dragons Den with the words with Miss Ottley:</p> <p>Eve, theme, leme, Steve, pheme.</p> <p>Draw or print two different coloured dragons. One coloured dragon eats real words and one dragon eats fake words. Feed the dragon the correct words.</p>	<p>Read the sentence.</p> <p>Pete and Steve eat lunch.</p>