

Year 1 Maths Distance Teaching and Learning

Week beginning: 11.5.20

Lesson 1

Learning Intention:
WALT subtraction from 20
not crossing 10

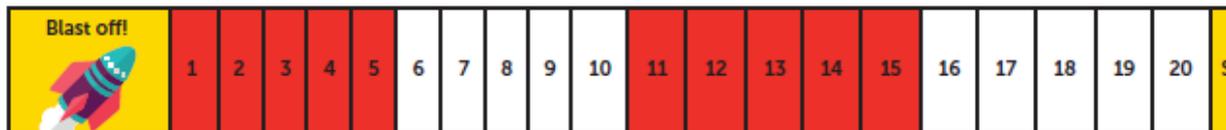
Key Vocabulary:

Subtract
Take away
Minus
Count back
Less/ fewer

What you will need:

Dice
Counter
Number line

Starter: Watch the video before you start today!



The aim of the game is to reach 'blast off!'

1. Roll the dice and count down the number rolled.
2. Pupils say the number they are on and count back.
3. Use the speaking frame below to describe what you are doing.

I am on .

I have rolled . So I can count back .

take away is

Main Teaching

We are going to be using subtraction this week. Another way to say subtract is **take away or minus or less** and the sign is like

this -. When we take-away the answer is always fewer than the number we started with because we take some away.

Before we start to work out a subtraction problem we need to know: How many objects were there at first? Then what happened to the objects? How many objects are left now?

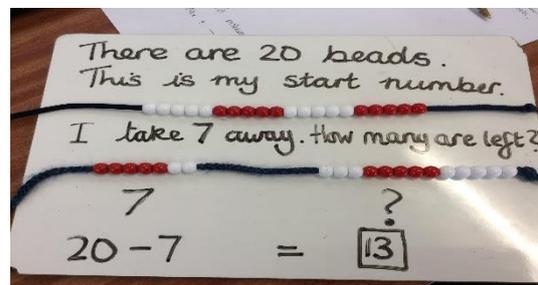
If we are using a number line or a bead string we will be **counting back**.

When we use a number line we go to the start number and count back from that number

Watch the video to see how.

Today you will be practising using bead strings and number lines to subtract.

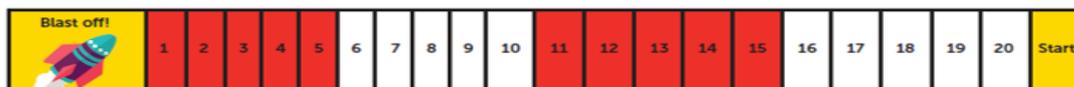
You are expected to complete challenge 1, 2 and 3. Challenge X is an extension challenge that you can choose if you would like to complete it.



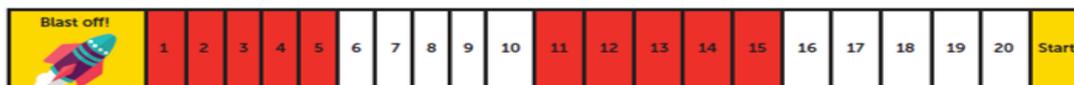
Independent Tasks

Challenge 1

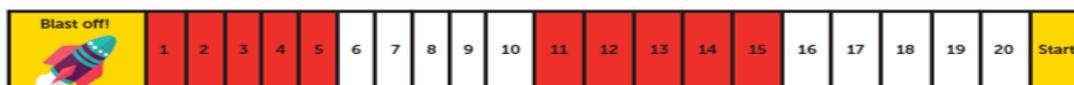
1. $19 - 6 =$



2. $15 - 5 =$



3. $13 - 2 =$



Challenge 2

There are 15 beads.
This is my start number.

I take 4 away. How many are left?

4 ?

$15 - 4 = \square$

There are 20 beads.
This is my start number.

I take 3 away. How many are left?

3 ?

$20 - 3 = \square$

There are 18 beads.
This is my start number.

I take 4 away. How many are left?

4 ?

Write the number sentence.

Challenge 3

Don't forget to start with the largest number! This is your whole or start number.

What is 3 fewer than 14 =

8 take away 4 =

$18 - 2 =$

15 minus 5 =

6 fewer than 17 =

Challenge X

There are 16 biscuits on a plate. Mo eats 5 of them.

Complete the sentences.

First there were ___ biscuits.

Then ___ were eaten.

Now there are ___ biscuits.

$16 - 5 = \underline{\quad}$

First	Then	Now
		

Review

When we subtract we need to know which number to start with this is our whole number and then we take an amount away. The answer is what is left.

$$14 - 3 =$$

The whole number is _____. Then we take away _____.

Now we have _____ left.

This is our number story.

Mark Scheme – Lesson 1

Independent Tasks

Challenge 1

13

10

11

Challenge 2

11

17

14

$$18 - 4 = 14$$

Challenge 3

11

4

16

10

11

Challenge X

First 16

Then 5

11 biscuits left

$$16 - 5 = 11$$

Review

14

3

11 left