



Y2 English Distance Teaching and Learning

Week beginning: 11th May 2020

Lesson 2		
Learning Intention WALT use the simple past tense and simple present tense	Key Vocabulary: Verb past present tense irregular	What you will need: Pen Coloured pens/pencils Writing book or lined paper Y2 English Week 4 Lesson 2 Video
Starter		
Watch the video then do the starter activity		
Be the teacher and correct these spelling mistakes:		
<ol style="list-style-type: none">1. James luvs playing football wiv his friend.2. Last knight I saw the ful moon.3. I like to dror with chork on the pavement.4. wen is Maisy gowing to fone me?		
Main Teaching		
Watch the video		
The present tense tells us that something is true at this point. The past tense tells us about something that finished happening in the past (even if less than a minute ago!). It is really important that we recognise the verb in a sentence.		
<i>To show that something happened in the past the verb changes in a sentence. Usually we add the 'ed' suffix to the verb.</i>		
<i>BUT some verbs are irregular; we don't add 'ed' and the spelling changes.</i>		
We need to learn these words as they do not follow a simple rule or pattern – they are irregular .		
Emily sleeps for ten hours. (present tense)		
Let's rewrite this sentence using the past tense.		

Emily **slept** for ten hours. (past tense)

My dog **sees** a squirrel run across the grass. (past tense)

Rewritten in the present tense looks like this:

My dog **saw** a squirrel run across the grass. (present tense)

There are only two challenges today. I would like you to spend about half an hour and start with Challenge 1 then do Challenge 2 if you have time.

Independent Tasks

Challenge 1

Use the irregular past tense verbs in the word box to change the verb in the sentences below. Rewrite the sentence correctly using the irregular past tense verb.

built	found	learnt	met	slept
spent	swam	rode	saw	forgot

1. Yesterday, I ~~find~~ 10 pounds on the floor.
2. Last week, we ~~learn~~ about flowers and seeds in science.
3. Two months ago, I ~~meet~~ a famous film star!
4. Last night, I ~~sleep~~ very badly because it was too hot.
5. Yesterday, I ~~spend~~ £10 on a toy.
6. On Sunday last week, I ~~swim~~ for one hour.
7. Last night my little brother ~~build~~ a toy house.
8. When I was 4 I ~~ride~~ a bike for the 1st time.
9. Yesterday, I ~~see~~ a ghost!
10. Before, I always ~~forget~~ how to spell hippopotamus.

Challenge 2

Here are eight more past tense verbs. Rewrite the sentence below correctly using the irregular past tense verb.

got said taught ran
ate gave drank drew

1. Yesterday he ~~say~~, "Bring your book today."
2. When I was in year one, the teacher ~~teach~~ me about spelling.
3. Bob always ~~eat~~ sweets. Now he has stopped.
4. Yesterday, I ~~run~~ very far.
5. Last week, my mum ~~give~~ me £5.
6. Yesterday for lunch I ~~drink~~ milk.
7. When I was two years old I ~~draw~~ very badly. Now I am better at drawing.
8. Last year I ~~get~~ a bike for my birthday.

Challenge X

Rewrite the present tense sentences using the past tense.

For example: I *jump* really high on the trampoline. (present)

 I *jumped* really high on the trampoline. (past)

1. I *know* the answer to the question.
2. I *ride* my bike around the field.
3. I *wear* my sunglasses in the summer.

Review

There are some particularly tricky irregular verbs we need to remember. This is a really helpful way of remembering the past tense form of 'to bring':

"I *have brang* in my homework today."

This mistake is made probably because **bring** rhymes with **sing** and the past tense for **sing** is **sang**.



However, if we think of the words **bought** and **brought**, it might help us:

Present tense	Past tense
I buy a book from the shop.	I bought a book from the shop.
I bring a book to school.	I brought a book to school.

buy → **bought**

bring → **brought**

Correct these sentences and write them in your book:

"Have you *brung* in your homework, James?" the teacher asked.

The boy replied, "Yes, I *have brang* in my homework today."

Becky said, "I *buyed* a new pencil from the shop and *brung* it with me."



Mark Scheme – Lesson 2
Starter

Be the teacher and correct these spelling mistakes:

1. James *loves* playing football *with* his *friend*.
2. Last *night* I saw the *full* moon.
3. I like to *draw* with *chalk* on the pavement.
4. *When* is Maisy *going* to *phone* me?

Independent Tasks	
Challenge 1	
1.	Yesterday, I <i>found</i> 10 pounds on the floor.
2.	Last week, we <i>learnt</i> about flowers and seeds in science.
3.	Two months ago, I <i>met</i> a famous film star!
4.	Last night, I <i>slept</i> very badly because it was too hot.
5.	Yesterday, I <i>spent</i> £10 on a toy.
6.	On Sunday last week, I <i>swam</i> for one hour.
7.	Last night my little brother <i>built</i> a toy house.
8.	When I was 4 I <i>rode</i> a bike for the first time.
9.	Yesterday, I <i>see</i> a ghost!
10.	Before, I always <i>forgot</i> how to spell hippopotamus.
Challenge 2	
1.	Yesterday he <i>said</i> , "Bring your book today."
2.	When I was in year one, the teacher <i>taught</i> me about spelling.
3.	Bob always <i>ate</i> sweets. Now he has stopped.
4.	Yesterday, I <i>ran</i> very far.
5.	Last week, my mum <i>gave</i> me £5.
6.	Yesterday for lunch I <i>drank</i> milk.
7.	When I was two years old I <i>drew</i> very badly. Now I am better at drawing.
8.	Last year I <i>got</i> a bike for my birthday.

Challenge X

1. I **knew** the answer to the question.
2. I **rode** my bike around the field.
3. I **wore** my sunglasses in the summer.

Review

“Have you **brought** in your homework, James?” the teacher asked.

The boy replied, “Yes, I have **brought** in my homework today.”

Becky said, “I **bought** a new pencil from the shop and **brought** it with me.”