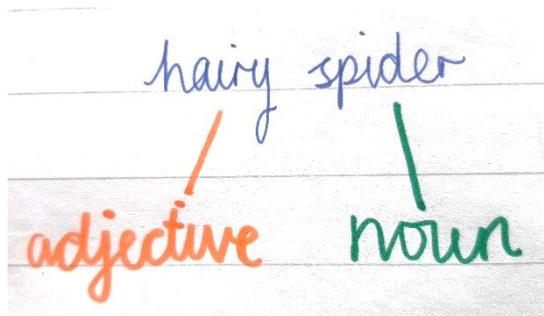


Y2 English Distance Teaching and Learning

Week beginning: 18th May 2020

Lesson 4		
Learning Intention WALT use adjectives to describe nouns.	Key Vocabulary: adjectives Nouns	What you will need: Pen Coloured pens/pencils English book/lined paper Week 5 English Video 4
Starter		
<p>Watch the video and read this carefully. Read through the text below and write all the nouns into your book.</p> <p>I tapped my new drumsticks on the lunch tables at school, on the back of the seats while we were riding home on the bus, and on the wooden rails of my back porch at home. I tapped to music in my room when I finished my homework. I did not tap in Ms. Kane's class, though. But it wasn't easy. Mr. Smith helped me with new beats and new rhythms. He let me practise on the drums in the band room. Those drums were loud and wonderful.</p>		
Main Teaching		
<p>Watch the video</p> <p>An adjective is a describing word. It describes a noun. When the adjective comes before the noun and together they become a noun phrase.</p> <p>e.g.</p> <p>There was a hairy spider in the bathroom.</p> <p>noun + adjective = noun phrase</p> <p>the spider is hairy or the hairy spider</p> <p>When there is a list of two or more adjectives together describing the noun, those words become an <i>extended noun phrase</i>.</p> <p>There was a huge, hairy spider in the bathroom.</p>		



A slug was in my kitchen.

+ **adjectives** =

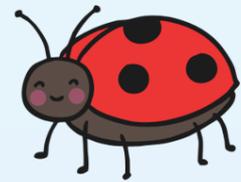
A **slimy, sticky** slug was in my kitchen.



I found a ladybird on a leaf.

+ **adjectives** =

I found a **tiny** ladybird on a **big** leaf.



Independent Tasks

Challenge 1

Improve these sentences by adding adjectives to describe the nouns. Copy and complete.

1. I used a ____ pencil to draw the ____ cabbage.
2. A ____ horse was chomping the ____ hay.
3. Harley picked up his ____ gloves and put them into his ____ bag.
4. The ____ meerkat was glad to be with his ____ family again.
5. Suddenly, a ____ red kite flew overhead, looking for ____ mammals to eat.
6. Jason walked slowly towards the ____ object and noticed it had a ____ label stuck on its side.



Challenge 2

Rewrite these sentences from lesson 3 and make them more interesting by adding suitable adjectives.

1. Hannah walked to the ____ shops and bought a ____ sweet.
2. My friend Jamir took his ____ coat to school in case it rained.
3. I liked it when the ____ cat jumped onto the ____ shelf.
4. The ____ squirrels leapt among the ____ branches.
5. John sang in the ____ choir.
6. Tonya was very good at tapping out ____ rhythms.
7. My ____ sister sat at her ____ table and did her ____ homework.

Challenge 3

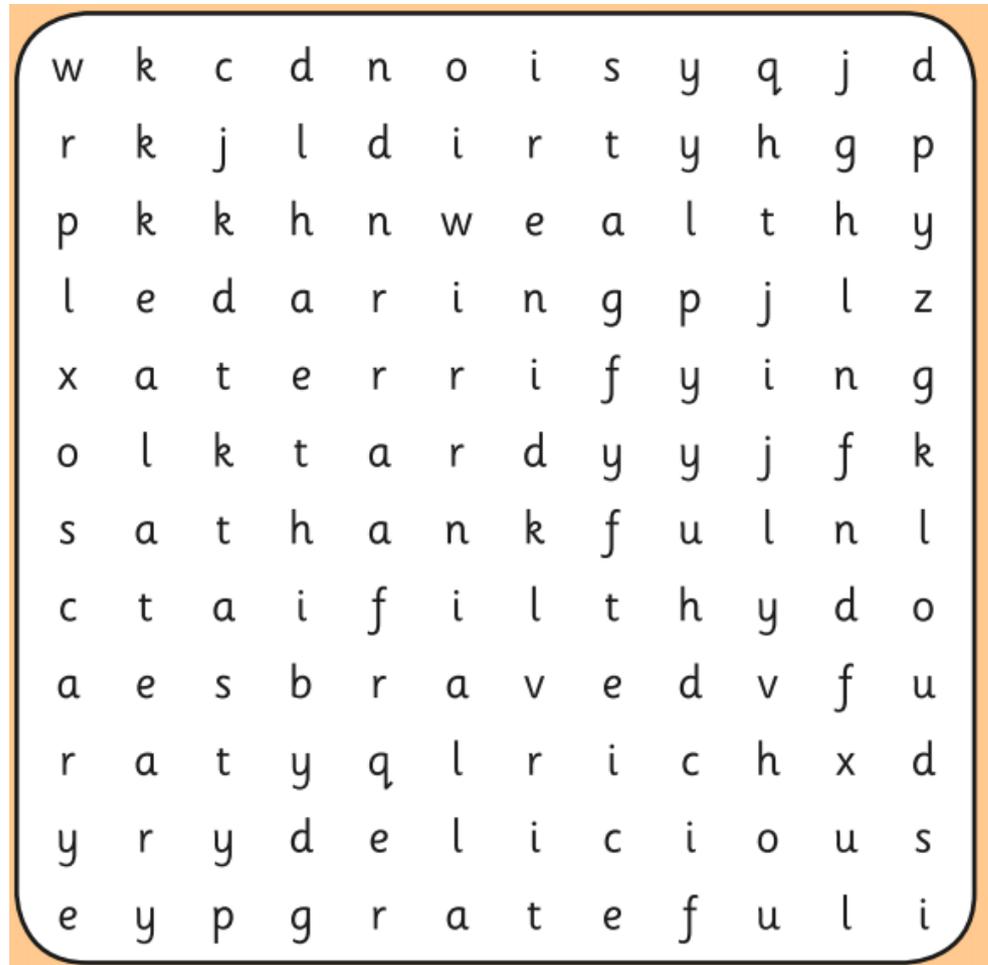
Rewrite these sentences from lesson 3 and make them more interesting by adding suitable adjectives. Make a key and colour code the **verbs** in one colour and your **adjectives** in another.

1. Tonya was determined to enter the contest.
2. Four fox cubs chased and climbed over each other as they played in front of their den.
3. I wondered why Charlotte was upset and hugged her teddy so much.
4. My Uncle Jim drove a bus around town.
5. Judi looked at her watch and rushed downstairs to answer the phone.
6. Judi answered the phone but missed the call.
7. Every week Barry emptied the bins and got the recycling ready.
8. I wrote all of these sentences neatly and made only one mistake.

Challenge X

Can you find these adjectives in the word search?

scary
terrifying
brave
daring
dirty
filthy
late
rich
wealthy
thankful
grateful
noisy
loud
tasty
delicious



Review

Look at these sentences from Challenge 2 and see if you can add 2 adjectives to describe the highlighted nouns.

- Hannah walked to the local shops and bought a _____, _____ sweet.
- My friend Jamir took his _____, _____ coat to school in case it rained.



Mark Scheme – Lesson 1
Starter

I tapped my new **drumsticks** on the lunch **tables** at **school**, on the back of the **seats** while we were riding **home** on the **bus**, and on the wooden **rails** of my back **porch** at **home**. I tapped to **music** in my **room** when I finished my **homework**. I did not tap in **Ms. Kane's class**, though. But it wasn't easy. **Mr. Smith** helped me with new **beats** and new **rhythms**. He let me practise on the **drums** in the **band room**. Those **drums** were loud and wonderful.

Independent Tasks

Challenge 1

You could use any suitable adjectives. Here are some examples:

1. I used a *green* pencil to draw the *large* cabbage.
2. A *huge* horse was chomping the *tasty* hay.
3. Harley picked up his *old* gloves and put them into his *blue* bag.
4. The *tired* meerkat was glad to be with his *wonderful* family again.
5. Suddenly, a *screeching* red kite flew overhead, looking for *tiny* mammals to eat.
6. Jason walked slowly towards the *strange* object and noticed it had a *scruffy* label stuck on its side.

Challenge 2

You could use any suitable adjectives. Here are some examples:

1. Hannah walked to the *local* shops and bought a *delicious* sweet.
2. My friend Jamir took his *waterproof* coat to school in case it rained.
3. I liked it when the *ginger* cat jumped onto the *high* shelf.
4. The *grey* squirrels leapt among the *bendy* branches.

5. John sang in the **biggest** choir.
6. Tonya was very good at tapping out **exciting** rhythms.
7. My **older** sister sat at her **tidy** table and did her **difficult** homework.

Challenge 3

You could use any suitable adjectives. Here are some examples:

1. **Tonya** was determined to enter the **challenging** **contest**.
2. Four **energetic** **fox cubs** chased and climbed over each other as they played in front of their **secret** **den**.
3. I wondered why little **Charlotte** was upset and hugged her **white** **teddy** so much.
4. My **amazing** **Uncle Jim** drove a **big**, **red** **bus** around **town**.
5. **Judi** looked at her **new** **watch** and rushed downstairs to answer the **phone**.
6. **Judi** answered the **noisy** **phone** but missed the **call**.
7. Every **week**, **Barry** emptied the **stinky** **bins** and got the **recycling** ready.
8. I wrote all of these **extended** **sentences** neatly and made only one **simple** **mistake**.

Challenge X

w k c d n o i s y q j d
 r k j l d i r t y h g p
 p k k h n w e a l t h y
 l e d a r i n g p j l z
 x a t e r r i f y i n g
 o l k t a r d y y j f k
 s a t h a n k f u l n l
 c t a i f i l t h y d o
 a e s b r a v e d v f u
 r a t y q l r i c h x d
 y r y d e l i c i o u s
 e y p g r a t e f u l i

Review

You could use any suitable adjectives. Here are some examples:

- Hannah walked to the local shops and bought a **purple, juicy** sweet.
- My friend Jamir took his **red, waterproof** coat to school in case it rained.