

Y2 English Distance Teaching and Learning

Week beginning: 4th May 2020

Lesson 3		
Learning Intention WALT use homophones	Key Vocabulary: Contraction Apostrophes Possession	What you will need: Pen Coloured pens/pencils

Starter

Homophones are words that sound the same when you say them but have different spellings and meanings.

Homophones: two, too, to

These three words are often misspelled or used incorrectly.

Here are some examples of **two**, **too** and **to**:

I am going **to** the cinema.
It is **too** wet to play outside!
Can I come along **too**, please?
There were **two** fish in the bowl.



Copy and complete the sentences below using the correct homophones.

1. There were _____ biscuits left in the tin.
2. Melissa often went _____ her gran's house at the weekend.
3. I didn't need my coat today as it was _____ hot.
4. I can paint well but I am good at drawing _____.
5. Can we take _____ presents _____ the party?
6. Hugo liked going _____ the park with his friends.
7. I am full because I ate _____ much!
8. I have _____ cats and one dog.

homophone

↑
same

↑
sound

Homophones are words that are spelled differently, have different meanings yet sound the same.

Here are some examples:



pair



pear

break

brake

here

hear

night

knight

buy

by

Last lesson, we learnt the meaning of the word **possession** (to own something) and how to use an apostrophe to show it. Another word we use that is connected to possession is **their**.

For example, books belonging to children = *their books*

The only problem is, there are two other words that sound the same but spelled differently – homophones.

there – as in *over there*

they're – **contraction** of they are. (they **are**)

The words **there**, **their** and **they're** are used a lot in our talking and writing but we can often be confused when it comes to spelling. The challenges are to give us some practice in using the right homophones.

e.g. *They're putting their books on the table over there.*

If you complete the challenge in a few minutes, move on to the next challenge.

Independent Tasks

Challenge 1

Copy the sentences below and use *there*, *their* or *they're* to complete the sentences.

1. "Look at the beautiful rainbow over _____!" gasped Abdul.
2. The one with the white fence is _____ house.
3. Do you think _____ hiding?
4. Please put the book over _____ on the shelf.
5. _____ bus was running late.

I have jumbled a sentence and hidden the capital letter and full stop. Can you unjumble the words and write out the complete sentence? Remember to punctuate the sentence.

<i>cold</i>	<i>chatter</i>	<i>teeth</i>	<i>wind</i>
<i>their</i>	<i>the</i>	<i>made</i>	

Challenge 2

Copy the sentences below and use *there*, *their* or *they're* to complete the sentences.

1. Amy looked into the cave to find her cousins as said, "Could they be in _____?"
2. Blue smarties are the best. _____ my favourites.
3. Taybah and Tom put _____ hands up at the same time.
4. Are you sure _____ not real?
5. The teacher got _____ books in a muddle.
6. I went _____ last summer too!

I have jumbled a sentence and hidden the punctuation. Can you unjumble the words and write out the complete sentence? Remember to punctuate the sentence.

<i>there</i>	<i>help</i>	<i>up</i>	<i>to</i>
<i>anyone</i>	<i>is</i>	<i>tidy</i>	<i>me</i>

Challenge 3

I have jumbled a sentence and hidden the capital letter and full stop. Can you unjumble the words and write out the complete sentence? Remember to punctuate the sentence.

<i>at</i>	<i>they're</i>	<i>funny</i>
<i>their</i>	<i>jokes</i>	<i>laughing</i>

<i>enjoys</i>	<i>his</i>	<i>they're</i>	<i>trainers</i>
<i>because</i>	<i>new</i>	<i>Ben</i>	<i>wearing</i>

<i>hedgehogs</i>	<i>up</i>	<i>there</i>	<i>from</i>	<i>five</i>
<i>are</i>	<i>leafy</i>	<i>their</i>	<i>waking</i>	<i>bed</i>

<i>go</i>	<i>out</i>	<i>boxes</i>	<i>inside</i>	<i>there</i>
<i>find</i>	<i>their</i>	<i>over</i>	<i>what's</i>	<i>and</i>

Challenge X

Copy the short story below and use *there*, *their* or *they're* to complete the sentences.

1. Once upon a time _____ were two twin girls. _____ faces looked the same, _____ clothes were very similar, and _____ voices sounded exactly alike. _____ was no telling which one was Libby and which one was Ellie. On _____ first day at school, _____ teacher said, "_____ like two peas in a pod! I will never tell them apart!"
2. That night, the twins had a great idea. "_____ not going to mix us up now!" the twins said to each other. The next day the teacher couldn't believe it. _____ they were, one with a pink hairband and one with a blue hairband! "_____ very clever sisters," the teacher told _____ mum.

Review

Look at the last three sentences in challenge 2,

- Are you sure *they're* not real?
- The teacher got *their* books in a muddle.
- I went *there* last summer too!

Now mark your work by checking the mark scheme below.

Mark Scheme – Lesson 1

Starter

1. There were **two** biscuits left in the tin.
2. Melissa often went **to** her gran's house at the weekend.
3. I didn't need my coat today as it was **too** hot.
4. I can paint well but I am good at drawing **too**.
5. Can we take **two** presents **to** the party?
6. Hugo liked going **to** the park with his friends.
7. I am full because I ate **too** much!
8. I have **two** cats and one dog.

Independent Tasks

Challenge 1

1. "Look at the beautiful rainbow over **there!**" gasped Abdul.
2. The one with the white fence is **their** house.
3. Do you think **they're** hiding?
4. Please put the book over **there** on the shelf.
5. **Their** bus was running late.

The cold wind made their teeth chatter.

Challenge 2

1. Amy looked into the cave to find her cousins as said, "Could they be in **there?**"
2. Blue smarties are the best. **They're** my favourites.
3. Taybah and Tom put **their** hands up at the same time.
4. Are you sure **they're** not real?
5. The teacher got **their** books in a muddle.
6. I went **there** last summer too!

Is there anyone to help me tidy up?

Challenge 3

They're laughing at their funny jokes.

Ben enjoys wearing his trainers because they're new.

There are five hedgehogs waking up from their leafy bed.

Go over there and find out what's inside their boxes.

Challenge X

Once upon a time *there* were two twin girls. *Their* faces looked the same, *their* clothes were very similar, and *their* voices sounded exactly alike. *There* was no telling which one was Libby and which one was Ellie. On *their* first day at school, *their* teacher said, "They're like two peas in a pod! I will never tell them apart!"

That night, the twins had a great idea. "They're not going to mix us up now!" the twins said to each other. The next day the teacher couldn't believe it. *There* they were, one with a pink hairband and one with a blue hairband! "They're very clever sisters," the teacher told *their* mum.