

## Y3 English Distance Teaching and Learning

Week beginning: 1<sup>st</sup> June 2020

### Lesson 1

Learning Intention WALT: write a character description using similes	Key Vocabulary: Simile – a comparison of two things using the words as or like Appearance – what something looks like Habit – something that a person does often in a regular, repeated way Behaviour – how a person acts and reacts	What you will need: Pen/Pencil Exercise book we provided Computer, tablet or phone (if available) Video: Year 3 English – S2 Week 1 – Lesson 1 Video
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#### Starter

#### Reading

Watch Miss Robbins read extract 1 on the video or read it to yourself. If you're watching the video close your eyes as Miss Robbins reads it and listen really carefully to the description.

### **EXTRACT ONE**

*from Chapter six: The First Two Finders (91 words)*

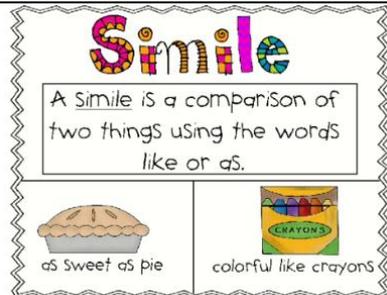
The very next day, the first Golden Ticket was found. The finder was a boy called Augustus Gloop, and Mr Bucket's evening newspaper carried a large picture of him on the front page. The picture showed a nine-year-old boy who was so enormously fat he looked as though he had been blown up with a powerful pump. Great flabby folds of fat bulged out from every part of his body, and his face was like a monstrous ball of dough with two small greedy currant eyes peering out upon the world.

Now rewind the video and listen (or reread) the extract and as you do draw a picture of how you think Augustus Gloop would look.

Now compare your drawing to the illustration from the book. Below...



Is your drawing similar? Why would your drawing be similar? It is because of Roald Dahl's description in the extract. Now look at the extract again and find the words and phrases that really helped you imagine what he is like. Did you find any similes? Do you remember what a simile is?



If you didn't find any before have another look at the extract to see if there are any there.

I found 'his face was like a monstrous ball of dough'.

Similes really help to paint a clear picture in the reader's mind.

## Main Teaching

### What's in a name?

Augustus Gloop, why do you think Roald Dahl chose this name? Does it suit him?

Augustus is quite a mouthful to say and has the word 'gust' in the middle which is a synonym for wind and gloop means something sticky or sloppy, something generally unpleasant. So you can see why Roald Dahl chose these names for him.

The second winner of a Golden Ticket was a girl called Veruca Salt. What does this name bring to mind? What do you think she's like when you think about her name?

So a veruca is a hard spot on the bottom of your foot which isn't very pleasant and salt? There's a phrase 'rubbing salt into a wound' which means you make a bad situation worse, so you're not a very nice person. So you can imagine what sort of person Veruca is.

Now watch Miss Robbins read extract two or read it yourself.

#### **EXTRACT TWO**

*from Chapter eight: Two More Golden Tickets Found (287 words)*

...the third ticket was found by a Miss Violet Beauregarde. There was great excitement in the Beauregarde household when our reporter arrived to interview the lucky young lady – cameras were clicking and flashbulbs were flashing and people were pushing and jostling and trying to get a bit closer to the famous girl. And the famous girl was standing on a chair in the living room waving the Golden Ticket madly at arm's length as though she were flagging a taxi. She was talking very fast and very loudly to everyone, but it was not easy to hear all that she said because she was chewing so ferociously on a piece of gum at the same time.

"I'm a gum chewer, normally," she shouted, "but when I heard about these ticket things of Mr Wonka's, I gave up gum and started on chocolate bars in the hope of striking lucky. Now, of course, I'm back on gum. I just *adore* gum. I can't do without it. I munch it all day except for a few minutes at meal times when I take it out and stick it behind my ear for safekeeping. To tell you the truth, I simply wouldn't feel *comfortable* if I didn't have that little wedge of gum to chew on every moment of the day, I really wouldn't. My mother says it's not ladylike and it looks ugly to see a girl's jaws going up and down like mine do all the time, but I don't agree. And who's she to criticize, anyway, because, if you ask me, I'd say that *her* jaws are going up and down almost as much as mine are just from *yelling* at me every minute of the day."



This extract is a little about Violet's looks but more about her habits and behaviour. What do you think of Violet?

Violet's surname 'Beauregarde' is actually made up from two French words that mean 'pleasant' and 'look'. Do you think Roald Dahl has done this on purpose? If yes, why? **I think he did. Her name's meaning here is 'pleasant to look at' and I think he is being sarcastic as he actually thinks she's the opposite, not pleasant to look at or know at all.**

Roald Dahl often used names to create an impression of a character.

Today we are going to create a character, starting with a name. Using the table below choose a first name and a surname and make up several names.

To help you choose I have explained which each surname means...

FIRST NAME CARDS	
Horatio	Eliza
Cecil	Albert
Clarinda	Ezra
Margaret	Hermione
Bernard	Ada

SURNAME CARDS	
Sourgrape	Chump
Squareeyes	Honeybee
Tittletattle	Wantalot
Lullaby	Grubster
Kindly	Lightfinger

**Sour grapes** - means that you are nasty about something because you can't have it.

**Square eyes** – means you have poor eye sight because you've watched too much telly.

**Title tattle** – means gossip, talking about other people and saying things that you don't know if they're true.

**Lullaby** – is a song you sing a baby to get to sleep.

**Kindly** – means you do things in a way that you're thinking of other people.

**Chump** – is a foolish or easily fooled person.

**Honey bee** – means you are sweet or admired.

**Want a lot** – means you're needy or greedy.

**Grubster** – means you're hard mean and determined.

**Light finger** – is a name for someone who steals things.

Now choose a few of your favourite names that you made up and list any of their habits, behaviours and physical features (what they look like) they may have. Think of at least four.

They may look something like this...

**Clarinda Tittletattle** – Spiky nose, piercing eyes, always watching other people, talks constantly.

**Bernard Wantalot** – Large round face, tiny eyes, wears expensive clothes, always asking for or just taking things.

We expect you to choose either challenge 1, 2 or 3. There is an extension for each challenge today which you may choose to do or not.

## Independent Tasks

### Challenge 1

You need to choose from one of the characters below and using the list of appearances (what they look like) and behaviours, next to the name, complete the chart. You could add more if you like. Try to think of your own simile (a comparison of two things using the words as or like) to include for their appearance and their behaviour. If you find this hard I've given you some examples to use below the chart.

Clarinda Tittletattle – Spiky nose, piercing eyes, always watching other people, talks constantly.

Bernard Wantalot – Large round face, tiny eyes, cool clothes, always asking for or just taking things.

<b>My character's name:</b>	
<p><b>APPEARANCE:</b> (Are they tall or short? Overweight or skinny? Smiley or miserable?)</p>	<p><b>HABIT OR BEHAVIOUR:</b> (Are they cheerful or bad-tempered? A whinger? A loyal friend?)</p>
<b>A simile to describe my character's appearance:</b>	<b>A simile to describe my character's behaviour:</b>

as big as an elephant	as blind as a bat
as cold as ice	as easy as pie
as slow as a snail	as strong as an ox
as tall as a giraffe	as wise as an owl
as quick as lightning	hot like the sun
swim like a fish	eat like a pig
as smooth as glass	as hungry as a wolf
as busy as a bee	as quiet as a mouse

You can find more using the link below...

<https://examples.yourdictionary.com/simile-examples-for-kids.html>

### **Extension**

Using your description can you draw your character as you did for Augustus Gloop in the starter?

## Challenge 2

You need to select your favourite character that you have just made up and then using the list of appearances (what they look like) and behaviours that you thought of write your list in sentences to complete the chart below. You could add more appearances and behaviours if you like. Next think of a simile (a comparison of two things using the words as or like) to include for their appearance and their behaviour. If you find this hard I've given you some examples to use below the chart. Remember to try to improve your description by adding adverbs (used to describe how, what, why, where or when a verb happens), verbs (doing, being or action) and adjectives (describes the noun). For example: shockingly long spiky nose. I've also included the adverbs chart from a previous week to help you.

<b>My character's name:</b>	
<p style="text-align: center;"><b>APPEARANCE:</b> (Are they tall or short? Overweight or skinny? Smiley or miserable?)</p>	<p style="text-align: center;"><b>HABIT OR BEHAVIOUR:</b> (Are they cheerful or bad-tempered? A whinger? A loyal friend?)</p>
<p style="text-align: center;"><b>A simile to describe my character's appearance:</b></p>	<p style="text-align: center;"><b>A simile to describe my character's behaviour:</b></p>

as big as an elephant	as blind as a bat
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as quick as lightning	hot like the sun
swim like a fish	eat like a pig
as smooth as glass	as hungry as a wolf
as busy as a bee	as quiet as a mouse

You can find more using the link below...

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scintillatingly	massively	certainly
LAVISHLY	demonstrably	viciously
BREATHLESSLY	perfectly	BADLY
powerfully	effortlessly	HIGHLY
properly	hideously	slowly
GENERALLY	really	FABULOUSLY
SMOOTHLY	BRILLIANTLY	terribly
WONDERFULLY	OUTSTANDINGLY	effectively
QUICKLY	shockingly	DANGEROUSLY
obviously	GREATLY	monstrously
tantalisingly	simply	daringly
delightfully	SHARPLY	PRACTICALLY
mightily	LUSCIOUSLY	ravishingly
HORRIBLY	fetchingly	boldly

**Extension**

Using your description can you draw your character as you did for Augustus Gloop in the starter?

Challenge 3

You need to complete challenge 2 but think of two similes for each section. Then write out your description as a paragraph. Combine your sentences and include your simile at the end of each sentence. For example: *Clarinda Tittletattle has brilliantly blue piercing blue eyes, as piercing as a needle.* Don't forget the comma or 'and' between the two.

Now use your notes to write a paragraph describing your character as vividly as possible.

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**Extension**

Using your description can you draw your character as you did for Augustus Gloop in the starter?

So today we learnt how to write a character description using similes. Now have a go at completing these similes below. Try and be as inventive as you can!

Quick as \_\_\_\_\_

Slow as \_\_\_\_\_

Small as \_\_\_\_\_

Large as \_\_\_\_\_

Sad as \_\_\_\_\_

Happy as \_\_\_\_\_

Mark Scheme

Challenge 1	
Your work should look something like this...	
<i>My character's name: Clarinda Tittletattle</i>	
<b>APPEARANCE:</b> ( <i>Are they tall or short? Overweight or skinny? Smiley or miserable?</i> ) <i>Clarinda Tittletattle has piercing eyes. She has a spiky nose.</i>	<b>HABIT OR BEHAVIOUR:</b> ( <i>Are they cheerful or bad-tempered? A whinger? A loyal friend?</i> ) <i>Clarinda Tittletattle is always spying on other people. She is always talking. She never stops!</i>
<b>A simile to describe my character's appearance:</b> <ul style="list-style-type: none"> <li><i>Eyes as piercing as a needle</i></li> </ul>	<b>A simile to describe my character's behaviour:</b> <ul style="list-style-type: none"> <li><i>As talkative as a parrot</i></li> </ul>
or...	
<i>My character's name: Bernard Wantalot</i>	
<b>APPEARANCE:</b> ( <i>Are they tall or short? Overweight or skinny? Smiley or miserable?</i> )	<b>HABIT OR BEHAVIOUR:</b> ( <i>Are they cheerful or bad-tempered? A whinger? A loyal friend?</i> )

Bernard Wantalot has a large round face and tiny eyes. He wears the most expensive clothes.	Bernard Wantalot is always asking adults for things but just takes things from his friends. He's a bully.
A simile to describe my character's appearance: <ul style="list-style-type: none"> <li>• Face as round as a football</li> </ul>	A simile to describe my character's behaviour: <ul style="list-style-type: none"> <li>• As bullying as a bulldog</li> </ul>

*Bernard Wantalot – Big round face, tiny eyes, cool clothes, always asking for or just taking things.*

### Challenge 2

Your work should look something like this...

<i>My character's name: Clarinda Tittle Tattle</i>	
<b>APPEARANCE:</b> ( <i>Are they tall or short? Overweight or skinny? Smiley or miserable?</i> ) <i>Clarinda Tittletattle has brilliantly blue piercing eyes. She has a shockingly long spiky nose.</i>	<b>HABIT OR BEHAVIOUR:</b> ( <i>Are they cheerful or bad-tempered? A whinger? A loyal friend?</i> ) <i>Clarinda Tittletattle is always nosily spying on other people. She is annoyingly always talking. She never stops!</i>
A simile to describe my character's appearance: <ul style="list-style-type: none"> <li>• Eyes as piercing as a needle</li> </ul>	A simile to describe my character's behaviour: <ul style="list-style-type: none"> <li>• Watchful like a spy</li> </ul>

or...

<i>My character's name: Bernard Wantalot</i>	
<b>APPEARANCE:</b> ( <i>Are they tall or short? Overweight or skinny? Smiley or miserable?</i> ) <i>Bernard Wantalot has a shockingly large round face and terribly tiny eyes. He wears the most lavishly expensive clothes.</i>	<b>HABIT OR BEHAVIOUR:</b> ( <i>Are they cheerful or bad-tempered? A whinger? A loyal friend?</i> ) <i>Bernard Wantalot is slimily always asking adults for things but just frustratingly takes things from his friends. He's a monstrously horrible bully!</i>
A simile to describe my character's appearance: <ul style="list-style-type: none"> <li>• Face as round as a football</li> </ul>	A simile to describe my character's behaviour: <ul style="list-style-type: none"> <li>• As bullying as a bulldog</li> </ul>

### Challenge 3

Your work should look the same as challenge two but with two extra similes and then your paragraph should look something like this...

*Clarinda Tittletattle has piercing blue eyes, as piercing as a needle. She has a shockingly long spiky nose, as spiky as a thorn. She is always nosily spying on other people and is as nosey as a neighbour. She is constantly talking and never stops like a parrot!*

or...

*Bernard Wantalot has a shockingly large round face, as round as a football. He has terribly tiny eyes, as tiny as a spot. He is slimily always asking adults for things and is as slimy as a slug. He frustratingly just takes things from his friends and he is a bully, as bullying as a bulldog!*

### Learning Review

Your similes could be like this...

- *As quick as lightening*
- *As slow as a tortoise*
- *As small as a seed*
- *As large as the ocean*
- *As sad as tears*
- *As happy as a pig in mud*

Quick as \_\_\_\_\_

Slow as \_\_\_\_\_

Small as \_\_\_\_\_

Large as \_\_\_\_\_

Sad as \_\_\_\_\_

Happy as \_\_\_\_\_