

## Y3 English Distance Teaching and Learning

Week beginning: 1<sup>st</sup> June 2020

### Lesson 2

Learning Intention WALT: plan and write effective persuasive writing	Key Vocabulary: <b>Noun</b> – person, place or thing <b>Adjective</b> – describes the noun <b>Verb</b> – doing, being or action <b>Adverb</b> - used to describe how, what, why, where or when a verb happens <b>Persuasive</b> - get someone to do or believe something	What you will need: Pen/Pencil Exercise book we provided Computer, tablet or phone (if available) Video: Year 3 English – S2 Week 1 – Lesson 2 Video
<b>Starter</b>		

### Reading

Watch Miss Robbins read extract one on the video or read it yourself.

#### **EXTRACT ONE**

*from Chapter two: Mr Willy Wonka's Factory (349 words)*

"Oh, what a man he is, this Mr Willy Wonka!" cried Grandpa Joe. "Did you know, for example, that he has himself invented more than two hundred new kinds of chocolate bars, each with a different centre, each far sweeter and creamier and more delicious than anything the other chocolate factories can make!"

"Perfectly true!" cried Grandma Josephine. "And he sends them to *all* the four corners of the earth! Isn't that so, Grandpa Joe?"

"It is, my dear, it is. And to all the kings and presidents of the world as well. But it isn't only chocolate bars that he makes. Oh, dear me, no! He has some really *fantastic* inventions up his sleeve, Mr Willy Wonka has! Did you know that he has invented a way of making chocolate ice-cream so that it stays cold for hours and hours without being in the refrigerator? You can even leave it lying in the sun all morning on a hot day and it won't go runny!"

"But that's *impossible!*" said little Charlie, staring at his grandfather.

"Of course it's impossible!" cried Grandpa Joe. "It's completely *absurd!* But Mr Willy Wonka has done it!"

"Quite right!" the others agreed, nodding their heads. "Mr Wonka has done it."

"And then again," Grandpa Joe went on speaking very slowly now so that Charlie wouldn't miss a word, "Mr Willy Wonka can make marshmallows that taste of violets, and rich caramels that change colour every ten seconds as you suck them, and little feathery sweets that melt away deliciously the moment you put them between your lips. He can make chewing-gum that never loses its taste, and sugar balloons that you can blow up to enormous sizes before you pop them with a pin and gobble them up. And, by a most secret method, he can make lovely blue birds' eggs with black spots on them, and when you put one of these in your mouth, it gradually gets smaller and smaller until suddenly there is nothing left except a tiny little pink sugary baby bird sitting on the tip of your tongue."



Which invention would you like to eat? Now write down all the inventions you can find in the last paragraph.

You should have found...

1. marshmallows
2. rich caramels
3. feathery sweets
4. chewing-gum
5. sugar balloons

## 6. blue birds eggs

We are now going to give them all a spectacular name. Think back to our work on 'Georges Marvellous Medicine' when we improved the names on the ingredients. We included...

- A proper noun (a specific name for a place, person or thing. It has a capital letter at the start)
- An adverb (used to describe how, what, why, where or when a verb happens)
- An adjective (words that describe the noun)
- The noun (a person, place or thing)

Don't forget you must include an apostrophe for possession in the proper noun and you can use alliteration for effect. For example: 'Marley's mightily magnificent marshmallows'.

These are the names I invented...

1. Marley's mightily magnificent marshmallows
2. Richard's remarkably radiant rich caramels
3. Fiona's fabulously fantastic feathery sweets
4. Charlie's cheerfully cheap chewing-gum
5. Sue's stunningly simple sugar balloons
6. Bob's brightly brilliant blue bird's eggs

## Main Teaching

### Reading

Watch Miss Robbins read extract two on the video or read it yourself.

#### **EXTRACT TWO**

*from Chapter 19: The Inventing Room – Everlasting Gobstoppers and Hair Toffee (243 words)*

"Everlasting gobstoppers! cried Mr Wonka proudly. "They're completely new! I'm inventing them for children who have very little pocket money. You can put an Everlasting Gobstopper in your mouth and you can suck it and suck it and suck it and suck it and it will *never* get any smaller!"

"It's like gum!" cried Violet Beauregarde.

"It is *not* like gum," Mr Wonka said. "Gum is for chewing, and if you tried chewing one of these gobstoppers her you'd break your teeth off! And they never get any smaller! They never disappear! NEVER! At least I don't think they do. There's one of them being tested this very moment in the Testing Room next door. An Oompa-Loompa is sucking it. He's been sucking it for very nearly a year now without stopping, and it's still just as good as ever!

"Now, over here." Mr Wonka went on, skipping excitedly across the room to the opposite wall, "over here I am inventing a completely new line in toffees!" He stopped beside a large saucepan. The saucepan was full of a thick gooey purplish treacle, boiling and bubbling. By standing on his toes, little Charlie could just see inside it.

"That's Hair Toffee!" cried Mr Wonka. "You eat just one tiny bit of that, and in exactly half an hour a brand-new luscious thick silky beautiful crop of hair will start growing all over the top of your head! And a moustache! And a beard!"



### Sweet inventor

Imagine that you're applying for a job at Willy Wonka's Chocolate Factory. You're going to have

to be very imaginative to come up with a sweet that is interesting enough for Willy Wonka! First you need to decide what type of sweet you're going to invent. You can choose from these or think of your own.

- chews
- toffees
- bubblegum
- humbugs
- jelly baby
- truffles

Looking at Willy Wonka's ideas the sweets always have a special feature. They either contain a surprise or they perform a function. So your sweet will have to do the same.

Start by deciding what your sweet's special feature is going to be. For example: a sweet to make people more confident, a sweet to turn a bully's tongue black or a sweet to make people listen when people are talking.

What words will help describe your sweet's special feature. Look at the chart below. There are some words that might be useful. Sort them into the correct word type (they may go in more than one group) and then add some of your own. Remember a verb is a doing being or action word.

FIZZY TASTY flavour Juicy MELT FOUL  
MELT POP BLAST DELICIOUS GAG

Nouns	Verbs	Adjectives

This is how they should be sorted...

Nouns	Verbs	Adjectives
flavour	melt	fizzy
blast	pop	tasty
foul	blast	juicy
melt	flavour	foul
pop	foul	delicious
gag	gag	

Some words can be in more than one group because it depends on how they're used.

- Now try putting them together to make some names. For example: 'Tastyblast', 'Flavourfoul' or 'Meltfizzy'. They should have capital letters as they are proper nouns (a specific person, place or thing)
- Then choose which you would like for the name of your sweet and put it with your type of sweet. Again choose one that has alliteration, if you can (words next to each other that start with the same letter or sound). For example: 'Tastyblast toffees'

Now you have the name of your sweet you need to select either challenge 1,2 or 3

### Independent Tasks

#### Challenge 1

You will need to improve your names using the chart below. You will need to add a proper noun (a specific person, place or thing), an adverb (adds information to adjectives ends with 'ly') and an adjective (words that describe the noun) as you did in the starter. Don't forget to include the apostrophe for possession to your proper noun (a specific name for a place, person or thing). Again, remember it's better if you include alliteration. For example: Tom's terribly terrific Tastyblast toffee.

Proper noun	Adverb	Adjective	Noun	Whole name
Tom's	terribly	terrific	Tastyblast toffee	Tom's terribly terrific Tastyblast toffee

You now need to answer these questions, in sentences, about your sweet to persuade Willy Wonka to hire you as a new inventor. Include some of the persuasive language from the chart below in your answers, to help you convince him.

explosive	superior	tremendous
TRULY	magnificent	miracle
PROVEN	results	REMARKABLE
revolutionary	guaranteed	FASTEST
extremely	astonishing	astounding
INCREDIBLE	radiant	STUNNING
OUTSTANDING	SURE-FIRE	amazing
WONDERFULLY	OUTSTANDINGLY	effectively

- What is the name of your sweet? (The name of my sweet is...)
- What is your sweet's special feature?(My sweet's special feature is...)
- Why will people buy your sweet? (People will buy my sweet because...)
- What verbs and adjectives would you use to describe your sweets? (Some great words to describe my sweet are...)

Examples of verbs to use...

Melting, popping, blasting, gagging, biting, devouring, whizzing, fizzing, nibbling

Examples of adjectives to use...

Mushy, stale, chewy, crispy, delicious, scrumptious, sweet, bitter

Now write your answers out as a paragraph making sure it makes sense and using the correct



punctuation. Start with the opening sentence 'Hello Mr Wonka, today I would like to tell you about my newly invented amazing sweet.'

### Challenge 2

You will need to improve your names using the chart below. You will need to add a proper noun (a specific person, place or thing), an adverb (adds information to adjectives ends with 'ly') and an adjective (words that describe the noun) as you did in the starter. Don't forget to include the apostrophe for possession to your proper noun (a specific name for a place, person or thing). Again, remember it's better if you include alliteration if you can. For example: Tom's terribly terrific Tastyblast toffee.

Proper noun	Adverb	Adjective	Noun	Whole name
Tom's	terribly	terrific	Tastyblast toffee	Tom's terribly terrific Tastyblast toffee

Now using words of persuasion like these in the chart below, write a short presentation (paragraph) to persuade Willie Wonka to hire you as a new inventor.

At the start of your presentation you will need to introduce yourself and explain to Mr Wonka why you're here. For example: Greetings Mr Wonka, my name is Fred and I'm here to tell you all about my newly invented amazing sweet.

Don't forget to use your non-negotiables! I've also given you some examples of verbs and adjectives to help you but you can also use a thesaurus to help you, one you have at home or the online thesaurus on this website...

<https://www.thesaurus.com/>

For your presentation (paragraph) you will need to include...

1. The name of your sweet
2. Your sweet's special feature
3. Why people would want to buy your sweet
4. Powerful verbs and adjectives to describe your sweet
5. A statement at the end saying why you think you'd make a great new inventor for Willie Wonka

explosive	superior	tremendous
TRULY	magnificent	miracle
PROVEN	results	REMARKABLE
revolutionary	guaranteed	FASTEST
extremely	astonishing	astounding
INCREDIBLE	radiant	STUNNING
OUTSTANDING	SURE-FIRE	amazing
WONDERFULLY	OUTSTANDINGLY	effectively

Examples of verbs to use...

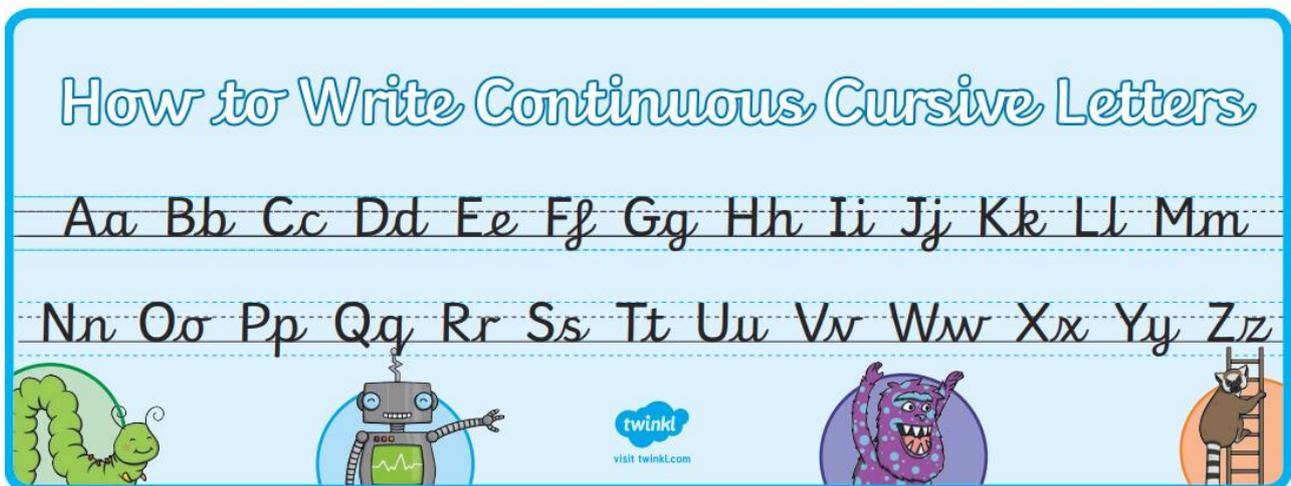
Melting, popping, blasting, gagging, biting, devouring, whizzing, fizzing, nibbling

Examples of adjectives to use...

Mushy, stale, chewy, crispy, delicious, scrumptious, sweet, bitter

Non-negotiables...

1. Handwriting – clear cursive (joined) handwriting



2. Spelling – check spelling particularly of high frequency words and common exception words

## 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	stop	town	work
bed	didn't	floppy	hat	live	need	rabbit	stopped	tree	would
been	different	fly	he's	lived	never	ran	suddenly	trees	yes
before	dog	food	head	long	new	really	sun	two	under
began	door	found	home	looking		red	take	us	use
best	dragon	fox	horse			right	tea		
better	duck	friends	hot						

## Years 1, 2, 3 and 4 Common Exception Words

<b>Aa</b> accident accidentally actual actually address after again although answer any appear are arrive ask	business busy by	disappear do door	friend fruit full	<b>Ii</b> I imagine important improve increase interest is island	money most move Mr Mrs my	pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	<b>Rr</b> recent regular reign remember	therefore they though thought through to today told
<b>Bb</b> bath be beautiful because behind believe bicycle both break breath breathe build	<b>Cc</b> calendar caught centre century certain child children Christmas circle class climb clothes cold come complete consider continue could	<b>Ee</b> early earth eight eighth enough even every everybody exercise experience experiment extreme eye	<b>Gg</b> go gold grammar grass great group guard guide	<b>Kk</b> kind knowledge	<b>Nn</b> natural naughty no notice	separate she should so some special steak straight strange strength sugar suppose sure surprise	<b>Ss</b> said says school sentence separate she should so some special steak straight strange strength sugar suppose sure surprise	<b>Vv</b> various
<b>Dd</b> decide describe different difficult	<b>Ff</b> famous fast father favourite February find floor forward forwards	<b>Hh</b> half has he heard heart height here his history hold hour house	<b>Ll</b> last learn length library love	<b>Mm</b> many material me medicine mention mind minute	<b>Oo</b> occasion occasionally of often old once one only opposite ordinary our	<b>Qq</b> quarter question	<b>Tt</b> the there	<b>Ww</b> was water we weight were where who whole wild woman women would
					<b>Pp</b> parents particular		<b>Yy</b> you your	

- Punctuation – make sure you have used capital letters, full stops, exclamation marks, commas and apostrophes
- Re-read your sentences. Do they make sense?

### WAGGOL (What a good one looks like)

*Greetings Mr Wonka, my name is Fred and I'm here to tell you all about my amazing newly invented sweet. The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee. My sweet's special feature is that it makes a bully's tongue turn black. People will buy my sweet as it is a*

*stunningly effective way to get your own back on a bully. Some great words to describe my sweet are churning, devouring, amazing and delicious. I think I would make a fabulously exciting new sweet inventor for you as I am guaranteed to make tantalisingly amazing new inventions which are truly remarkable, magnificent and astounding!*

### Challenge 3

You will need to complete challenge 2 and then go back and edit your work checking your non-negotiables and seeing if you can improve your work by changing or including more persuasive language to make it even more convincing. You may not change all of the persuasive language as you may feel you've used the best words already.

### Learning Review

So today we learnt how to plan and write effective persuasive language. Using the skills we learnt today can you improve the name of this sweet, then fill in the chart about it. Remember to use effective persuasive language! The words 'particular function' in section two of the chart means your sweet's 'special feature'.

Name of sweet to improve is Meltfizz marshmallows



Name of my sweet:	
My sweet's particular function:	
Reason people will buy my sweet:	
Some powerful verbs and adjectives to describe my sweet:	
A bold statement or claim about my sweet to finish:	

### Mark Scheme

#### Challenge 1

You should have improved your name so it includes a proper noun, an adverb and an adjective. So it looks something like this...

*Tom's terrifyingly terrific Tastyblast toffee*

Then the answers to your questions should look something like these...

1. *The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee*
2. *My sweet's special feature is that it makes a bully's tongue turn black*
3. *People will buy my sweet as it is a stunningly effective way to get your own back on a bully*
4. *Some great words to describe my sweet are churning, devouring, amazing and delicious*

Your paragraph should look like this...

*Hello Mr Wonka today I would like to tell you about my amazing newly invented sweet. The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee. My sweet's special feature is that it makes a bully's tongue turn black. People will buy my sweet as it is a*

*stunningly effective way to get your own back on a bully. Some great words to describe my sweet are churning, devouring, amazing and delicious*

### Challenge 2

You should have improved your name so it includes a proper noun, an adverb and an adjective. So it looks something like this...

*Tom's terrifyingly terrific Tastyblast toffee*

The presentation (paragraph) you wrote to persuade Mr Wonka to hire you as his new inventor should look something like this...

*Greetings Mr Wonka, my name is Fred and I'm here to tell you all about my amazing newly invented sweet. The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee. My sweet's special feature is that it makes a bully's tongue turn black. People will buy my sweet as it is a stunningly effective way to get your own back on a bully. Some great words to describe my sweet are churning, devouring, amazing and delicious. I think I would make a fabulously exciting new sweet inventor for you as I am guaranteed to make tantalisingly amazing new inventions which are truly remarkable, magnificent and astounding!*

### Challenge 3

Your work should be the same as challenge two and then you should have edited using the non-negotiables provided in challenge two and then improved your work by changing your persuasive language.

I've highlighted the persuasive language in the following passage and where I didn't include any but could. I then changed or included better, if I needed to, or more persuasive words in the following paragraph to show you what it may look like.

*Greetings Mr Wonka, my name is Fred and I'm here to tell you all about my **amazing** newly invented sweet. The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee. My sweet's special feature is that it **makes** a bully's tongue turn black. People will buy my sweet as it is a **stunningly effective** way to get your own back on a bully. Some great words to describe my **sweet** are churning, devouring, amazing and delicious. I think I would make a **fabulously** exciting new sweet inventor for you as I am **guaranteed** to make **tantalisingly** amazing new inventions which are truly **remarkable, magnificent and astounding!***

*Greetings Mr Wonka, my name is Fred and I'm here to tell you all about my superior newly invented sweet. The name of my sweet is 'Tom's terrifyingly terrific Tastyblast toffee. My sweet's special feature is that it remarkably makes a bully's tongue turn black. People will buy my sweet as it is a stunningly effective way to get your own back on a bully. Some great words to describe my incredible sweet are churning, devouring, amazing and delicious. I think I would make a genuinely exciting new sweet inventor for you as I am guaranteed to make tantalisingly amazing new inventions which are truly an astonishing, stunning miracle!*

### Learning Review

Your work should look like this...

- *The name of my sweet is Matthew's magnificently marvellous Meltfizz marshmallows*
- *My sweet's special feature is that it cheers you up when you're sad and makes you giggle*
- *People will buy my sweet as it guaranteed to cheer you up*
- *Some powerful words to describ my sweet are whizzing, fizzing, sweet and*



*scrumptious*

- *My sweet picks you up when you're down like no other sweet can!*