

Y3 English Distance Teaching and Learning

Week beginning: 27th April 2020

Lesson 4		
Learning Intention WALT: write a description	Key Vocabulary: Noun – a person, place or thing Adjective – a word to describe a noun Synonym – an alternative word that has the same meaning	What you will need: Video Pencil Paper/Work book

Starter

Recap adjectives

Watch the clip on the link to recap over yesterday's lesson
<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk>

Main Teaching

So today we are going to learn how to write a description. To make sure it's a fantastic piece of writing we are going to use all the things we've learnt in the previous lessons about nouns, adjectives and synonyms.



Beat the teacher or beat the clock

Do you remember this game from the first lesson? So to play this game you need a pencil and some paper/workbook. Looking at the picture for one minute (against Miss Robbins if watching the video or against the clock if you do not have access to the internet) to see how many common nouns (remember a noun is a person, place or thing) and proper nouns (specific to that person, place or thing eg Sainsbury's) you can see and then write them down. Play beat the teacher. How many did you think of?

These are the nouns Miss Robbins thought of...

Thor, Hulk, Spiderman, trousers, cape, gloves, hair, boots and mask

Looking at the nouns you found, which are common nouns and which are proper nouns? Again like last time underline the words that are proper nouns and make sure they have capital letters like I've done above.

Adding Adjectives

Now using your list of nouns and looking at the picture add an adjective to each noun and put it in a phrase. E.g. The mighty Thor. Remember an adjective is a word that describes a person, place or thing. Miss Robbins is going to do the same to the nouns she thought of. See if you can think of more interesting ones than her.

These are the adjectives she came up with...

1. The *mighty* Thor
2. The *scary* Hulk
3. The *fast* Spiderman
4. The *ripped* trousers
5. The *flying* cape
6. The *thick* gloves
7. The *messy* hair
8. The *sturdy* boots
9. The *colourful* mask

Interesting synonyms

Looking at the adjectives you've just thought of now think of 2 synonyms for each of them. These are Miss Robbins'...

Don't forget you can use a thesaurus to help you or online here if you don't have one at home.
<https://www.thesaurus.com/>)

Mighty – *fearsome, ferocious*

Scary – *frightening, terrifying*

Fast – *speedy, nimble*

Ripped – *torn, shredded*

Flying – *flapping, fluttering*

Thick – *sturdy, stocky*

Messy – *tangled, chaotic*

Sturdy – *hefty, strong*

Colourful – *striking, dramatic*

Independent tasks

We expect you to complete either challenge 1, 2 or 3

Challenge 1

Writing a description using sentences



Using the phrases and the synonyms you've thought of now write at least 3 sentences to describe the picture above.

WAGOLL

The fearsome Thor has a flapping cloak.

The terrifying Hulk is wearing shredded trousers.

The nimble Spiderman has a dramatic mask covering his face.

Challenge 2

Writing a description using sentences and then editing



Using the phrases and the synonyms you've thought of now write at least 3 sentences to describe the picture above. When you've completed this edit your work remembering to look for the 'non-negotiables' and whether you can make your work more interesting by changing your adjectives

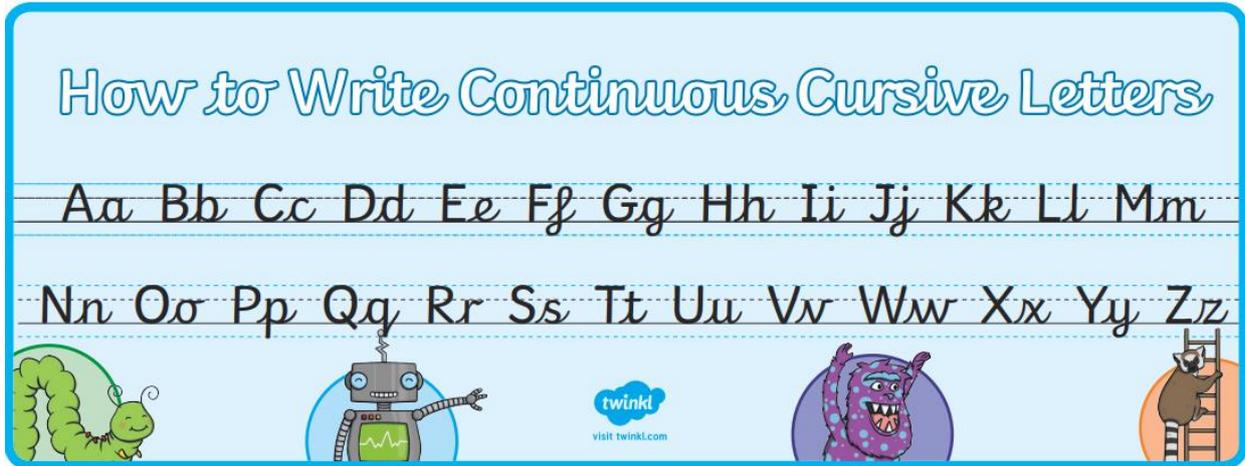
by using the synonyms you thought of.

WAGOLL

The fearsome Thor has a flapping cloak. *The ferocious Thor has a fluttering cloak*
 The terrifying Hulk is wearing shredded trousers. *The frightening Hulk is wearing torn trousers.*
 The nimble Spiderman has a dramatic mask covering his face. *The speedy Spiderman has a striking mask covering his face.*

Non-neotiables

1. Handwriting – clear cursive (joined) handwriting



2. Spelling – check spelling particularly of high frequency words and common exception words

200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

Years 1, 2, 3 and 4 Common Exception Words

Aa accident accidentally actual actually address after again although answer any appear are arrive ask	business busy by	disappear do door	friend fruit full	Ii I imagine important improve increase interest is island	money most move Mr Mrs my	pass past path peculiar people perhaps plant poor popular position possess possession possible potatoes pressure pretty probably promise prove pull purpose push put	Rr recent regular reign remember	therefore they thought through through to today told
Bb bath be beautiful because behind believe bicycle both break breath breathe build	Cc calendar caught centre century certain child children Christmas circle class climb clothes cold come complete consider continue could	Ee early earth eight eighth enough even every everybody exercise experience experiment extreme eye	Gg go gold grammar grass great group guard guide	Kk kind knowledge	Nn natural naughty no notice	Oo occasion occasionally of often old once one only opposite ordinary our	Ss said says school sentence separate she should so some special steak straight strange strength sugar suppose sure surprise	Vv various
Dd decide describe different difficult	Ff famous fast father favourite February find floor forward forwards	Hh half has he heard heart height here his history hold hour house	Ll last learn length library love	Mm many material me medicine mention mind minute	Pp parents particular	Qq quarter question	Tt the there	Ww was water we weight were where who whole wild woman women would
								Yy you your

3. Punctuation – make sure you have used capital letters, full stops, exclamation marks, commas and apostrophes
4. Re-read your sentences. Do they make sense?

Challenge 3

Writing a description in a paragraph and then editing

Do challenge 2 but for challenge 3 write at least 4 sentences and write it as a paragraph (not a new line for each sentence)

Now edit your work in the same way as challenge two using different adjectives and your non-negotiables.

WAGOLL

In this picture I can see that the fearsome Thor has a flapping cloak. He is looking at the terrifying Hulk who is wearing shredded trousers! Next to him is the nimble Spiderman who has a dramatic mask covering his face. The frightening Hulk has tangled hair and the ferocious Thor is wearing thick gloves.

Learning Review

Check...

1. Have you used common and proper nouns using capital letters for proper nouns?
2. Have you included adjectives?
3. Have you looked at your synonyms and used the best ones you thought of?
4. Have you worked through the non-negotiables?

Mark Scheme

Challenge 1
<p><u>Writing a description using sentences</u> This is what your sentences may look like... <i>The fearsome Thor has a flapping cloak.</i> <i>The terrifying Hulk is wearing shredded trousers.</i> <i>The nimble Spiderman has a dramatic mask covering his face.</i></p>
Challenge 2
<p><u>Changing adjectives</u> What your work might look like... The fearsome Thor has a flapping cloak. <i>The ferocious Thor has a fluttering cloak</i> The terrifying Hulk is wearing shredded trousers. <i>The frightening Hulk is wearing torn trousers.</i> The nimble Spiderman has a dramatic mask covering his face. <i>The speedy Spiderman has a striking mask covering his face.</i></p>
Challenge 3
<p><u>Writing a paragraph and changing adjectives</u> What your work might look like... <i>In this picture I can see that the fearsome Thor has a flapping cloak. He is looking at the terrifying Hulk who is wearing shredded trousers! Next to him is the nimble Spiderman who has a dramatic mask covering his face. The frightening Hulk has tangled hair and the ferocious Thor is wearing thick gloves.</i></p>
Learning Review
<p>Use this as a check list...</p> <ol style="list-style-type: none"> 1. Have you used common and proper nouns using capital letters for proper nouns? 2. Have you included adjectives? 3. Have you looked at your synonyms and used the best ones you thought of? 4. Have you worked through the non-negotiables?