



Year 4 English Distance Teaching and Learning

Week beginning: 1st June 2020

Lesson 3		
Learning Intention WALT: up level our sentences	Key Vocabulary: Expanded noun phrase Fronted adverbial Simple sentence Compound sentence Complex sentence	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Lesson 3 video
Starter		
<u>Change the mood</u> We can add adjectives to a sentence to change the mood. e.g. The <u>clever</u> girl sat on the <u>antique</u> chair and stared at the <u>valuable</u> painting. The <u>cruel</u> girl sat on the <u>broken</u> chair and stared at the <u>ruined</u> painting. Now, add adjectives to change the mood of these sentences: Threatening: The _____ girl sat on the _____ chair and stared at the _____ painting. Calm: The _____ girl sat on the _____ chair and stared at the _____ painting. Excited: The _____ girl sat on the _____ chair and stared at the _____ painting. Gloomy: The _____ girl sat on the _____ chair and stared at the _____ painting.		

Up levelling Sentences

Why do we need to up level our sentences?

In order to keep our reader interested, we add detail to our writing.

Over the last few weeks we have been learning how to add detail to our sentences using different techniques.

Today, we are going to practise some of those techniques

Expanded noun phrases

By adding an adjective and a prepositional phrase to a noun phrase we can tell our reader precise information about the noun:

the car

Noun phrase

the shiny, blue car

Expanded with adjectives

the shiny, blue car behind the parked lorry

Expanded with
adjectives and
prepositional phrase

Fronted adverbials

An adverbial phrase gives the reader detail about where, when, how or how often something happens. If it is placed at the front of a sentence it is followed by a comma and is called a fronted adverbial.

Last night, we watched Chelsea play football on television.

Suddenly, she turned and started to run.

Every week, we go swimming at Westminster Lodge.

At school, we wear green jumpers or cardigans.

Sentence

It is important to use a range of sentence lengths and types in our writing to change the pace and keep the reader interested.

Simple sentence

The hideous troll sat under the wooden bridge.

Compound sentence

The hideous troll sat under the wooden bridge and he waited for the goat.

Complex sentence

While he waited for the goat, the hideous troll sat under the wooden bridge.

Use adjectives to create expanded noun phrases:

The _____ dog was digging in the
_____ garden.

(See mark scheme)

Now, add a prepositional phrase to add even more detail.

(see mark scheme)

Add a fronted adverbial to our sentence about the dog to explain **when** he was digging.

(see mark scheme)

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the dog.

Remember a subordinate clause contains a subordinating conjunction, a subject and a verb.

Independent Tasks

Challenge 1

Perfect Day on the Beach

Use this box to generate adjectives and modifying nouns to describe the sandcastle and its surroundings.

_____	_____	
_____	_____	
_____	_____	

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ children were building a/an _____ sandcastle.

Next, use a fronted adverbial to give extra detail about the children:

_____, the _____ children were building a/an _____ sandcastle.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the children.

_____, the _____ children were building a/an _____ sandcastle.

Challenge 2

Perfect Day on the Beach



Use the steps below to improve this sentence:

The children were building a sandcastle.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

2. Next, rewrite the sentence from step 1 but start your sentence with a fronted adverbial.

3. Finally, rewrite the sentence from step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

after	although	as	because	before
if	since	until	when	while

Challenge 3

Perfect Day at the Beach

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a subordinating conjunction to give extra detail.



Use these steps to improve the sentences below:

The children were building a sandcastle.

They were having fun.

The sandcastle was really big.

Challenge X



Using expanded noun phrases, fronted adverbials and subordinating clauses write at least 3 sentences about this picture.

Learning Review

Use an expanded noun phrase and a subordinate clause to up level this sentence.

The dog ate the bone



Mark Scheme – Lesson 3

Suggestions for up levelling practise

The furry dog was digging in the back garden.

The furry dog was digging in the back garden, **behind a shed.**

Yesterday, the furry dog was digging in the back garden, behind a shed

Yesterday, the furry dog was digging in the back garden, behind the wooden shed **while hiding from his owner.**

Challenge 1

Appropriate words should be chosen to complete the worksheet. The following are some suggestions:

small, tiny, beautiful, majestic, towering, grainy

The excited children were building a beautiful sandcastle.

At the beach, the excited children were building a beautiful sandcastle.

While their parents sunbathed, the excited children were building a beautiful sandcastle.

Challenge 2

Appropriate words should be chosen to complete the worksheet. The following are some suggestions:

The excited children were building a beautiful sandcastle.

At the beach, the excited children were building a beautiful sandcastle.

At the beach, the excited children were building a beautiful sandcastle while their parents were sleeping.

Challenge 3

A fronted adverbial, adjectives and subordinating clause should be used in each sentence. The following are some suggestions:

At the beach, the excited children were building a beautiful sandcastle while their parents were sleeping.

In the sea, they were having enormous fun when the waves splashed them.

By the time they had finished, the amazing sandcastle was really big although it felt a bit wobbly.

Challenge X

WAGOLL (What a good one looks like)

Suggested sentences

Early in the morning, when it was still dark outside, we found these old, leather boots.

Deep in the forest, a large pair of dirty boots lay on the ground, after everyone had left the camp.

Every week, we find abandoned boots in the forest, although they must belong to someone.

Learning Review

Although he wasn't very hungry, the dog ate the huge, greasy bone with joy.