



Year 4 English Distance Teaching and Learning

Week beginning: 4th May 2020

Lesson 4		
Learning Intention WALT punctuate direct speech.	Key Vocabulary: Inverted commas - ‘ ’ or “ ” Direct speech - When you write down the words that have been spoken and use speech marks Dialogue - A conversation between two or more people	What you will need: Pen Lined paper/English book Pencil Ruler Week 3 lesson 4 video
Starter		
Watch this video about using speech marks. https://www.bbc.co.uk/bitesize/clips/zvftsbk		
Main Teaching		
<p>In the previous lesson, we were identifying speech in writing. Today we are learning about how to punctuate speech correctly.</p> <p><u>Inverted commas</u> The most important rule in punctuating direct speech is that all words spoken must be enclosed by inverted commas.</p> <p>“Get off my bridge.”</p> <p><u>Punctuation inside inverted commas</u> All commas, full stops, question marks and exclamation marks must also be enclosed by inverted commas.</p> <p>For example: “That grass looks delicious,” said the smallest Billy Goat Gruff. “Hey, goat!” shouted the troll. “You are not allowed to cross my bridge.” “How can we get to the other side?” asked the Biggest Goat Gruff.</p> <p>NOT: “Get off my bridge” shouted the troll.</p> <p><u>Commas</u> Commas are another important tool to help the reader separate direct speech from the rest of the text. Where direct speech comes before a verb, and does not end in a question mark or exclamation mark, a comma must be used.</p> <p>For example: “We need to get to the other side,” moaned the goats. “Those goats are always disturbing my sleep,” muttered the troll.</p> <p>Where the direct speech before a verb ends in a question mark or exclamation mark</p>		

however, this punctuation **replaces** the comma.

For example:

‘Who goes there?’ shouted the troll.

NOT:

‘Who goes there?,’ shouted the troll.

Where the direct speech **follows** a **verb**, a comma must be used after the verb to indicate that direct speech is about to begin.

Note: in this context, the direct speech must always begin with a capital letter.

For example:

The smallest Billy Goat Gruff **said**, ‘I’ll go first.’

The Troll **shouted**, ‘Who goes there?’

The biggest Billy Goat Gruff **shouted**, ‘Oh no you won’t!’

Punctuation inside inverted commas

In addition, where the direct speech follows the verb, a full stop, exclamation mark or question mark **must** be used inside the inverted commas to signal the end of the speech.

For example:

The smallest Billy Goat Gruff **said**, ‘I’ll go first.’

The Troll **shouted**, ‘Who goes there?’

The biggest Billy Goat Gruff **shouted**, ‘Oh no you won’t!’

When writing direct speech we need to remember:

- Use a comma (or ? or ! if appropriate) to separate off what is said from who says it.
- Put speech marks (‘ ’ or “ ”) round the direct speech
- Begin a new paragraph for each new speaker
- Begin direct speech with a capital letter

Independent Tasks

Choose Challenge 1, 2 or 3 and then check your answers with the mark scheme. For an extra challenge try Challenge X.

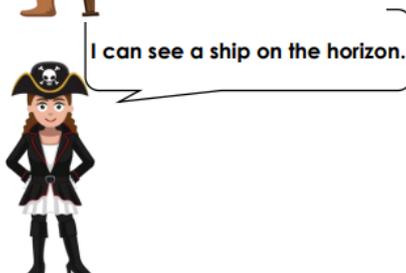
Challenge 1

Change the speech bubble into a sentence with direct speech.

1.



2.



Copy and complete the sentences using direct speech. Make sure they are punctuated correctly.

3. Captain Snatchit asked....
.....squawked the parrot.

4. The prisoner said.
.Captain Bluebear replied.

5. Alfie has written a sentence. Is it correct? Explain your answer.

The pirate asked, "Where is the treasure map?"

6. Jacob has written a sentence. Is it correct? Explain your answer.

The captain said "I think I can see land.

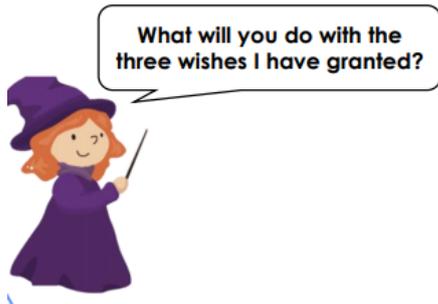
Challenge 2

Change the speech bubble into a sentence with direct speech.

1.



2.



Copy and complete the sentences using direct speech. Make sure they are punctuated correctly.

3. The queen asked....
..... exclaimed the king.
.....replied the princess.

4. A fairy appeared and said.

.shouted the queen
asked the prince.

Are these sentences correct? Explain your answer.

5. A servant asked “Is there anything else I can do for you!”
6. “A knight shouted, STOP.”

Challenge 3

Change the speech bubbles into sentences with direct speech.

direct

1.



2.



Copy



punctuation.

these sentences and add in the correct

3. please get changed quickly said the P.E teacher
 it's a sunny day so can we go outside asked james

4. mrs brown said we are going to paint today
 can we paint anything we like asked Emily

Are these sentences correct? Explain your answer.

5. “Boys and girls” announced Mr Ellis, there are ten minutes left until the end of this lesson.”
6. “This lesson is really hard, whispered Charlie, I don't think I can do it.”

Challenge X

Someone has removed all the punctuation from the extract below. You need to rewrite it using the following punctuation:

?	!	,	“ ”	.
question mark	exclamation mark	comma	inverted commas	full stop

if you could have a superpower what would it be i would definitely choose to fly suggested someone i want to freeze time said another i'd be invisible so i could spy on people or scare them laughed Benji Interesting ideas Mr Jay smiled although i'm not sure that's such a kind choice Benji Perhaps you might think of what good your powers could be used for instead of spying and scaring people



Learning Review

You need to peer mark another child's writing. Read it carefully and write down what they need to improve.

One sunny day, Mindy rushed into the kitchen and cried, "Can we go to the park today Daddy? Pretty please?"



Mark Scheme – Week 3 Lesson 4

Challenge 1

1. Various possible answers, for example: "Where is the treasure?" asked Pirate Jack.
2. Various possible answers, for example: Pirate Sue said, "I can see a ship on the horizon."
3. Various possible answers, for example: Captain Snatchit asked, "Have you got my treasure map?" "Danger!" squawked the parrot.
4. Various possible answers, for example: The prisoner said, "I wonder if I will ever be freed." "I think the treasure is hidden near here," Captain Bluebear replied.
5. It is correct.
 - Capital letter at the beginning of the sentence and direct speech
 - Inverted commas to mark the beginning and end of direct speech
 - Comma after reporting clause
 - Question mark within the inverted commas
6. It is not correct.
 - Comma missing after reporting clause.
 - No inverted commas to mark the end of the direct speech.

Challenge 2

1. Various possible answers, for example: The king roared, "Bring me my carriage immediately!"
2. Various possible answers, for example: The fairy godmother asked, "What will you do with the three wishes I have granted?"
3. Various possible answers, for example: The queen asked, "Where is my crown?" "Our jewels have been stolen!" exclaimed the king. "I would like to go to the ball," replied the princess.
4. Various possible answers, for example: A fairy appeared and said, "You will go to the ball." "Come here!" shouted the queen. "May I have this dance?" asked the prince.
5. It is not correct.
 - Comma missing after the reporting clause
 - Exclamation mark instead of a question mark
6. It is not correct.
 - Inverted commas at the beginning of the sentence instead of marking the beginning of the direct speech
 - Full stop instead of an exclamation mark

Challenge 3

1. Various possible answers, for example: The teacher asked, "Are you stretching as far as you can?" Tom replied, "Yes I am."
2. Various possible answers, for example: "I think I'm the tallest," said Alfie. Emma scoffed, "But standing on your tip toes is cheating!"

3. Various possible answers, for example: "Please get changed quickly," said the P.E teacher. "It's a sunny day so can we go outside?" asked James. Mr Scott replied, "If you get changed quickly."
4. Various possible answers, for example: Mrs Brown said, "We are going to paint today." "Can we paint anything we like?" asked Emily. "We're painting flowers but you can choose a flower you'd like to paint," replied Mrs Brown.
5. It is not correct.
 - Comma missing after girls
 - Inverted commas to mark beginning of second part of direct speech missing
6. It is not correct.
 - Comma missing after girls
 - Inverted commas to mark beginning of second part of direct speech missing

Challenge X

"If you could have a superpower, what would it be?"

"I would definitely choose to fly," suggested someone.

"I want to freeze time!" said another.

"I'd be invisible so I could spy on people or scare them," laughed Benji.

"Interesting ideas," Mr Jay smiled, "although I'm not sure that's such a kind choice, Benji. Perhaps you might think of what good your powers could be used for, instead of spying and scaring people."

Learning Review

One sunny day, Mindy rushed into the kitchen and cried, "Can we go to the park today Daddy? Pretty please?"

A capital letter is needed at the beginning of the sentence and at the start of the speech. There should be a comma before the speech and inverted commas to complete the speech.