

Year 4 English Distance Teaching and Learning

Week beginning: 4th May 2020

Lesson 3		
Learning Intention WALT recognise direct speech.	Key Vocabulary: Inverted comma - ‘ ’ or “ ” Direct speech - When you write down the words that have been spoken and use speech marks Dialogue - A conversation between two or more people	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Week 3 lesson 3 video
Starter		
Can you spot the difference between the two sentences below? Which one is correct? How do you know?		
<p>“Where are you going”? Asked Daniel</p> <p>“Where are you going?” asked Daniel.</p> <p>(See the mark scheme for the answer.)</p>		
Main Teaching		
<p>Circle the spoken words.</p> <p>As the elephant charged towards us, I hollered, “Run!”</p> <p>The inverted commas show us that the word run is being spoken.</p> <p>Underline the words which are <u>not</u> being spoken below.</p> <p>“I really miss her,” sobbed Milly as she looked at a photo of her lost cat.</p> <p>“I really miss her,” sobbed Milly as she looked at the photo of her lost cat.</p> <p>This part is not surrounded by inverted commas and therefore not being spoken. It is called the reporting clause.</p> <p>Highlight the words and punctuation that indicate speech in the passage below.</p> <p>Mr Smith asked if they knew anything about the incident in the playground. “Sorry sir, we didn’t see what happened,” insisted the children. The teacher was not convinced. “Well the window didn’t break all by itself,” he muttered. He told everyone to go back inside while they cleared up all the broken glass.</p> <p>The inverted commas show us the direct speech. The verb ‘told’ indicates that the teacher said ‘go back inside’ to the children. This is indirect speech.</p>		

Highlight the indirect speech in the passage below. Explain how you know.

They looked around at the bleak, snowy hillside and wondered how they were going to find their way back home. The staff at the hotel had suggested that they stay indoors today as the weather forecast was bad. Now they wished that they had listened to them.

The verb ‘suggested’ indicates that the words ‘stay indoors today as the weather forecast was bad, were spoken.

This is indirect speech and it can be harder to spot than direct speech as there are no speech marks to help the reader. Today we will be mainly looking at direct speech and how the punctuation helps us to identify the speech.

Independent Tasks

Choose Challenge 1, 2 or 3 and then check your answers with the mark scheme. For an extra challenge try Challenge X.

Challenge 1

Circle or write down the spoken words below.

1. “Leave me alone!” screamed Julia.
2. Ben whispered, “Who are you?”

Underline or write down the words which are not being spoken below.

3. “Can I help you?” asked the sales assistant kindly.
4. The teacher kindly said, “You are all superstars!”

Highlight or write down the words and punctuation that indicate any type of speech in the passage below.

5. “Hooray!” cheered the children happily when Mrs Iqbal told them they had earned an extra break time. “Calm down,” said Mrs Iqbal. Everyone put their coats on quickly and dashed outside. Once outside, the children explained to Mrs Iqbal that they had all worked hard together so they could earn their extra break time.

Challenge 2

Circle or write down the spoken words below.

1. Smoke was coming out of the window, “Help, fire!”
2. “Oh no!” I was shocked at what I saw.

Underline or write down the words which are not being spoken below.

3. Adil sighed heavily, “I can’t believe my favourite football team have lost again!”
4. “What did you do that for?” demanded the child angrily.

Highlight or write down the words and punctuation that indicate any type of speech in the passages below.

5. Stefan and Lily could see the outline of the abandoned house in the moonlight as they crept carefully towards it. Even though old Mr Smith had told them that they should never go near it, they were determined to find out what was making the terrible screeching sound. "Do you really think we should be doing this?" whispered Stefan as they reached the broken front door. "Probably not," replied Lily, "but something sounds like it's in pain and I'm going to help it!"
6. "Where have you been?" asked the man as I walked into the room. "Pick up that box and deliver it to the address written on the top." He obviously thought I was somebody else, but I wasn't going to correct him. I grabbed the box and hurried outside. Perhaps this address would be the one where Eric was being held prisoner. The police had told me not to interfere in their investigation, but I had to find my best friend. I sprinted to the new address. I heard a familiar voice coming from inside. "Eric!" I croaked.

Challenge 3

Circle or write down the spoken words below.

1. Ben sped off without waiting for his sister. "Hey, Ben," she yelled, "wait for me." She peddled as fast as she could to catch up.
2. Everyone looked at the broken window and then looked at Sam. "I don't know who did it," he spluttered, "it wasn't me." Nobody seemed to believe him.

Underline or write down the words which are not being spoken below.

3. As they approached the school gates, Lucy hesitated and muttered, "I don't want to go in." Rose gently put her arm around Lucy's shoulder to comfort her.
4. Olivia was thrilled to receive a certificate at school for all her hard work. "Thank you very much!" she exclaimed. Everyone clapped and cheered for her.

Highlight or write down the words and punctuation that indicate any type of speech in the passages below.

5. Although Olivia had made it known that she didn't want to join their football team, the others were desperate to persuade her to change her mind as she was the best striker in school. "How are we going to win the trophy without you?" pleaded Julia. "You don't need me. Ask Evie, she's a great striker too," suggested Olivia. Julia was not keen on the idea as she thought Evie was a bit odd, but she discussed it with the team at lunchtime. They all agreed. They had no choice but to ask Evie to be their striker for the final.
6. The storm raged around their tiny raft, tossing it back and forth and side to side. The crew clung desperately to the sides of the boat and prayed that they would soon be rescued. They had made it very clear to the coastguard in their distress call that they were in grave danger. "Hold on tight, lads," the captain hollered, but his words were whipped away by the howling wind. One of the men sobbed and muttered a prayer for safety under his breath. Captain Smith knew their situation was perilous, but he had to keep the morale of his men up, so he staggered from one man to the next, telling them not to lose hope and that help would soon arrive.

Challenge X

Rory has underlined an example of direct speech and an example of indirect speech in the paragraph below. Is Rory correct? Explain how you know.

	<p><u>"Ok everyone, time to tidy up!"</u> the teacher called across the room.</p> <p>Everyone began to tidy up immediately, except for Luke who continued to finish his painting.</p> <p><u>"Come on Luke, you can finish that tomorrow,"</u> reassured the teacher.</p> <p>At this comment, Luke muttered that he wanted to finish it today.</p>
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Learning Review

True or false? All of the sentences below contain speech.

- A “The fire has been put out!” Kirk reassured everyone.
- B. Kirk told them that the fire had been put out.
- C. “I wonder how it started?” asked Sherry quietly.

Mark Scheme – Week 3 Lesson 3

Starter

A “Where are you going”? Asked Daniel

The question mark is outside of the inverted commas and the verb starts with a capital so this is incorrect.

B “Where are you going?” asked Daniel.

Challenge 1

1. Leave me alone!
2. Who are you?
3. asked the sales assistant kindly.
4. the teacher kindly said.
5. cheered, told, said, explained, all inverted commas.

Challenge 2

1. Help, fire!
2. Oh no!
3. Adil sighed heavily.
4. demanded the child angrily.
5. told, whispered, replied, all inverted commas.
6. asked, told, croaked, all inverted commas.

Challenge 3

1. Hey Ben; wait for me.
2. I don’t know who did it; it wasn’t me.
3. As they approached the school gates Lucy hesitated and muttered; Rose gently put her arm around Lucy’s shoulder to comfort her.
4. Olivia was thrilled to receive a certificate at school for all her hard work; she exclaimed; Everyone clapped and cheered for her.
5. made it known, pleaded, suggested, discussed, agreed, ask, all inverted commas.
6. prayed, made it very clear, hollered, muttered, telling, all inverted commas.

Challenge X

Rory is not correct. He has underlined two pieces of direct speech. The indirect speech that ‘Luke muttered that he wanted to finish it today’ should have been underlined.

Learning Review

True

- A. Direct speech
- B. Indirect speech (no inverted commas but we are **told** that a character has spoken)
- C. Direct speech

