



## Year 4 English Distance Teaching and Learning

Week beginning: 11<sup>th</sup> May 2020

Lesson 3		
Learning Intention WALT identify verb families and verb tenses	Key Vocabulary: <b>Past tense</b> Used for things that have already happened. <b>Present tense</b> Used when something is happening now or happens regularly <b>Verb</b> A doing word that explains what someone or something <u>is</u> , <u>has</u> or <u>does</u> All sentences contain a verb	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Week 4 Lesson 3 video
Starter		
Watch this short clip to revise what <b>verbs</b> are and how they can be used.  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/zpxhdxs</a>		
Main Teaching		
<b>A verb is a word used to describe an action, state or occurrence.</b>  Verbs can be used to describe an <b>action</b> (doing something).  For example, like the word 'jumping' in this sentence:  The rabbit was <u>jumping</u> in the field.  Verbs can be used to describe a <b>state</b> (being or feeling something).  For example, the word 'likes' here:  The monster <u>likes</u> rollercoasters.  Verbs can also be used to describe an <b>occurrence</b> (something happening).  For example, the word 'became' in this sentence:  The caterpillar <u>became</u> a butterfly.  When writing, make sure every sentence includes a verb.  Now, watch the following clip to learn how <b>past tense</b> verbs are different to <b>present</b> and <b>future</b> verbs.  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/z3dbq82">https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/z3dbq82</a>		



When you are writing, the verbs you use show if the events have already happened, are happening now or will happen in the future.

The **past tense** is used for things that have already happened. Past tense verbs often end in **ed** but not always.

**For example:** I walked to the shop.

The **present tense** is used when something is happening now or when something happens regularly.

**For example:** I am walking to the shop.

The **future tense** is used to talk about things that haven't happened yet.

**For example:** I will walk to the shop.

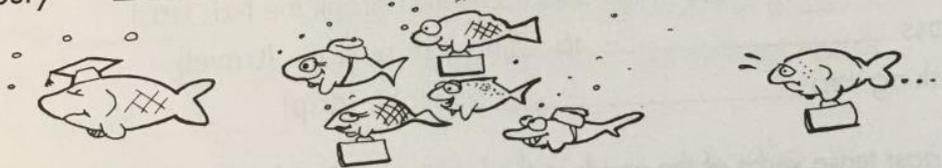
Independent Tasks

Challenge 1

**Future tense: She will like the chocolate.**

1. Write the past tense verbs on the lines. Hint! If the word ends in -y, change the -y to -i and add -ed to make the past tense.

- |                   |                  |
|-------------------|------------------|
| a. study _____    | e. terrify _____ |
| b. deny _____     | f. tidy _____    |
| c. multiply _____ | g. copy _____    |
| d. bury _____     | h. hurry _____   |



2. Use the past tense verbs from question 1 to complete the sentences.

- The dog \_\_\_\_\_ its bone in the garden.
- When I \_\_\_\_\_ two by four I got eight.
- The thief \_\_\_\_\_ stealing the jewels.
- Asha \_\_\_\_\_ hard to pass her spelling test.
- The savage dog \_\_\_\_\_ the young child.
- I \_\_\_\_\_ up the room for my mother.
- Chan \_\_\_\_\_ the answers from Peter.
- Joanne \_\_\_\_\_ to school because she thought she was late.

▼ Learn about

Verbs are words that tell us about actions.

Kate **jumps** over Jim.

**jumps** is part of the verb family **to jump**  
to jump jump, jumps, jumping, jumped



Verb family names begin with the word **to**.  
Copy the words next to their correct verb family names.

- trip
- running
- tripping
- run
- trips
- runs

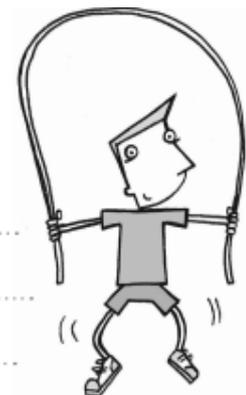
to run .....

to trip .....

▼ Now try these

Each of these words belongs to a verb family.  
Write the verb family each word belongs to.

- skipped ..... to skip ..... puts .....
- hitting ..... draws .....
- played ..... walking .....

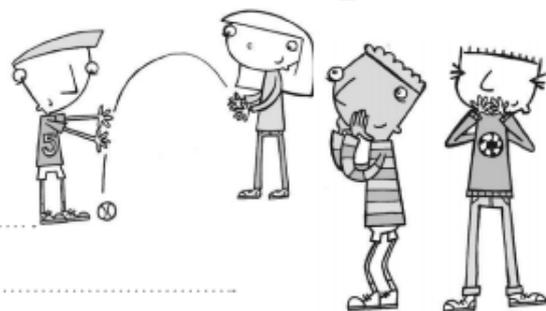


▼ Challenge

Write a sentence using a verb from these verb families. Underline the verb.

to catch .....

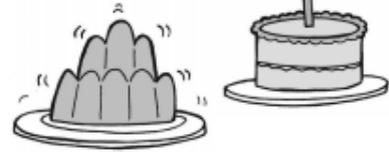
to giggle .....



▼ Learn about

The past tense tells us that something has happened.

We danced to the music.



ed or d is usually added when a verb is changed into the past tense. ed is added to most verbs. d is added to verbs ending in e.



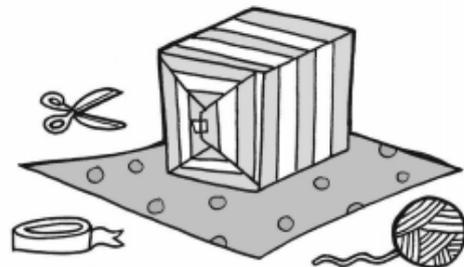
Add the correct past tense endings to these verbs.

chew ..... gobble ..... slurp ..... scoff ..... nibble ..... smile .....

▼ Now try these

Sometimes the past tense of a verb is irregular. It doesn't follow the normal pattern.

to give give, gives, giving, gave



Write the past tense of these verb families.

to find ..... to throw ..... to speak ..... to ring .....

▼ Challenge Complete this table with the correct verb forms.

verb family name	present tense	past tense
to tickle	she ..... they .....	he .....
to hide	he ..... I .....	they .....
to look	they ..... she .....	we .....

2. Use the past tense verbs of the words in the box to complete the story. Hint! Some verbs change their spelling to make the past tense. You might need to say the verb aloud to see if it sounds right.

ride speak tell bring ring teach get eat go fly

Yesterday Tim \_\_\_\_\_ his bike to school. When he arrived he \_\_\_\_\_ to Lisa and \_\_\_\_\_ her he had \_\_\_\_\_ his kite to school. At nine o'clock he \_\_\_\_\_ the bell. In class the teacher \_\_\_\_\_ the children how to do long division. At break Tim \_\_\_\_\_ a delicious cake from his lunch box and \_\_\_\_\_ it. Then he \_\_\_\_\_ out into the playground where he \_\_\_\_\_ his kite.

### Review

Play this game with someone in your household.

**Time Travelling Verbs!**

All the verbs on the board have been written in the present tense. Can you make them travel in time to be in the past tense?  
Roll the dice to see how many spaces you can move. Read out the word you land on and then say the word in the past tense. If you get the answer wrong, move back to where you were before you rolled.  
Race to the finish and see how many words you can get right!

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## Mark Scheme – Lesson 1

Independent Tasks	
Challenge 1	
1	<ul style="list-style-type: none"><li>a. Studied</li><li>b. Denied</li><li>c. Multiplied</li><li>d. Buried</li><li>e. Terrified</li><li>f. Tidied</li><li>g. Copied</li><li>h. Hurried</li></ul>
2	<ul style="list-style-type: none"><li>a. Buried</li><li>b. Multiplied</li><li>c. Denied</li><li>d. Studied</li><li>e. Terrified</li><li>f. Tidied</li><li>g. Copied</li><li>h. Hurried</li></ul>
Challenge 2	
<p><b>Playground fun</b></p> <p><b>LA</b></p> <ul style="list-style-type: none"><li>▪ to run - run, runs, running</li><li>▪ to trip - trip, trips, tripping</li></ul> <p><b>NTT</b></p> <p>to hit, to play, to put, to draw, to walk</p> <p><i>C e.g.</i></p> <ul style="list-style-type: none"><li>▪ Bob didn't catch the ball.</li><li>▪ The boys giggled when Bob dropped the ball.</li></ul>	
Challenge 3	

### Party time

LA

chewed, gobbled, slurped, scoffed,  
nibbled, smiled

NTT

found, threw, spoke, rung

C

verb family name	present tense	past tense
to tickle	she tickles they tickle	he tickled
to hide	he hides I hide	they hid
to look	they look she looks	we looked

### Challenge X

Rode, spoke, told, brought, rang, taught, got, ate, went, flew