



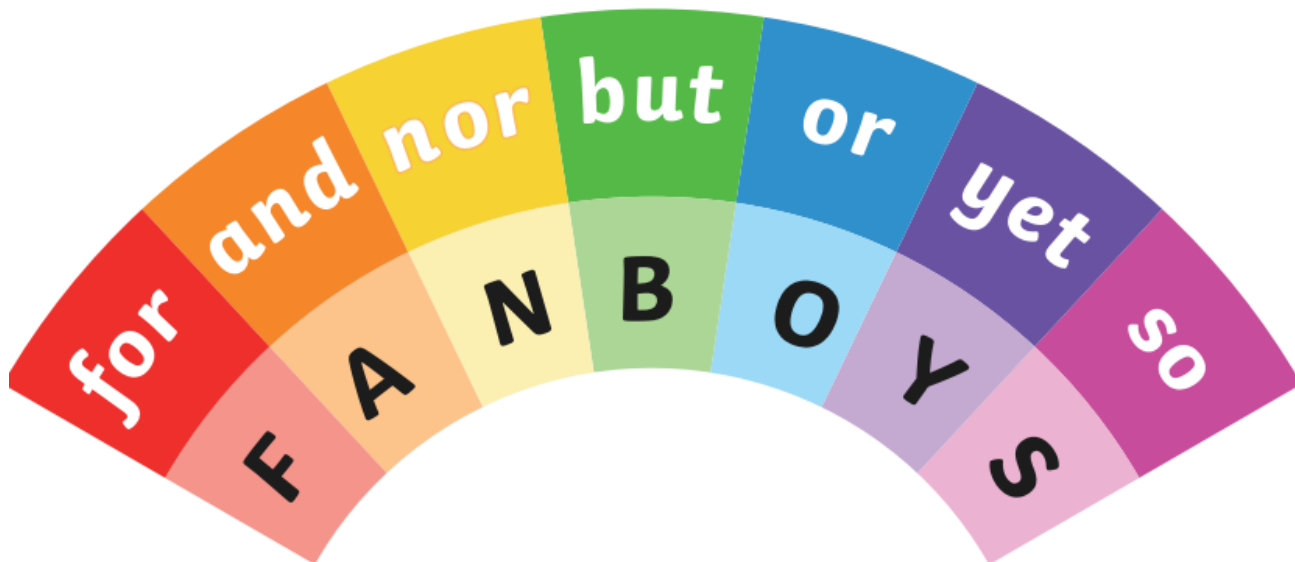
## Year 4 English Distance Teaching and Learning

Week beginning: 11<sup>th</sup> May 2020

Lesson 1		
Learning Intention WALT use coordinating conjunctions	Key Vocabulary:	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Lesson 1 video
Starter		
Watch this video <a href="https://www.bbc.co.uk/teach/super movers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f">https://www.bbc.co.uk/teach/super movers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f</a>		
Main Teaching		
<p><b>Find the coordinating conjunctions below.</b></p> <p><b>so            she            yet            they</b></p> <p><b>four            and            for</b></p> <p><b>or            nor            said            but</b></p>		
(See mark scheme)		

## Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.  
They give equal importance to the words or sentences they connect.



These conjunctions are called co-ordinating conjunctions and are used to join two main clauses together (the main clauses could be sentences if they are correctly punctuated).

- and is used to join two clauses which agree with each other
- but is used to join two clauses that contrast with each other
- or is used to join two options together
- so is used to join a second main clause which explains the first main clause or is a result of it
- For is used to explain the main clause further (I went to bed early for I was extremely tired)
- nor is used in the negative and adds further negative alternatives (John did not like the pie nor the chips)
- yet is used to show how something in the main clause has been overcome (I had been poorly over the weekend yet I still completed my homework).

**Underline the coordinating conjunction in the sentence below.**

Jay made some lunch, for he was feeling hungry.

Match the coordinating conjunctions to their use.

A. for

B. but

C. and

1. joins two clauses that disagree
2. joins two clauses that agree
3. explains the main clause further

Circle the coordinating conjunction which should be used to join the clauses below.

or            yet            and

Chris doesn't like carrots, \_\_\_\_\_ he ate all of his vegetables.

Tick the sentence that has a coordinating conjunction.

Alex is going bowling with his friends tomorrow night.

Fay neither wanted to go swimming nor surfing at the beach.

The frog jumped off the lily pad into the pond.

Rewrite the sentences below using a suitable coordinating conjunction to join them together.

Jacob went to the party.

He was too tired to dance.

Read the sentences below.

A. The girl knocked over the candle, for she climbed on to the table.

B. The girl knocked over the candle and started a fire.

How do the different coordinating conjunctions change the meaning of the sentences?

Mr Stanley asks Class 3 to share a sentence using a coordinating conjunction that shows how something in the main clause was overcome.

Kira says,



I had a torch, yet the lights were off.

Is her sentence correct? Explain your reasoning.

**Kira's sentence is not correct because the clauses are in the wrong places. The sentence should be 'the lights were off yet I had a torch'.**

#### Independent Tasks

#### Challenge 1

Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice cream but there was none left.

For each sentence, add the best conjunction:

1. The builder worked really hard on the house \_\_\_\_\_ that he would receive a good price.
2. My dog refuses to eat chicken \_\_\_\_\_ fish.
3. The flowers in the garden were beautiful \_\_\_\_\_ unfortunately I was allergic to them.

For each set of sentences below, choose the best conjunction (you may need to rewrite it slightly):

1. Benjamin played with the dog. Mary played with the dog.

---

2. My friend used live bait when he went fishing. He thinks it catches the biggest fish.

---

3. I wanted to go to the movies. Mum wouldn't allow me.

---

## Challenge 2

Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice cream but there was none left.
4. Elizabeth joined the gymnastics team so she could improve her fitness level.

For each sentence, add the best conjunction:

1. The builder worked really hard on the house \_\_\_\_\_ that he would receive a good price.
2. My dog refuses to eat chicken \_\_\_\_\_ fish.
3. The flowers in the garden were beautiful \_\_\_\_\_ unfortunately I was allergic to them.
4. I felt like having soup for dinner \_\_\_\_\_ I knew my sister would probably disagree.
5. My brother refuses to clean the bathroom \_\_\_\_\_ will he tidy the kitchen table when I ask.

For each set of sentences below, choose the best conjunction (you may need to rewrite it slightly):

1. Benjamin played with the dog. Mary played with the dog.

---

2. My friend used live bait when he went fishing. He thinks it catches the biggest fish.

---

3. I wanted to go to the movies. Mum wouldn't allow me.

---

4. It was a rainy day. The students ate their lunch inside.

---

5. Neither of the cats were friendly. They were happy to be petted.

---

### Challenge 3

Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.

2. I would rather play basketball or soccer.

3. My dad said I can play football or I can play basketball.

4. Elizabeth joined the gymnastics team so she could improve her fitness level.

5. I spend ages doing my homework yet I never seem to get it all completed on time!



For each sentence, add the best conjunction:

1. The builder worked really hard on the house \_\_\_\_\_ that he would receive a good price.
2. My dog refuses to eat chicken \_\_\_\_\_ fish.
3. The flowers in the garden were beautiful \_\_\_\_\_ unfortunately I was allergic to them.
4. I felt like having soup for dinner \_\_\_\_\_ I knew my sister would probably disagree.
5. My brother refuses to clean the bathroom \_\_\_\_\_ will he tidy the kitchen table when I ask.
6. I saved up all of my pocket money \_\_\_\_\_ I really wanted to buy the new toy car.

For each set of sentences below, choose the best conjunction (you may need to rewrite it slightly):

1. Benjamin played with the dog. Mary played with the dog.

\_\_\_\_\_

2. My friend used live bait when he went fishing. He thinks it catches the biggest fish.

\_\_\_\_\_

3. I wanted to go to the movies. Mum wouldn't allow me.

\_\_\_\_\_

4. It was a rainy day. The students ate their lunch inside.

\_\_\_\_\_

5. Neither of the cats were friendly. They were happy to be petted.

\_\_\_\_\_

6. I saved my money to go shopping. I didn't seem to have enough.

\_\_\_\_\_

7. My favourite thing to eat is pizza. My favourite thing is chocolate.

\_\_\_\_\_

### Challenge X

Use **and**, **but** or **so** to complete this well-known story opening. Rewrite and fill in the gaps:

Once upon a time, there was a little old man, who grew an enormous turnip. Early one morning he decided to pull up the turnip to make turnip soup. \_\_\_\_\_, he pulled \_\_\_\_\_ he pulled \_\_\_\_\_ he pulled. \_\_\_\_\_, the turnip would not budge. Next, he asked his wife to help. \_\_\_\_\_, the woman pulled the man \_\_\_\_\_ the man pulled the turnip but still the turnip would not budge. Next he asked his son to help.

### Learning Review

Coordinating conjunctions are words that are used to join two main clauses together

Complete the following mnemonic

F  
A  
N



B  
O  
Y  
S


Mark Scheme – Lesson 1

<b>so</b>	she	<b>yet</b>	they
four	<b>and</b>	<b>for</b>	
<b>or</b>	<b>nor</b>	said	<b>but</b>

Jay made some lunch, for he was feeling hungry.

1. joins two clauses that disagree	<b>B. but</b>
2. joins two clauses that agree	<b>C. and</b>
3. explains the main clause further	<b>A. for</b>

or      **yet**      and

**Fay neither wanted to go swimming nor surfing at the beach.** 

*Jacob went to the party, but he was too tired to dance.*

*The use of 'for' in sentence A tells the reader why the candle was knocked over, while the use of 'and' in sentence B explains what happened afterwards.*

### Challenge 1

Underline the conjunctions in the sentences below:

1. And
2. Or
3. But

For each sentence, add the best conjunction:

1. So
2. And
3. But

For each sentence below choose the best conjunction (you may need to rewrite it slightly):

1. And
2. For
3. But

### Challenge 2

Underline the conjunctions in the sentences below:

1. And
2. Or
3. But
4. So

For each sentence, add the best conjunction:

1. So
2. And
3. But
4. Yet
5. Nor

For each sentence below choose the best conjunction (you may need to rewrite it slightly):

1. And
2. For
3. But
4. So
5. Nor

### Challenge 3

Underline the conjunctions in the sentences below:

1. And
2. Or
3. But
4. So
5. Yet

For each sentence, add the best conjunction:

1. So
2. And
3. But
4. Yet
5. Nor
6. For

For each sentence below choose the best conjunction (you may need to rewrite it slightly):

1. And
2. For
3. But
4. So
5. Nor
6. Yet
7. Or

### Challenge X

Once upon a time, there was a little old man, who grew an enormous turnip. Early one morning he decided to pull up the turnip to make turnip soup. **So**, he pulled **and** he pulled **and** he pulled. **But**, the turnip would not budge. Next, he asked his wife to help. **So**, the woman pulled the man **and** the man pulled the turnip but still the turnip would not budge. Next he asked his son to help.

### Learning Review

For  
And  
Nor  
But  
Or  
Yet  
So