



Year 4 English Distance Teaching and Learning

Week beginning: 18th May 2020

Lesson 2		
Learning Intention WALT use conjunctions to express time	Key Vocabulary: Conjunction – a word that joins two clauses	What you will need: Pen Lined paper/English book Challenges Pencil Ruler Lesson 2 video
Starter		
<p>1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.</p>		
Tom was good at apologising...	...after Tom had left for school.	
Tom knew that his mum would be cross...	...whenever he made a mistake.	
Mum took a deep breath...	...when she discovered he had left a mess.	
Mum found the note...	...before Tom walked through the door.	
Main Teaching		

Conjunctions are used to join ideas in a sentence. They are used to give more information, give reasons or other ideas – they join the ideas together.



They can be used at the **beginning** of a sentence.

When the dog had settled in his basket, he began to snore gently.

Or they can be used in the **middle** of a sentence.

The dog began to snore gently **when** he had settled in his basket.

Before she left for school, she brushed her teeth.

She brushed her teeth **before** she left for school.

After the rain had stopped, the children went out to play.

The children went out to play **after** the rain has stopped.

Decide which time conjunction would go best in each of these sentences.

after since before whenever until

1. I enjoy playing at the park _____ school.
2. _____ I have a treat I eat my meal .
3. I don't go to bed _____ I have brushed my teeth.
4. _____ I started Year 3 I have been feeling really grown up.
5. I wear a waterproof coat _____ it rains heavily.

Discuss whether the conjunction appears at the **beginning** or **middle** of each of these sentences.

Independent Tasks

Challenge 1

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after

when

before

- a) _____ she had finished her sandwich, she opened her bag of crisps.
- b) The new baby was born _____ the nursery was decorated.
- c) _____ she arrived home with her new football, she had run out of energy.
- d) He had just sat down _____ the doorbell chimed.

2. Finish these three sentences with your own words.

- a) I ate my toast before _____.
- b) After I got on my bike _____.
- c) I arrived at the party when _____.

Challenge 2

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after	as long as	as soon as	before
by the time	now that	once	since
while	until	when	whenever

- a) _____ she had finished her sandwich, she opened her bag of crisps.
- b) The new baby was born _____ the nursery was decorated.
- c) She couldn't leave _____ the film had finished.
- d) _____ she arrived home with her new football, she had run out of energy.
- e) He had just sat down _____ the doorbell chimed.

2. Write three sentences of your own, using **before**, **after** or **when** as time conjunctions.

- a) _____
- b) _____
- c) _____

Challenge 3

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after	as long as	as soon as	before
by the time	now that	once	since
while	until	when	whenever

- a) _____ she had finished her sandwich, she opened her bag of crisps.
- b) The new baby was born _____ the nursery was decorated.
- c) She couldn't leave _____ the film had finished.
- d) _____ she arrived home with her new football, she had run out of energy.
- e) He had just sat down _____ the doorbell chimed.

2. Put the words in the correct order to make a sentence.

- a) the rain stopped came sun out after the had

- b) his smelled tummy rumbled food he the when

- c) she before the bread she used buttered the cheese

Challenge X

Emma's Journey

Fill in the blanks using time conjunctions.

Everything was going quite smoothly for Emma _____ she arrived at the station to find out her train had been delayed.

_____ she had waited on the station platform for what felt like ages, the train finally arrived. _____ the train doors opened, a flurry of passengers rushed off to start their busy day.

Emma waited for the rush of people to pass her _____ she boarded herself.

Eventually, she was able to get on the train and find her seat. With a sigh of relief, she put her bags on the luggage rack _____ the train pulled away from the station.

Learning Review

Sentence	conjunction for time	conjunction for cause
I like warming up before I go training.		
I want to play football because I like being fit.		
My stomach hurts when I eat too many sweets.		

Mark Scheme – Lesson 2

Starter						
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Tom was good at apologising...</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Tom knew his mum would be cross...</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">Mum took a deep breath...</div> <div style="border: 1px solid black; padding: 5px;">Mum found the note...</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">...after Tom had left for school.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">...whenever he made a mistake.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">...when she discovered he had left a mess.</div> <div style="border: 1px solid black; padding: 5px;">...before Tom walked through the door.</div>					
Main Teaching						
<p>Answers</p> <table style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr style="background-color: #add8e6;"> <td style="padding: 5px 20px;">after</td> <td style="padding: 5px 20px;">since</td> <td style="padding: 5px 20px;">before</td> <td style="padding: 5px 20px;">whenever</td> <td style="padding: 5px 20px;">until</td> </tr> </table> <ol style="list-style-type: none"> 1. I enjoy playing at the park <u>after</u> school. 2. <u>Before</u> I have a treat I eat my meal . 3. I don't go to bed <u>until</u> I have brushed my teeth. 4. <u>Since</u> I started Year 3 I have been feeling really grown up. 5. I wear a waterproof coat <u>whenever</u> it rains heavily. <div style="background-color: #d8bfd8; padding: 10px; text-align: center; margin-top: 10px;"> <p>Look at where the conjunctions appear in each of these sentences.</p> </div>		after	since	before	whenever	until
after	since	before	whenever	until		
Independent Tasks						
Challenge 1						

1. Choose the best time conjunction to go in each of the spaces.
- After / When** she had finished her sandwich, she opened her bag of crisps.
 - The new baby was born **before / after** the nursery was decorated.
 - After** she arrived home with her new football, she had run out of energy.
 - He had just sat down **when** the doorbell chimed.

Challenge 2

1. Choose the best time conjunction to go in each of the spaces.
- When / Now that / As soon as / Once / Before** she had finished her sandwich, she opened her bag of crisps.
 - The new baby was born **after / as soon as / once** the nursery was decorated.
 - She couldn't leave **until** the film had finished.
 - After / By the time / Now that / As soon as** she arrived home with her new football, she had run out of energy.
 - He had just sat down **when** the doorbell chimed.

2. Varied answers. Must include a time conjunction which is underlined

Challenge 3

1. Choose the best time conjunction to go in each of the spaces.
- When / Now that / As soon as / Once / Before** she had finished her sandwich, she opened her bag of crisps.
 - The new baby was born **after / as soon as / once** the nursery was decorated.
 - She couldn't leave **until** the film had finished.
 - After / By the time / Now that / As soon as** she arrived home with her new football, she had run out of energy.
 - He had just sat down **when** the doorbell chimed.
2. Put the words in the correct order to make a sentence.
- The sun came out after the rain had stopped.
After the rain had stopped, the sun came out.*
 - His tummy rumbled when he smelled the food.
When he smelled the food, his tummy rumbled.*
 - She buttered the bread before she used the cheese.
Before she used the cheese, she buttered the bread.*
 - The rainbow glistened while the rain fell.
While the rain fell, the rainbow glistened.*

Challenge X

Everything was going quite smoothly for Emma until she arrived at the station to find out her train had been delayed.

After she had waited on the station platform for what felt like ages, the train finally arrived. When the train doors opened, a flurry of passengers rushed off to start their busy day.

Emma waited for the rush of people to pass her before she boarded herself.

Eventually, she was able to get on the train and find her seat. With a sigh of relief, she put her bags on the luggage rack while the train pulled away from the station.

Learning Review

Sentence	conjunction for time	conjunction for cause
I like warming up before I go training.	✓	
I want to play football because I like being fit.		✓
My stomach hurts when I eat too many sweets.	✓	